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University Assessment Committee
Minutes
Tuesday, April 21, 2015

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Opening Reflection

I. Announcements
   a. Call for Magis Core Assessment Day participants (Kevin Graham), May 21st, 8:30-4:30.
   b. Mario Digital Strategy will be presented at the April 21st Town Hall meeting.
   c. EAB is on campus, April 24th, presenting on the Millennial Workforce; all are invited to attend.
   d. AEA grants presentation on April 10th featured assessment data on the ILAC program.

II. Committee Updates
   a. Academic Program Review
      i. The committee will meet later this month to complete their Executive Summary Reports for academic programs that have completed their spring 2015 visits.
   b. Assessment Resource Integration
      i. Tracy Chapman and Mary Ann Danielson met with TaskStream during the HLC meeting (late March). TS is developing a new platform, with their "new" IT team, that promises to allow integration between LMS and TS AMS.
      ii. Christina Murcek and Mary Ann Danielson will attend the TaskStream CollabEx conference in June (and follow up on these developments).
   c. Professional Development
      i. The committee will be reviewing the feedback/evaluation data from the Assessment Symposium and will report on the results at the May 12th meeting.
      ii. Suggestions for next year included: hosting another Assessment Symposium and approaching Gloria Rogers as a potential keynote speaker.
   d. Policy, Strategy, and HLC updates
      i. Gail Jensen presented HLC administrative highlights slides to the committee. The presentation included a summary of HLC updates for Creighton (e.g., Ph.D. in Clinical and Translational Research is under desk review).
   e. Peer Review
      i. Submitted annual assessment documents have been/are being reviewed and reconciled. The committee hopes to have all reviews completed by April. See Discussion item (a) for a recap of the 2013-2014 submission cycle.

III. Discussion
   a. Craig Dallon reported for the Peer Review Team, regarding their feedback on 2013-2014 submissions. Findings/observations/recommendations included:
      i. Importance of including the Custom Requirement Report for peer reviews.
      ii. It appears there is increased comfort in using TaskStream for reporting.
      iii. Rubric use is consistent, although there was some need for flexibility in interpreting and applying standards (e.g., webpages not under program control, use of multiple measures per outcome vs. per objective).
      iv. Peer review team provided more comments to programs, with the goal of offering constructive and formative program feedback.
      v. Some programs have not yet submitted for the 2013-2014 academic year.

vi. Overall, the team noted better quality of submissions; this was reflected in higher ratings for many programs. It appears Creighton has experienced a true "culture shift" in our understanding and practices of assessment.

b. Mary Ann Danielson provided an update on the Quality Initiative as it relates to the Academic Program Review (e.g., policy, processes, university calendar, and outcomes for 2013-2014 and 2014-2015 reviews, as available).

Meeting adjourned: 9:15 a.m.