Opening Reflection
I. Announcements/Updates
    a. Higher Learning Commission Annual Meeting, April 10-14, 2014. For more information:
        http://annualconference.ncahlc.org/ Early Registration ends March 10, so register soon if you plan to
        attend. Presentation by Ed O'Connor, John Delaney, Gail Jensen, and Colette O'Meara-McKinney
        (Sunday 10:45 a.m.): "Moving the Strategic Plan Beyond the Shelf and Into Action."
    b. Save the Date: September 18th Faculty Development Opportunity (coordinated effort with College of
        Saint Mary)—Tracy Chapman and CeLAI will provide additional details.
    c. Recommended Reading: "Promoting Healthy Behaviors in Children: Applying Ignatian Values in
        Schools" by Schwartz, Laughlin, Connelly, Potthoff, Synowiecki, and Yager; their publication in
        Journal of Catholic Higher Education
    d. Academic Excellence and Assessment distributed the call for associates and the call for fellows.
        Additional information on the call for associates:
        https://www.creighton.edu/aea/professionaldevelopmentopportunities/callforassociatesprogramfor201
        42016/. Call for fellows information at:
        https://www.creighton.edu/aea/professionaldevelopmentopportunities/callforfellowsprogramfor20142
        015/.
    e. CeLAI will announce a call for faculty fellowships in the areas of Teaching and Technology
        Innovations; Online Teaching and Learning; and Teaching Adult Learners.   More information at
        http://www.creighton.edu/celai

II. Committee Updates
    a. Academic Program Review
        i.   Next meeting is March 21st. Two academic program reviews are completed, four are in
             process, and two are scheduled for the fall 2014.

    b. Assessment Resource Integration
        i.   Next meeting is pending communication from TaskStream Technology team.
             TaskStream has released additional functions to allow Canvas and TaskStream data to
             communicate between systems. The Data Governance committee is being formed.
             Committee members will be identified within the next few weeks.

    c. Peer Review
        i.   Reviews are in progress (and submissions are arriving weekly).
             Reminder: to be included in this year's peer review process, all program materials need to
             have their reports submitted for review no later than April 15, 2014.

    d. Professional Development
        i.   The workshop "Weaving Reflective practices into Student Learning" will be held on March
             20 from 8:30-11:30 a.m. Keynote speaker, Dr. Jennifer Reed-Bouley, from the College of
             Saint Mary (CSM), will present on "Reflection for Student Learning and Assessment" for the
             first portion of the program. Following her presentation, attendees can attend roundtable
             discussions on five topics: 1) Written Journal Reflection (A Case Study), 2) Examining
             Rubrics (co-Curricular), 3) Examining Rubrics (Curricular), 4) Writing Reflective Questions
             to Engage Student Learning, and 5) Facilitating Group Reflection. CSM faculty are also
             invited to attend.
        ii. CEU credits will be available for Medicine, Nursing, Occupational Therapy, Physical
             Therapy, and Pharmacy.

e. Policy, Strategy, and HLC updates
   i. Academic Policies
      1. Student Credit Hour
         The proposal is with the President's Council for final approval.

      2. Student Complaint Policy
         The Student Complaint Policy is in the review process with General Counsel.

   ii. HLC-related initiatives
      1. Planning Framework for HLC 2016-17 visit
         The planning framework for the institutional accreditation with HLC was discussed. Documents used to support the discussion were a flow chart of the various teams and description of the team functions.

III. Discussions/Updates/Work-in-Progress
   a. Quality Metrics for On-line Learning
      The committee reviewed and discussed the quality assurance for distance education programming document.

   b. Magis Core Curriculum Update
      Course approvals continue by the undergraduate colleges; once approved by colleges, the University Core Curriculum reviews and approves. The next University Core Curriculum meeting on March 19 will finalize details of the Core Assessment Plan and review course offerings for summer preview registrations.

   c. Adult Core Curriculum
      The College of Professional Studies is pursuing an option similar to the undergraduate Magis Core Curriculum, but focus on the adult learner.

IV. Meeting Adjourned at 9:15 a.m.

2013-2014 Schedule of UAC Meetings (8:00-9:15 a.m., Brandeis 112, unless otherwise noted)
April 8
May 13

Topics suggested for (future) 2014 UAC conversations:
Annual Academic Planning
Student Outcome Index
Pipeline Project
Quality Review/Pathway