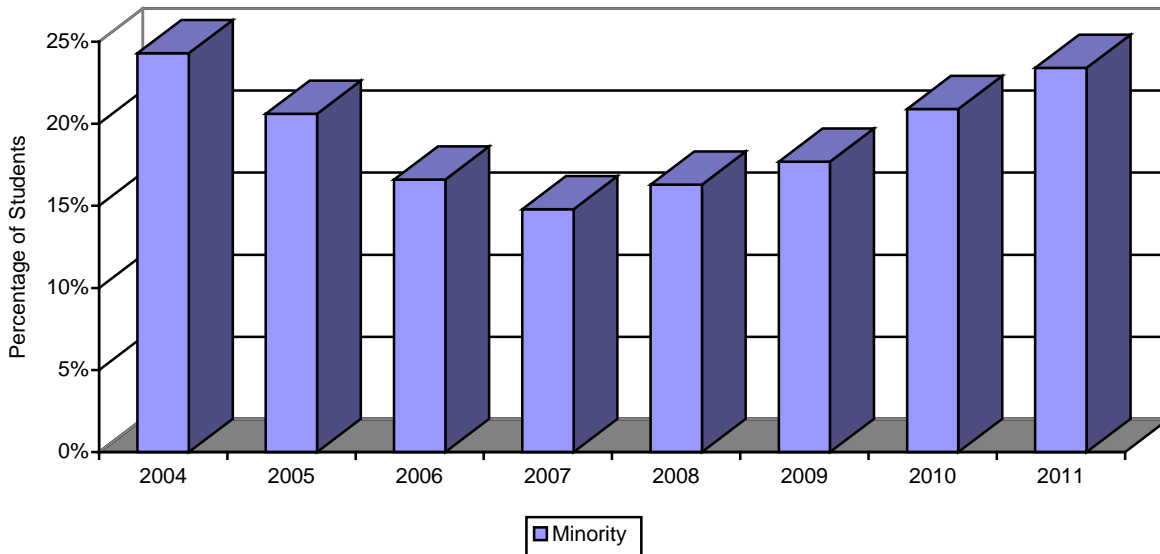


SECTION 13: SCHOOL OF PHARMACY AND HEALTH PROFESSIONS

Table 13.5: School of Pharmacy and Health Professions Enrollment by Predominant Ethnic Background 2004 – 2011

| | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Native American | 6 | 5 | 5 | 2 | 3 | 4 | 3 | 2 |
| Native Hawaiian/Pacific Islander ¹ | | | | | | | 5 | 6 |
| Black, Non-Hispanic | 46 | 38 | 34 | 27 | 33 | 35 | 32 | 38 |
| Asian/Pacific Islander | 177 | 150 | 115 | 97 | 99 | 113 | | |
| Asian | | | | | | | 125 | 147 |
| Hispanic | 19 | 20 | 20 | 27 | 33 | 36 | 37 | 47 |
| Two or More Races | | | | | | | 26 | 29 |
| International | 23 | 18 | 11 | 17 | 9 | 10 | 7 | 12 |
| Caucasian | 747 | 805 | 859 | 868 | 854 | 864 | 834 | 819 |
| Unknown | | | | | | | 21 | 49 |
| Total | 1,018 | 1,036 | 1,044 | 1,038 | 1,031 | 1,062 | 1,090 | 1,149 |
| % Native American | 0.6% | 0.5% | 0.5% | 0.2% | 0.3% | 0.4% | 0.3% | 0.2% |
| % Native Hawaiian/Pacific Is. | | | | | | | 0.5% | 0.5% |
| % Black, Non-Hispanic | 4.5% | 3.7% | 3.3% | 2.6% | 3.2% | 3.3% | 2.9% | 3.3% |
| % Asian/Pacific Islander | 17.4% | 14.5% | 11.0% | 9.3% | 9.6% | 10.6% | | |
| % Asian | | | | | | | 11.5% | 12.8% |
| % Hispanic | 1.9% | 1.9% | 1.9% | 2.6% | 3.2% | 3.4% | 3.4% | 4.0% |
| % Two or More Races | | | | | | | 2.4% | 2.5% |
| % International | 2.3% | 1.7% | 1.1% | 1.6% | 0.9% | 0.9% | 0.6% | 1.0% |
| % Caucasian | 73.4% | 77.7% | 82.3% | 83.6% | 82.8% | 81.4% | 76.5% | 71.3% |
| % Unknown | | | | | | | 1.9% | 4.3% |

School of Pharmacy and Health Professions Ethnic Minority Enrollments



¹ New Federal Guidelines effective fall 2010 required dividing the former category of “Asian or Pacific Islander” into two separate categories of “Asian” and “Native Hawaiian or other Pacific Islander”. In addition, a category has been added for students of two or more races. In the past, students were required to choose a “Predominant Ethnic Background”. Due to these changes, direct comparisons of racial/ethnic categories is difficult.