# University Assessment Committee Minutes Tuesday, November 11, 2014

## Opening Reflection

- I. Announcements
  - a. HLC annual meeting dates are March 28-31, 2015. Registration is now open: http://annualconference.ncahlc.org/
  - b. Assessment conferences
    - 15th ANNUAL TEXAS A&M ASSESSMENT CONFERENCE, Feb. 22-24, 2015 College Station, TX, http://assessment.tamu.edu/conference/
    - ii. The 8th Scholarship of Teaching and Learning (SoTL) Commons Conference is accepting proposals. The conference to be held March 25-27, 2015 in Savannah, GA. Proposal deadline: Nov. 15, 2014. <a href="http://academics.georgiasouthern.edu/ce/conferences/sotlcommons/sotlproposals/">http://academics.georgiasouthern.edu/ce/conferences/sotlcommons/sotlproposals/</a>
  - c. Co-Curricular Assessment Workshop(s)
    Brian Kokensparger, facilitator of Co-Curricular Assessment Workshop (5part series), shared with the committee how program attendees are progressing
    with implementing assessment of student learning tools in their specific areas.
    The 5-part series includes on-line resources, discussion on specific assessment
    topics, large and small group discussion, and group work. Anyone wishing
    access to these resources should contact Brian directly at
    bkoken@creighton.edu.
  - d. Reminder the Call for AEA Development Grants is open until **November 17**. The grants support newly initiated or "early stage" assessment of student learning and/or Scholarship of Teaching and Learning (SoTL) projects.
  - e. Annual Assessment Call distributed: Submission deadline of **December 1**, **2014.** The committee was reminded of the December 1<sup>st</sup> deadline to enter program information into TaskStream. Program reviewers will begin the review processes in early December.
  - f. Distinguished Educator in Teaching as Scholarship nominations open: Submission deadline of **December 22, 2014.** The committee received a copy of the Call for Nominations and the Instructions on how to submit an application. The online application process is easy to navigate through with text boxes to assist in entering one's nomination information.

## II. Committee Updates

- a. Academic Program Review
  - i. The seven programs slated for review in 2014-2015 have been scheduled. To view the program schedule or more information on the process, visit <a href="http://www.creighton.edu/aea/academicprogramreview/">http://www.creighton.edu/aea/academicprogramreview/</a>. The reviews are to be completed by April/May 2015.

## b. Assessment Resource Integration

i. The committee is working of several projects and will be report on them next month.

#### c Peer Review

- i. The rubric has been updated to include learning outcomes being mapped to school/college outcomes.
- ii. The customer report from the previous year maybe unlocked and accessed as a resource for this year review. The findings report cannot be unlocked and used for the 2013-2014 reports.
- iii. On December 10<sup>th</sup>, the peer review committee will meet to discuss processes and provide an orientation for those new to the peer review process.

## d. Professional Development

i. The University Assessment Symposium will be held Friday, Feb. 20; Skutt SC Ballroom, 10:00 a.m.-3:00 p.m. Program events include a poster session, Keynote Presenter Dr. Susan Hatfield with lunch, and breakout sessions. The committee discussed various aspects of the program.

## e. Policy, Strategy, and HLC updates

- i. The Annual Institute Update was submitted on Nov. 6.
- ii. The site visits for Creighton schools located "off-site" has been pushed back to 2019-2020. Locations would include Phoenix and Hastings.
- iii. Four dates for the site visit to Creighton, main campus, in 2016-2017, has been submitted to HLC. Of the four dates, two are in the fall timeframe and two are in the spring timeframe.
- iv. Policies emerging and beginning conversation around: 1) campus calendar and 2) dual/joint degree program.

### III. Discussion

a. Data Warehouse Updates

The Data Governance core committee is looking at data structures, policies and annual effectiveness indicators to determine what projects to move forward. A critical piece to be considered as the committee addresses the needs of the campus is the connection between the academic data (e.g. APR, AEI, enrollment) and finances.

Meeting adjourned time: 9:15 a.m.

2014-2015 Schedule of UAC Meetings (8:00-9:15 a.m., SC 104)

December 9 Opening Reflection by Jim Bothmer; CUSP-QI Discussion led by Brenda Coppard