

# 2009-2010 Annual Assessment of University Learning Outcomes

## School of Medicine Assessment Report

### 1. Disciplinary Competence and/or Professional Proficiency

#### Measures to Assess

- Results of USMLE licensure exams
- Student scores on internally developed examinations
- Performance-based assessment of clinical skills (e.g., OSCEs)
- Student responses on AAMC Medical School Graduation Questionnaire
- Student advancement and graduation rates
- Assessment of residency performance of graduates
- Alumni Surveys

#### Evidence of Student Learning

The Office of Medical Education Annual Report provides a summary of key assessment findings. The report and other data are available at the OME Web site and from the Associate Dean for Medical Education.

### 2. Critical Thinking Skills

#### Measures to Assess

- Results of USMLE Licensure Exams
- Student scores on internally developed examinations
- Performance-based assessment of clinical skills (e.g., OSCEs)
- Student responses on AAMC Medical School Graduation Questionnaire
- Student advancement and graduation rates
- Assessment of residency performance of graduates
- Alumni Surveys

#### Evidence of Student Learning

The Office of Medical Education Annual Report provides a summary of key assessment findings. The report and other data are available at the OME Web site and from the Associate Dean for Medical Education.

### 3. Ignatian Values, to include but not limited to a commitment to an exploration of faith and the promotion of justice

#### Measures to Assess

The measures to assess included the following: Small Group Assignments and Exam in M1 Ethics course; Child Care Agency Project (includes required presentation) in the Behavioral Medicine I course; required reflections in the M3 Dimensions of Clinical Medicine course (e.g., module on spirituality); M4 Elective: Healthcare and Spirituality (and required assessment including reflection); M4 Elective: Justice in Health Care; Longitudinal Humanism in Medicine Seminar, offered in all four years; Participation in Co-Curricular Activities such as the annual Calling to Medicine Retreat (reflection and discussion used for self-assessment); Magis Clinic; Project CURE.

## **Evidence of Student Learning**

In addition to the successful completion of the measures listed above, The Office of Student Affairs also documents students' service activities.

### **4. The ability to communicate clearly and effectively.**

#### **Measures to Assess**

Assessment measures currently exist in the courses where communication skills are taught. These courses include Introduction to Physical Examination (small group discussion and interviews); Behavioral Medicine (3-semester course with required presentations, small group participation and patient interviews); Applied Clinical Skills (small group discussion, interviews, patient interaction in Longitudinal Clinics); Third-year Clerkship Assessments; USMLE Step 2 CS; M3 JR. Clinical Competency Examination; AAMC Graduation Questionnaire; Annual Survey of Residency Program Directors; Annual Survey of Recent Graduates (Alumni Survey).

#### **Evidence of Student Learning**

The Office of Medical Education Annual Report provides a summary of key assessment findings. The report and other data are available at the OME Web site and from the Associate Dean for Medical Education.

### **5. Deliberative reflection for personal and professional formation**

#### **Measures to Assess**

In the M1 Interviewing and Physical Exam course and the Interviewing portion of the M2 Applied Clinical Skills course, the students are videotaped performing interviews of simulated patients and then must watch and critique the interview, reflect on the performance, and submit a written summary of the performance to the course director. In the Longitudinal Clinic portion of the M2 Applied Clinical Skills course students complete a Journal that requires reflection and self-assessment for professional formation. Reflection on the profession and self-assessment are also components of the M1 Healers Art elective. Students also have assignments that offer opportunities for reflection in the M1 and M2 Behavioral Medicine courses, M1 Ethics course, and M4 Healthcare and Spirituality elective. M3 Dimensions of Clinical Medicine has reflection assignments, including the modules that address Cultural Competency, Professionalism, and Palliative Care.

#### **Evidence of Student Learning**

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### **6. The ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation**

#### **Measures to Assess**

These learning objectives are taught and assessed in Behavioral Medicine (3 semesters); Dimensions of Clinical Medicine (Cultural Competency, Human Sexuality and Professionalism modules); third-year clerkship assessments; the Annual Survey of Residency Program Directors; the AAMC Graduation Questionnaire; Junior Clinical Competency Exam.

#### **Evidence of Student Learning**

The Office of Medical Education Annual Report provides a summary of key assessment findings. The report and other data are available at the OME Web site and from the Associate Dean for Medical Education.