

University Assessment Committee
Minutes
Tuesday, October 3, 2017

Opening Reflection

I. Announcements

- a. HLC conference, April 6-10, 2018, “Innovation and Transformation.” For more information: <http://www.hlcommission.org/Programs-Events/conference.html>
 - i. CU proposal on: “Accreditation Lifecycle: Strategies for Sustaining Momentum”
- b. Assessment conferences:
 - i. Assessment Institute, Oct. 22-24, Indianapolis, IN
<http://assessmentinstitute.iupui.edu/>
 - ii. Association of Catholic Colleges and University (ACC&U) Annual Meeting, Jan. 24-27, 2018, Washington, DC. <http://www.aacu.org/meetings/annualmeeting/am18>
 - iii. Association of American Colleges and Universities (AAC&U) General Education and Assessment Conference, Feb. 15-17, 2018, Philadelphia, PA. <http://www.aacu.org/meetings/generaleducation/gened2018>
 - iv. Association for the Assessment of Learning in Higher Education, Jun. 4-6, 2018, Salt Lake City, UT [Registration to open in January 2018]
- c. 2017-2018 Assessment Calendar—key dates to add, send to Mary Emmer—current calendar of events may be found:
<http://www.creighton.edu/aea/assessmentofstudentlearning/universityassessmentcommittee/>

II. Committee Updates

- a. Professional Development
 - i. University Assessment Symposium—November 3, 2017.
 - 1. Submission deadline of assessment poster abstracts is Oct. 4.
 - 2. The symposium format includes:
 - a. A hands-on activity to encourage dialogue on Critical Thinking
 - b. A diverse panelist session on Shaping Critical Thinking includes: **Amy Wendling, Ph.D.**, Department of Philosophy, College of Arts and Sciences; **Amanda Guidero, Ph.D.**, Department of Interdisciplinary Studies, Graduate School; **Katie Kelsey, M.Ed.**, Student Leadership & Involvement Center, Division of Student Life; **Kevin Powers, Ph.D.**, Academic Success, School of Pharmacy and Health Professions; and **Kaitlin Logan Wimmer, M.A.**, Community Standards & Wellbeing, Division of Student Life
 - c. A college/school/discipline specific collective conversation on Critical Thinking
 - ii. Post-Symposium Workshop, “Cultivating Critical Thinking in the Classroom and Community” to be led by Dr. Lou Jensen on November 17.
 - iii. Spring 2018 programming will include “targeted” programming based on feedback from the assessment symposium.
- b. Parity of Learning and Online Education Metrics
 - i. Consulting with the Center for Academic Innovation on parity metrics—existing and needed. Initial meeting to evaluate parity of courses will be held in October.
- c. Academic Program Review
 - i. The committee is continuing to wrap up program reviews from last year. Feedback from former subcommittee members will be incorporated into the 2017-2018 APR process.
 - ii. 17-18 Programs undergoing review (9 areas) include:
 - 1. Fall: Sociology and Anthropology; Journalism, Media, and Computing; and MSNursing.
 - 2. Spring: Philosophy; Fine and Performing Arts; Pharmacy Sciences; DDS and Oral Biology; MPublic Health; and EMS.

- d. Peer Review
 - i. Peer Reviewers' Training scheduled for later fall.
 - ii. Committee is recruiting additional members/opportunity for professional development and/or university service. From the Sept. 20 program "The Peer Review Process, From Inside-Out," there were 4-5 individuals interested in learning more about the process and showed potential interest in joining the Peer Review subcommittee. As a call to the UAC, the Peer Review subcommittee is always looking for volunteers. Please forward names and contact information to Brian Kokensparger.
- e. Policy, Strategy, and HLC updates
 - i. No report at this time.

III. Discussion

- a. Call for Annual Assessment Reports/2015-2016 Assessment Reports
 - i. The call for reports will be sent to the dean's today, Oct. 3. The call will include assessment highlights, trend reports and program data.
 - ii. To assist in 2016-2017 assessment reporting, TaskStream training sessions will be offered late October and early November to academic and co-curricular areas.
- b. Goals and priorities for 2017-2018
 - i. Review of Brainstormed 2017-2018 Priorities
 - Parity Metrics (course and program level) – Discuss measurable outcomes.
 - Curricular Innovations (producing) Improved Student Learning (Outcomes) – Leverage technology. Research what Creighton University colleges/schools are doing in as curricular innovation.
 - Syllabi Construction –Rubric for assessing syllabi construction.
 - UAC Campus Reporting (e.g., APR report to Faculty/Academic Council, Annual Assessment Report to Deans, VPs and Provost) In addition to the Assessment Calendar, create and design a printed Newsletter to support the culture of assessment at Creighton, both academic and co-curricular. The newsletter could define University Assessment priorities, findings, goals, best practices, and feature stories on summative and formative assessments successes.
 - Other:
 - As the assessment of culture has changed at Creighton, and continues to grow, How are we to be the watch dog for those in need of assessment assistance? How do we continue to support programs which are successful? What determines the priorities moving forward to actionable items, measurable outcomes, etc.
 - Faculty Development focus to address curricular innovation. How to link assessment/program assessment to faculty development. Suggestion to brainstorm on faculty development ideas, such as active teaching strategies, to see how assessment feeds into bigger picture, outcomes achieved, exceeded.

2017-2018 UAC Strategic Priorities (draft)

- Parity Metrics (course and program level)
- MAGIS Core Assessment
- Differentiation of Graduate/Undergraduate Outcomes and Expectations (guidelines)
- Curricular Innovations (producing) Improved Student Learning (Outcomes)
- Syllabi Construction
- UAC Campus Reporting (e.g., APR report to Faculty/Academic Council, Annual Assessment Report to Deans, VPs and Provost)
- Other???

2017-2018 Suggested Practices/Reminders

- Share articles of interest and best practices for learning and assessment
- Those unable to attend the UAC meetings may ask another to serve as their Proxy
- UAC members may invite guests to attend the monthly meetings

2017-2018 UAC Meeting Details: All meetings will be on Tuesdays and run from 8:00-9:15 a.m.

November 7	Skutt 104	Parity of student learning update; Gallup Report
December 5	Skutt 105	
January 16	Skutt 105	
February 13	Skutt 105	
March 13	Skutt 105	
April 10	Skutt 105	
May 8	Skutt 105	