

Assessment Activities
Program M.S. Special Populations in Education

<i>University Assessment Goals</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>	<i>Assessment Results</i>	<i>Use of Assessment Results/Change</i>
1. Graduates will demonstrate disciplinary competence and/or professional proficiency.	Graduates will demonstrate competence of special education (see 10 standards from Council for Exceptional Children) and/or English language learners (see 5 domains from Teachers of English as Second/Other Languages).	1. Graduates will maintain a 3.0 GPA with no more than two grades of “C” in courses. 2. Graduates will present an electronic portfolio with evidence of competence in each of five areas: -legislation/policies -curriculum/program design -developmental student needs -internal/external collaboration -assessment and instructional strategies/techniques, through course products, research, and reflective essays.	100% success – 1 student graduated from the program and maintained above a 3.0 and passed the electronic portfolio presentation and defense in May/Aug 2011.	No changes
2. Graduates will demonstrate critical thinking skills.	Graduates will demonstrate critical thinking skills.	Graduates will complete one or more of the following with a grade of A or B: 1. EDU 541 Curriculum Design for English as a Second Language – “Article Critique” paper 2. EDU 528 Speech and Language Development of the Exceptional Child – “Article Critique” paper	100% success	No changes
3. Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice.	Graduates will demonstrate the Ignatian charisms of: -magis -cura personalis -men/women for and with others -contemplation in action	Graduates will complete required coursework and fieldwork experiences demonstrating evidence of the Ignatian charisms as evaluated on field experience assessments on any of the following courses taken: 1. EDU 526 Multicategorical Methods for Mildly Disabled Students 2. EDU 530 Elementary School Observation and Student Teaching the Mildly Disabled 3. EDU 542 Methods in ESL 4. EDU 543 Practicum in ESL	100% success	No changes

<p>4. Graduates will demonstrate the ability to communicate clearly and effectively.</p>	<p>Graduates will demonstrate the ability to communicate clearly and effectively.</p>	<p>Graduates will complete one or more of the following with a grade of A or B: 1. EDU 544 Framework of World Languages and Cultures – “Class Presentation” 2. EDU 615 Educational Research – “Final Research Proposal” paper 3. EDU 527 Diagnostic and Prescriptive Teaching of Mildly/ Moderately Disabled Children – “Case Study” paper.</p>	<p>100% success</p>	<p>No Changes</p>
<p>5. Graduates will demonstrate deliberative reflection for personal and professional formation.</p>	<p>Graduates will demonstrate reflection for personal and professional formation in the culminating e-portfolio.</p>	<p>Graduates will complete one or more of the following with a grade of A or B: 1. EDU 544 Framework of World Languages and Cultures – “Reflective Analysis” paper 2. EDU 529 Seminar in Consultation and Collaboration Strategies – “Final Course Project” reflection paper.</p>	<p>100% success</p>	<p>No changes</p>
<p>6. Graduates will demonstrate the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.</p>	<p>Graduates will demonstrate the ability to work effectively with P-12 students of diverse backgrounds.</p>	<p>Graduates will complete field experiences with high marks in any of the following courses taken: 1. EDU 526 Multicategorical Methods for Mildly Disabled Students 2. EDU 530 Elementary School Observation and Student Teaching the Mildly Disabled 3. EDU 542 Methods in ESL 4. EDU 543 Practicum in ESL</p>	<p>100% success</p>	<p>No changes</p>