

SECTION 1: GENERAL INFORMATION**Institutional Accreditation at Creighton**

Creighton University is accredited by The Higher Learning Commission (HLC). The Higher Learning Commission (HLC) accredits an institution versus any specialized program within an institution (e.g., law, nursing, business). The institutional accreditation process evaluates the ability of an entire institution to meet its overall mission by evaluating the educational activities of an institution as well as the university's governance and administrative structure, financial viability, student support services, human resources, the student learning environment, student learning, institutional effectiveness, and relationships with internal and external constituencies.

Institutional Accreditation and Specialized Accreditation

Institutional accreditation speaks to the quality and integrity of education at the university level. Specialized program accreditation processes sets standards for professional or other specialized academic programs (e.g., nursing, business, medicine, law) and evaluates the ability of the individual program to meet these standards.

Academic Specialized Accreditation

	Original Review	Last Review	Next Review
<u>Creighton University</u>			
- Higher Learning Commission	1917	2017	2026-2027
<u>College of Arts and Sciences</u>			
- Chemistry – American Chemical Society (ACS)	1981	Fall 2016	Fall 2020
- Medical Physics – Commission on Accreditation of Medical Physics Education Program (CAMPEP)	July 12-13, 2018	July 12-13, 2018	Dec. 30, 2021
- Social Work - Council on Social Work Education (CSWE)	1990	Spring 2012	June 2020
- Teacher Education - National Council for Accreditation of Teacher Education (NCATE)	Jan. 1, 1958	Apr. 2011	Spring 2018
<u>Heider College of Business</u>			
- Advanced Collegiate Schools of Business (AACSB)	Apr. 28, 1949	Apr. 2016	2020
<u>College of Nursing</u>			
- Commission on Collegiate Nursing Education (CCNE)	Sept. 29, 2001	2011	2021
- for MSN; BSN	2011		
- for DNP	Mar. 30, 2016	2016	2026
- for Post-Graduate Certificate			2026
<u>School of Dentistry</u>			
- Commission on Dental Accreditation (CODA)	Apr. 1946	2012	2019
<u>School of Law</u>			
- American Bar Association Section of Legal Education and Admissions to the Bar (ABA)	1924	2016	2023-24
<u>School of Medicine</u>			
- Liaison Committee on Medical Education (LCME)	1942	2013	2020 (C)*
- Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)	Mar. 2019		
<u>School of Pharmacy and Health Professions</u>			
- Accreditation Council of Pharmacy Education (ACPE)	1980-1981	2015-2016	2020-2021(C)*
<u>Occupational Therapy</u>			
- Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association Inc.	Jan. 1987	2016	2020
<u>Physical Therapy</u>			
- Commission on Accreditation in Physical Therapy Education (CAPTE)	1996	2002	2020
<u>Emergency Medical Services Education Program</u>			
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Oct. 31, 1984	2017	2022

* (I) Interim and (C) Comprehensive

Non-Academic Area Accreditation

A number of non-academic (e.g., human research protection, student counseling services, research and compliance) are also eligible for accreditation. Creighton University's commitment to quality and integrity in individual academic and non-academic programs is evidenced in the number of Creighton's academic and non-academic programs that have successfully achieved specialized accreditation.

Sustainability at Creighton

Creighton is a member of three organizations, American College and University President's Climate Commitment (ACUPCC), the Advancement of Sustainability in Higher Education, Energy Star Partner, Fair Trade Colleges and Universities, and Tree Campus USA.

Health Sciences Continuing Education

Creighton University Health Science Continuing Education is the first university in the nation to received joint accreditation provider status with the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME). Learn more about health sciences continuing education at Creighton.

Human Research Protection Program

The Human Subject Research Program is accredited by the Association for the Accreditation of Human Research Protection Programs, Inc. (AAHRPP).

Intensive English Language Institute

Intensive English Language Institute (IELI) is a member of the American Association of Intensive English Programs (AAIEP).

Research and Compliance

Research and Compliance is accredited by the Association for Assessment and Accreditation of Laboratory Animal Care (AAALAC International), a voluntary accrediting organization that enhances the quality of research, teaching, and testing by promoting humane, responsible animal care and use. It provides advice and independent assessments to participating institutions and accredits those that meet or exceed applicable standards.

Student Counseling Services

Student Counseling Services, a division of Student Life, is accredited by the International Association of Counseling Service (IACS).

Student Health Services

Student Health Services, a division of Student Life, is one of only 16 college health centers in the nation accredited as a Patient-Centered Medical Home (PCMH) by the Accreditation Association for Ambulatory Health Care (AAAHC). Ambulatory health care organizations seeking accreditation by AAAHC undergo an extensive self-assessment and on-site survey by AAAHC expert surveyors- physicians, nurses and administrators who are actively involved in ambulatory health care.

James R. Russell Child Development Center

James R. Russell Child Development Center has earned accreditation from the National Association of Education of Young Children (NAEYC) Academy for Early Childhood Program Accreditation and the national designation of a certified Nature Explore Classroom from the Arbor Day Foundation and Dimensions Educational Research Foundation. The goals of the Creighton Child Development Center are to help the child grow physically, intellectually, emotionally, and socially, and to care for the child in a loving and accepting atmosphere.