

Assessment Activities
Program: The Werner Institute

<i>Graduate School Goals (Purpose)</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>	<i>Assessment Results</i>	<i>Use of Assessment Results/Change</i>
1. Graduates will demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others.	Students will develop a refined acumen across the field of Negotiation and Dispute Resolution (NDR) providing service and knowledge to others.	Students engage in several community service activities, global outreach initiatives, and diverse practicum placement throughout the NDR curriculum.	Students are encouraged to work within the global community and have explored diverse global outreach initiatives, including system development and peace-building in Africa.	The information and experience that is retained from this competency is leveraged and synthesized into classroom discussion and student research initiatives.
2. Graduates will demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study.	Students will focus their NDR knowledge through research-driven lenses of assessment after the completion of foundational curricula within the field.	Four specializations (i.e., programmatic concentrations) are offered for student enrollment and further leverage student research and critical thinking skills.	In addition to a diverse curriculum, students complete options in Organizational Practice, International Conflict, Health Care, or Education.	Students become skilled both foundational and specialized areas of Negotiation and Dispute Resolution, leading to personal development and field advancement.
3. Graduates will demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values.	Students will engage in practicum opportunities and civic development throughout their enrollment in the Werner Institute; ethical development is reinforced both in and out of the classroom environment.	Ethical decision-making is reinforced through the composite curriculum and classroom exercises (e.g., collaborative role play negotiations). Ignatian values are synthesized into instruction and modeled to students through <i>cura personalis</i> .	161 students have completed extensive practicum assignments, demonstrating civic responsibility; 80 hours are required for residential students, and 100 hours are required for online students.	Students have gained a rich exposure to the diverse field of Negotiation and Dispute Resolution. This also provides accessibility to community engagement for both residential and online students, independent of geographic location.
4. Graduates will respectfully and effectively communicate information through all modes of expression.	Students will refine both their oral, written, and non-verbal communication skills to promote successful class discussion, scholastic exploration, and research development with the field of Negotiation and Dispute Resolution.	Student communication is demonstrated within both residential and online formats. Expectations for respectful and effective communication are built into the syllabus in tandem with “Netiquette” guidelines for online interactions.	Students communicate in a respectively and effective manner in residential, online, and practicum environments. Written communication is cultivated through collaborative and detailed professor feedback.	Students present themselves well within the classroom and within the framework of external engagements, which reinforces the positive representation of the Werner Institute, the graduate and law schools, and the overall university.
5. Graduates will demonstrate deliberative reflection for lifelong personal and professional formation.	Students will gain a rich understanding of the field of Negotiation and Dispute Resolution that is focused through deliberate reflective exercises and a commitment to multifaceted enrichment.	Courses have been incorporated into the curriculum that encourages students to engage in intentional reflective practice, personal enrichment, and professional development.	Students gain a clearer understanding of the roles (and challenges) of dispute resolution professionals and throughout the field and community at large.	Students understand that the field of Negotiation and Dispute Resolution is dynamic and will be refined through the contributions of new research and applied practices.
6. Graduates will demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.	Students will be encouraged to work through the Negotiation and Dispute Resolution curriculum on complex projects that leverage an understanding and appreciation for human diversity and targeted solidarity.	Students effectively engage in classroom exercises (online and residential) with diverse cohorts of students from varying backgrounds, experiences, and personal styles.	Within both residential and online environments, students complete multi-level projects that require team development and collaboration among students representing a full spectrum of diverse selfhood.	Diverse collaborations are leveraged into classroom discussion and understanding of the overarching landscape of the research and practice of Negotiation and Dispute Resolution.