

University Assessment Committee

Minutes

Tuesday, January 19, 2016

Opening Reflection

I. Announcements

a. Assessment conferences

- i. Association of American Colleges and Universities (AAC&U), 2016 General Education and Assessment, Feb. 18-20, 2016, New Orleans, La. <http://www.aacu.org/meetings/generaleducation/gened2016>
- ii. American Council on Education 2016, March 12-15, San Francisco, <http://www.aceannualmeeting.org/>
- iii. Higher Learning Commission, April 17-19, 2016, <http://annualconference.hlcommission.org/>
- iv. Association for the Assessment of Learning in Higher Education (AALHE) Conference, June 6-8, 2016, Milwaukee, Wis. **CALL FOR PROPOSALS NOW OPEN.** <http://www.aalhe.org/events/annual-conference/2016-annual-conference/>

b. Annual Assessment Call/TS Updates

- i. TaskStream is offering a new product, TS Aqua. A few committee members will meet to discuss and gain a better understanding of the product to see if it would be beneficial for Creighton to implement.
- ii. Committee members were asked to follow up with their respective college/division/area regarding the progress and submissions of annual assessment reports. The annual assessment report deadline was November 23.

II. Committee Updates

a. Professional Development

- i. The University Assessment Symposium materials (Spring and Fall 2015) are readily available on Creighton's Digital Repository. The materials include keynote presentations (password protected) and pdf of posters and abstracts.
- ii. Committee will meet late January to analyze survey responses and begin planning for Fall 2016 professional development programming.

b. Peer Review

- i. Peer reviews are currently in process.
- ii. Those submitting the various pieces of the peer reviews are reminded to complete and submit Custom Requirement Report. The deadline for reviews to be completed by Peer Review Committee is between early March and spring break. At the April 12 UAC meeting, the committee will be report on data and trend analysis, and any additional findings.

c. Academic Program Review

- i. EXS, CNES, and MLL Executive Summaries with CAS Dean's Office.
- ii. Currently reviewing DNP and East-West Studies Reviewers' Reports.

- iii. The Energy Program review was recently completed.
 - iv. Spring 2016 reviews for JPS and History are scheduled; School of Law/GOAL program in process of finalizing team/dates.
 - v. The Committee Chair will meet with the Academic Council to provide an overview of the faculty-driven, Academic Program Review processes.
- d. Assessment Resource Integration
- i. The committee will meet February 1st to discuss assessment resource integration with focus on the MAGIS Core.
- e. Policy, Strategy, and HLC updates
- i. On April 27, Dr. Eric Martin, Creighton's HLC liaison will visit the campus. The agenda for his visit that day has yet to be determined.
 - ii. The Academic Learning Council is discussing the overall policy processes.

III. Discussion

- a. The use of Peer Review Ratings in Annual Academic Effectiveness Indicators Reporting (APR, Data warehouse) was discussed by the committee members. As the peer review ratings contain alpha and numeric data, the Data Warehouse would prefer all the data be in numeric format only. The committee discussed coding the alpha data, in such a way (NR = 888) to meet the needs of the Data Warehouse and not have any additional implications on the APR or Peer Review Ratings programs. Mary Ann Danielson will share the discussions with the AAEI and Data Warehouse team.

Meeting Adjourned: 8:55 a.m.

2015-2016 Schedule of UAC Meetings (8:00-9:15 a.m., SC 105)

February 9—MAGIS Common Core Assessment and HLC Criterion 4 draft (tentative)

March 1—change from March 8th

April 12—Peer Review Committee Feedback/Assessment Report (tentative)

May 10—after Finals Week but before Commencement.

2015-2016 Strategic Priorities for UAC

By May 2016, the UAC will have

1. Advanced MAGIS Common Core Assessment by supporting: professional development on course-level assessments; MAGIS Core Assessment Day activities; and institutional data collection and reporting, through BlueLine and TaskStream, as requested.
2. Contributed to campus communications regarding assessment-related activities (e.g., Tell Our Story (of student learning); Provost and/or Presidential updates; 3-4 minute video).
3. Fostered Interprofessional and Interdisciplinary educational practices and evidence of student learning, possibly starting with University Assessment Day theme of "Assessment Across Boundaries."