

University Assessment Committee

Minutes

Tuesday, April 18, 2017

Opening Reflection

I. Announcements

a. Assessment conferences:

- i. HLC presentation by Tracy Chapman, Mary Ann Danielson, and David Sus (Gail Jensen and Jessica Graner co-authors) was very well received. Congratulations on sharing Creighton's "lessons learned" with the HLC community!
- ii. Association for the Assessment of Learning in Higher Education (AALHE) Conference, June 12-14, 2017, Louisville, KY. Keynote Speakers include Randy Bass and Jose' Antonio Bowen. For conference details:

<http://www.aalhe.org/mpage/2017Conference>

- b. 2016-2017 Program Workspaces will are now available for use—may want to wait until peer feedback is back for 2015-2016 review cycle (but space is "open" for use).

II. Committee Updates

a. Peer Review

- i. Still many programs with 1 review remaining.
- ii. Try to have all reviews completed by April 21st.
- iii. A preliminary Peer Review report scheduled for the May meeting.

b. Professional Development

- i. "Building a Culture of Assessment that Works for Your Needs" assessment workshop will be held Wednesday, April 26; 11:30-1; Skutt SC 105.
 1. Initial survey was sent to 77 Creighton faculty/staff, who were identified by UAC members, in March seeking feedback on college/school/area assessment needs.
 - a. Feedback from survey will identify how program will be structured, with focus on guiding questions.
 2. Invitation to attend the program will be sent to the 77 individuals on Tuesday, April 18.
 3. UAC members were asked to: 1) volunteer as a table facilitator as the program and 2) identify faculty who may choose to engage in this assessment training efforts.
- ii. Fall Assessment Symposium; Friday, Nov. 3; Skutt Auditorium
 1. Call for posters is in the draft stage. It is to be completed and ready for distribution at the professional development program on April 26.
 2. The UAC agreed that pursuing the option of identifying local experts/speakers for the Fall Symposium is an idea for the subcommittee to move forward with potential topics/theme. In addition, potential themes/topic, maybe found in the HLC final report, the Professional Development program held in April, and/or peer review assessment report results.

c. Academic Program Review

- i. 16-17 Programs undergoing review (11 areas) include:
 1. Reviews completed: Medical Anthropology, Social Work, Microbiology and Immunology, Clinical and Translational Sciences, Clinical Anatomy.
 2. Reviews underway: MD, American Studies.
 3. Late Spring: Chemistry, English, Biomedical Sciences, Pharmacology.

- d. Assessment Resource Integration
 - i. Hiring for open design position; once hired, the process can be initiated.
- e. Policy, Strategy, and HLC updates
 - i. HLC Evaluation Team of Creighton University site visit was well received. Fr. Hendrickson should receive a final report from the HLC liaison by August.
 - ii. University Strategic Planning Updates is moving along with many different pieces and campus forums.
 - iii. Academic and Non-Academic Policy Approvals processes are being reviewed and clarified.

III. Discussion

- a. Parity metrics at course (program) level – tabled to 2017-2018 meetings.
- b. Magis Assessment Day; Thursday, May 18; 8:30-4:30 will focus on assessment of core curriculum of the four undergraduate colleges and the Magis core curriculum. Faculty participants will collaborate with colleagues from across the university to interpret the Magis Core Curriculum assessment rubrics and to apply them to pieces of student work from Ethics, Fine Arts, and The Biblical Tradition. Participants will receive an honorarium of \$100 as a token of the university's appreciation. View and respond to invitation:
https://blueq.co1.qualtrics.com/jfe/form/SV_cXR2xtK472Shff

2016-2017 Schedule of UAC Meetings (8:00-9:15 a.m., Skutt SC 105)

May 9 Draft Peer Review report; 2017-2018 Calendar; Review of 16-17/Strategic Planning for 17-18.

2016-2017 UAC Strategic Priorities

- Plan for the HLC visit: Foster development and effective communication on HLC visit and follow up after the visit.
- Submission of UAC Assessment Report (based on 100% of program submissions).
- Continued efforts to proactively communicate to faculty, Faculty Council, Staff, and Students. This should be an assumed practice.
- Revise Assessment Mentoring Program to meet needs where individual/department of school/college is at with requested need.
- Calendar with target dates for key assessment of student learning activities/events, such as Academic Program Review; school-specific development programs; and MAGIS Assessment Day.