

News from Institutional Research

This issue of "News from Institutional Research" reports on the results of the 2006 College Student Survey. Four hundred thirty-one undergraduate seniors completed the survey last May. Of those completing the survey, 399 (93%) indicated their major field of study.

2006 Graduating Seniors - Comparisons by Academic Divisions

<u>"DIVISION"</u>	<u>TOTAL</u>	<u>MEN</u>	<u>WOMEN</u>
Biological Sciences	40	19(48%)	21 (52%)
Business	80	50 (62%)	31 (38%)
Humanities	85	22 (26%)	63 (74%)
Nursing	47	1 (2%)	46 (98%)
Pre-professional (Education, Exercise Science., Social Work)	30	4 (13%)	26 (87%)
Physical Sciences	27	17 (63%)	10 (37%)
Psychology	47	16 (34%)	31 (66%)
Social Sciences	43	21 (48%)	23 (52%)

Plans for Fall, 2006

Although varying greatly by division, overall, 33% of the graduating seniors report they will be attending graduate/professional school in the fall.

	Biological Science	COBA	Humanities	Nursing	Pre-profess.	Physical Science	Psychology	Social Science
Attending graduate/professional school	55%	20%	31%	0%	40%	52%	51%	39%
Working full-time	33%	79%	62%	98%	53%	41%	43%	41%
Doing volunteer work	18%	9%	22%	11%	13%	11%	15%	11%

Satisfaction with Creighton Experiences

Creighton seniors are generally satisfied with their experiences. In order to highlight subtle differences in experiences, those responding they are "satisfied" have been separated from those responding "very satisfied" .

	Biological Science	COBA	Humanities	Nursing	Pre-profess.	Physical Science	Psychology	Social Science
Courses in your major field—"Satisfied"	50%	58%	46%	64%	37%	33%	30%	41%
Courses in your major field—"Very Satisfied"	33%	34%	47%	30%	57%	67%	66%	57%
Overall quality of instruction—"Satisfied"	63%	69%	47%	70%	47%	46%	40%	52%
Overall quality of instruction—"Very Satisfied"	25%	25%	47%	19%	53%	50%	51%	46%
Amount of contact with faculty—"Satisfied"	43%	56%	34%	68%	40%	44%	36%	61%
Amount of contact with faculty—"Very Satisfied"	40%	36%	57%	23%	57%	52%	57%	39%
Finding a faculty or staff mentor—"Satisfied"	54%	48%	45%	62%	60%	41%	47%	61%
Finding a faculty /staff mentor—"Very Satisfied"	10%	26%	27%	9%	27%	26%	28%	9%
Overall college experience—"Satisfied"	55%	45%	45%	64%	43%	52%	36%	59%
Overall college experience—"Very Satisfied"	35%	46%	45%	19%	53%	37%	51%	34%

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Perceptions of Growth

Creighton strives to graduate individuals who can think critically and analytically, communicate verbally and in writing, have a global perspective, are respectful of individual differences, are ethically competent and values centered, and understand their obligation to serve others in order to better society.

While the forthcoming alumni survey results will provide a perspective on the development of these qualities that graduating seniors may not realize at the time, the following table reports the responses to a CSS survey question asking seniors to reflect on their growth in a number of abilities since their freshman year.

Responses of "much stronger" have been separated from "stronger" in order to provide a better understanding of perceptions of growth by division.

	Biological Science	COBA	Humanities	Nursing	Pre-profess.	Physical Science	Psychology	Social Science
Analytical & problem solving skills—"Stronger"	63%	57%	51%	50%	57%	67%	56%	50%
Analytical & problem solving skills—"Much Stronger"	25%	42%	42%	46%	43%	33%	38%	43%
Ability to think critically—"Stronger"	60%	61%	39%	44%	50%	67%	56%	48%
Ability to think critically—"Much Stronger"	30%	36%	52%	52%	47%	33%	38%	48%
Writing skills—"Stronger"	45%	63%	49%	69%	53%	52%	47%	48%
Writing skills—"Much Stronger"	25%	19%	40%	24%	43%	30%	40%	41%
Public speaking ability—"Stronger"	50%	62%	51%	60%	53%	48%	51%	46%
Public speaking ability—"Much Stronger"	15%	32%	20%	13%	40%	30%	24%	39%
Knowledge of different races/cultures—"Stronger"	48%	57%	46%	52%	37%	56%	40%	41%
Knowledge of different races/cultures—"Much Stronger"	15%	24%	37%	24%	40%	15%	42%	39%
Ability to demonstrate respect for others' differences—"Stronger"	45%	63%	49%	69%	53%	52%	47%	48%
Ability to demonstrate respect for others' differences—"Much Stronger"	25%	19%	40%	24%	43%	30%	40%	41%
Ability to define my own values & beliefs—"Stronger"	50%	49%	38%	67%	59%	60%	47%	44%
Ability to define my own values & beliefs—"Much Stronger"	32%	41%	49%	22%	38%	28%	42%	42%
Ability to make ethical decisions in personal situations—"Stronger"	54%	57%	52%	46%	54%	50%	60%	46%
Ability to make ethical decisions in personal situation—"Much Stronger"	30%	29%	37%	26%	39%	23%	33%	39%
Ability to work for social justice—"Stronger"	47%	51%	38%	43%	48%	44%	47%	40%
Ability to work for social justice—"Much Stronger"	18%	14%	36%	6%	28%	16%	33%	37%
Understanding what it means to be men & women for others—"Stronger"	41%	53%	46%	49%	54%	50%	49%	39%
Understanding what it means to be men & women for others—"Much Stronger"	30%	25%	34%	18%	36%	18%	36%	36%