The January meeting has been postponed until February due to the University’s weather-related closings.

University Assessment Committee
Agenda
Tuesday, January 17, 2017; 8:00-9:15; Skutt SC 105
(coffee, tea, light snack provided)

Location: Skutt Student Center 105

Opening Reflection

I. Announcements
   a. Assessment conferences:
         http://www.aacu.org/meetings/generaleducation/gened2017
      ii. HLC conference dates are March 31-April 4, 2017
   b. TaskStream drop-in and refresher sessions were offered November 28-December 16. 38 individuals attended one or more of the 11 sessions; 5 individuals attended 3 one-on-one sessions on January 10th.
   d. Other announcements?

II. Committee Updates
   a. Peer Review
      i. Teams have been assigned.
      ii. Reviews are in progress.
      iii. (Late) 2015-2016 submissions strongly encouraged; it’s not too late to submit your materials for review.
   b. Professional Development
      i. Assessment Symposium Feedback and Discussion
      ii. Spring 2017 Programming Ideas and Discussion
   c. Academic Program Review
      i. 16-17 Programs undergoing review (10 areas) include:
         1. Reviews completed: Medical Anthropology
         2. Reviews “in process:” Social Work, Microbiology and Immunology
   d. Assessment Resource Integration
      i. Meeting on January 18 to initiate process for using the rubric for Magis Core courses.
   e. Policy, Strategy, and HLC updates
      i. HLC Updates (as available)
      ii. University Strategic Planning Updates (as available)
The January meeting has been postponed until February due to the University’s weather-related closings.

III. Discussion
   a. Assessment activities by school, college, unit, program
      i. “Round table” on current status/activities: Please be prepared to share.
      ii. 2017 Resolution for your area (i.e., what are you working on/is your focus for 2017?)
   b. Sharing the “assessment” story with campus, leadership, faculty, and students

2016-2017 Schedule of UAC Meetings (8:00-9:15 a.m., Skutt SC 105)
February 14
March 14
April 18
May 9

2016-2017 UAC Strategic Priorities
- Plan for the HLC visit: Foster development and effective communication on HLC visit and follow up after the visit.
- Submission of UAC Assessment Report (based on 100% of program submissions).
- Continued efforts to proactively communicate to faculty, Faculty Council, Staff, and Students. This should be an assumed practice.
- Revise Assessment Mentoring Program to meet needs where individual/department of school/college is at with requested need.
- Calendar with target dates for key assessment of student learning activities/events, such as Academic Program Review; school-specific development programs; and MAGIS Assessment Day.