University Assessment Committee

Minutes

February 15, 2011 Location: **Skutt Student Center 105**

8:00 a.m. start

1. Focused Conversation on HLC Pathways [copy of HLC materials distributed at the meeting, but available on the hlcommission.org website] with Eric Martin, HLC Liaison.
2. Eric opened the phone conference with a discussion of the Pathways Pilot program, now entering its third cohort (thanks to a grant) and a timeline for submission of the Pathways as the accreditation process for DOE review (June 2012). Additional Pathways topics included: use of Assessment Academy and AQIP models transition to the Pathways program and the dual nature of the assurance and quality initiative dimensions of accreditation.
3. Questions and Answers ensued, with the following topics addressed:
   1. Evidence File
      1. AIDU reporting may increase from annual to twice annual reporting.
      2. Changes in criteria will be announced in April (generally more explicit than current ‘aspirational’ criteria, but still addressing some “big questions.”)
   2. Accreditation Process
      1. Creighton will begin the Pathways in 2012-2013 (year 6).
      2. First time focus will be assurances that will explicitly identify minimum expectations (not intended as a punitive checklist but all areas not met will be identified in the report).
      3. Quality initiatives will be required (initially for review of proposal but review of report due in year 10 [2016-2017]); a quality initiative is designed to address a “big question” of institutional effectiveness (e.g., How do we know as an institution that we’re improving?)
4. Announcements
5. Recent specialized accreditation site visits: SPAHP was reaccredited and received a “glowing” report.
6. Schools of Nursing and Medicine are soon submitting their materials for review with late spring visits.
7. Office for Academic Excellence and Assessment Open House, February 16, 3-5 p.m.
8. Eileen Burke-Sullivan named the Barbara Reardon Heaney Chair in Pastoral Liturgical Theology, with inauguration on February 23, 4:00.
9. Committee Reports (brief reports):
10. Bridging Curricular and Co-Curricular Learning (Rich Rossi/Teresa Cochran): Committee is meeting to further discuss the curricular/co-curricular distinction as they collect campus-wide information on those programs.
11. Campus Conversations (Palma Strand/Katie Huggett): Potential need for spring assessment workshop (e.g., program-level assessment). Discussion to follow.
12. Peer Review (Gail Jensen/Brenda Coppard): University Policy on Program Review and Annual Assessment will be presented at the March meeting.
13. Discussion Items:
14. See I: HLC Pathways Conversation
15. Updates on campus processes (i.e., University-level Learning Outcomes annual assessment reports, program-level reporting template for each school and college, initiation on taskforce to review electronic assessment reporting systems).

Adjourned at 9:15 a.m.

**2010-2011 Proposed Meeting Dates (8:00-9:15)**

**Sub-Committee Chairs, please send me your anticipated agenda items for spring 2011:**

March 15 University Policy on Program Review and Annual Assessment

April 19 Report on HLC Annual Meeting