

February 2017

About Us



The Office for Academic Excellence and Assessment (AEA) is dedicated to Creighton University's commitment to excellence in teaching and student learning by offering faculty and staff the opportunity to:

*Imagine...*the Opportunities.
*Reflect...*on Best Practices.
*Collaborate...*with Campus Colleagues.
Transform...Student Learning.

Given the changing landscape of higher education, pedagogical innovations, and student needs, AEA invites creative engagement among faculty and staff, through comprehensive university-wide ongoing professional development programs and services.

Collaboration and conversation of teaching and learning create a community of life-long learners; AEA programs offer innovative, interprofessional and interdisciplinary



2017 DISTINGUISHED EDUCATOR AS SCHOLARSHIP OF TEACHING LUNCHEON

Applying the MAGIS to Real-Life Learning

Friday, Feb. 24; 11:30-1; Skutt 105

Fr. Daniel Hendrickson, S.J. began his presidency with the message of "I say more," and our recent marketing to prospective students promises "more than an education." As the most comprehensive and complex of the 28 Jesuit institutions, Creighton manifests MAGIS in unique and innumerable ways.

You are invited to celebrate with us the two Distinguished Educators—**Drs. Kimberley Begley (School of Pharmacy and Health Professions) and Anne Schoening (College of Nursing)**—who enable their students' MAGIS through innovative curricula, evidence improved student learning outcomes, prepare their students for their professional lives, and impact their national disciplines.

Join our conversation as we discuss evidence-based practices and address such questions as:

engagement with faculty and staff in elevating dialogue on excellence in teaching and assessment of student learning.

Contact AEA to learn more about faculty development programming, assessment, course design, effective teaching methods, and/or the Scholarship of Teaching and Learning (SoTL) and service learning.

Find past issues of this newsletter [here](#).

- How have you built upon Ignatian pedagogical traditions and values to ensure distinctive educational programs that promote students' academic success and professional excellence?
- What have your students taught you about active, collaborative learning and how can that inform faculty's curriculum development and pedagogies?
- Interprofessional Education is a growing national movement; given your experiences, how do you see IPE enabling "real-life learning?"

Registration required. | [Register here](#). | [Previous award recipients](#).

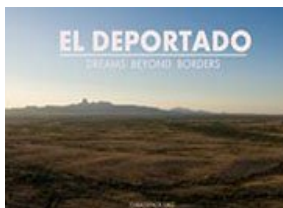
HONORS AND AWARDS



Barbara Dilly, Ph.D., Sociology Department was the recipient of the Teaching for Tomorrow Award. This award serves as a way for students to publicly acknowledge faculty members who have positively impacted their lives by going above and beyond the call of duty to serve Creighton students. Dilly has displayed exceptional dedication to her students, both in and out of the classroom, and exemplify the Jesuit tradition of Cura Personalis - Care of the Personalis.



The [Phi Beta Kappa](#) national office has awarded senior Journalism major **Elizabeth Erftmier** a PBK Writing Internship for the Spring 2017 semester. We look forward to reading her articles in The Key Reporter beginning this month!



The [2016 Backpack Journalism Film El Deportado](#) has received its first film festival acceptance. It is an official selection at the Sioux City International Film Festival, February 19-25.

Backpack Journalism is a collaborative, immersive, five-week program led by Theology professor **John O'Keefe, Ph.D.**, Journalism Department chair **Carol Zuegner, Ph.D.**, and Journalism professor **Tim Guthrie, MFA**, during which students produce a mini-documentary telling a story of marginalized people.



The Division of Student Life, [Student Health Services \(SHS\)](#) has achieved accreditation by the Accreditation Association for Ambulatory Health Care (AAAHC). In addition, SHS is accredited as a Patient Centered Medical Home (PCMH). To be considered a PCMH, a center must have an added focus on accessible, comprehensive and continuous care designed to meet the needs of the patients served. SHS is one of only 16 college health centers in the nation accredited as a PCMH by AAAHC.

HIGHER LEARNING COMMISSION



ACCREDITATION VISIT

Creighton University is [fully accredited](#) by the [Higher Learning Commission](#). **The University is in the preparation stages for the 2016-2017 HLC accreditation visit on April 10-11, 2017.**

View [Provost Update](#) and [Campus Updates](#).

[Contact the HLC Executive team with questions.](#)

INSTITUTIONAL RESEARCH

DID YOU KNOW...

Creighton international students come from 50 different countries.

- The top 5 countries are China (19%), Saudi Arabia (13%), India (10%), Vietnam (8%) and Kuwait (7%).
- Undergraduate international students are from Saudi Arabia (20%), China (18%) and Vietnam (12%).
- Graduate international student are from India (28%), China (16%), Canada (6%), Nigeria (5%) and Saudi Arabia (4%).
- School of Medicine did not enroll any international



students.

- For other professional schools (Schools of Dentistry, Law, and Pharmacy and Health Professions), the highest number of international students come from China (31%), Kuwait (11%) and Canada (9%).

Source: Creighton Fall 2016 Enrollment Term Statistics

Each Fall, the [Institution Research Office](#) updates and publishes the [Common Data Set \(CDS\) and the Fact Book](#). This online resource provides a wealth of commonly requested statistics and information about Creighton University. CDS data are presented in the same "common" format used by most institutions of Higher Education. The Fact Book contains official statistics for the most recent and historic reporting periods. For more information, contact [Dr. Ying Vuthipadadon](#), Director of Institutional Research at 402.280.1164,

FACULTY DEVELOPMENT

CULTURAL SENSITIVITY, COMPETENCY AND PROFICIENCY: WHAT, WHY AND WHO AT CREIGHTON



This is a two-part workshop. In the first part, terms will be defined, rationale for them will be explored and the practical implications of each for all stakeholders will be addressed. In the second part, representatives from academic departments and administrative offices will be asked to address how they go about addressing and optimizing each.

**Thursdays, March 2 and March 16;
11:30-1; Skutt 104 | [Register](#)**

Facilitator: Naser Alsharif, Pharmacy

CREATING THE "JUST RIGHT CHALLENGE" FOR OPTIMAL LEARNING

Where does your course fall in the continuum of easy to hard? What data



can you collect to determine if your course is too easy, too hard or just right? This session will discuss how to determine if your course is designed to offer students the “just right challenge”. You’ll have an opportunity to integrate strategies to redesign your course for optimal student learning including how to support students who are struggling and offering additional challenge to student who excel.

Friday, March 17; 11:30-1; Brandeis 111 | [Register](#)
Facilitator: Amy Mayer, Occupational Therapy

MISSION, OF COURSE!



This workshop will examine Creighton’s Catholic Jesuit mission from the individual course perspective, with a focus on simple but effective ways to bring an element of mission into any course.

Wednesday, April 5; 11-1; Brandeis 111 | [Register](#)
Facilitator: Brian Kokensparger, Journalism, Media, and Computing Department

ST. ALBERT’S/UNIVERSITY RESEARCH DAY

The annual St. Albert’s Day/University Research Day celebrates research and scholarship of Creighton students and faculty. The event will take place on **Thursday, March 30; 9:00 a.m. – 3:30 p.m.; Harper Center Ballroom.**

Faulty who are:

- presenting their Haddix, Summer Faculty Fellowship or CURAS grant research sign up [here](#)
- willing to *judge* the presentations please sign up [here](#).

Students:

- will submit abstracts for either oral presentations or poster presentation and will be judged on their presentation.
- submitting an abstract for presentation click [here](#).

Departments: that would like displays (one form per department) for the day please sign up [here](#).



ALL Abstracts are due Friday, March 3, 2017.



3RD ANNUAL MAGIS CORE CURRICULUM ASSESSMENT DAY

Save-the-Date: Thursday, May 18 for the annual MAGIS Core Curriculum Assessment Day. Faculty members from across the university will assess undergraduate student learning in four components: Fine and Performing Arts, Foreign Language, Ethics, and the Biblical Tradition.



CU HOSTS CONFERENCE

Creighton will be hosting the 20th annual [Colleagues in Jesuit Business Educational](#) (CJBE) conference, July 6-9. The mission of CJBE is to enhance the distinctiveness of Jesuit schools of business and related programs through an ongoing exchange of ideas regarding curriculum, teaching, research, and service in the Ignatian, Catholic, and Humanistic traditions.

RECOMMENDED READING

Creighton faculty, **Gintaras Duda, Ph.D.**, **Patricia Soto, Ph.D.**, and **Alexis Munchrath '16** of the Physics Department, published the article, [Cognitive Exam Wrappers: Learning How to Learn Physics](#), which uses metacognition and reflection skills to motivate students to analyze the factors that contribute to their performance on exams and plan strategies that will strengthen their study habits to improve their exam performance.



[Improve with Metacognition](#) is a website whose primary focus is on the process of learning academic materials and skills, with an emphasis on metacognition related to learning with in the higher education environment. [View recent posts.](#) | [Sign up to receive monthly postings.](#)

Creighton faculty and professional staff. If you have published an article on teaching, student learning and/or assessment, and would like to have it featured in Recommended Reading section, please email the article to [Mary Ann Danielson](#).

CAMPUS RESOURCES

AT YOUR FINGERTIPS



The Virtual Center for Teaching Excellence (vCTE) is a one-stop shop website with information, tools and resources to enhance your classroom/online professional development for both new and seasoned faculty. Visit the [vCTE website](#) to learn more about strategies to actively engage students, assessment of student learning, service-learning, effective online and classroom teaching, and more. **New to the site:** [BlueLine tutorial videos](#).



LIBRARY PARTNERSHIP

The Reinert-Alumni Memorial Library partners with both AEA and CAI to offer campus-wide subscriptions. Take advantage of the great resources found in the February issue of the [Teaching Professor](#) and the [Online Classroom](#). For more information contact [Rick Kerns](#).

ONLINE DEVELOPMENT



Creighton has an institutional membership to [Online Learning Consortium](#) (OLC) and [WCET](#). Both are great resources dedicated to improving the quality of distance learning.

SOTL RESOURCES

Scholarship of Teaching and Learning



Tom Pusateri, associate director of the [Scholarship of Teaching and Learning at Kennesaw State University](#) recently completed an update of the teaching journals. The [teaching journals directory](#) now contains over 500 journals that publish teaching-oriented articles. The journal directory is searchable by discipline and topic in higher education.

REQUEST FOR PROPOSALS



Proposals for the **2017 Assessment Institute** in Indianapolis, IN on October 22-24 has been extended until **March 10**. The conference is now the nation's oldest and largest event focused exclusively on outcomes assessment in higher education. [Submit a proposal.](#)

Call for proposal to the **Lilly Conference**, August 7-9, Asheville, NE, is now open. [More information.](#) **Submission deadline is April 7.**

Lilly Conference in Traverse City, MI, Oct. 19-21, is accepting conference proposals. **Submission deadline is June 5.** [More information.](#)

2017 CONFERENCES

MARK YOUR CALENDAR

[Association of American Colleges and Universities \(AAC&U\) General Education and Assessment Conference](#), Feb. 23-25, Phoenix, AZ.

[American Council on Education Annual Meeting](#); Mar. 11-14, Washington, DC.

[10th Annual Scholarship of Teaching and Learning \(SoTL\) Commons Annual Conference](#), Mar. 29-31, Savannah, GA,

[Higher Learning Commission Annual Conference](#), Mar. 31-Apr. 4, Chicago, IL.

[Online Learning Consortium - Innovate](#), Apr. 5-7, New Orleans, LA.

[Association of American Colleges and Universities 2017 Summer Institutes](#) are held from May-August. Programs

include:

- [General Education and Assessment](#), May 31-June 3, Chicago, IL.
- [High-Impact Practices and Student Success](#); June 24-27, Boston MA.
- [Integrative Learning and Signature Work](#), July 11-14, Chicago, IL
- [PKAL Stem Leadership, Institute I, Institute 11, Institute 111](#), Adamstown, MD.



[Collaborative Humanities Redesign Project](#), June 8-10, Kansas City, MO.

[Lilly Conference](#), June 1-4, Bethesda, MA.

[Association for Institutional Research](#), May 29-June 2, Washington, DC.

[Online Learning Consortium – Collaborate](#), June 6, University Nebraska Medical Center, Omaha, NE.

[Association for the Assessment of Learning in Higher Education \(AALHE\) Conference](#), June 12-14, Louisville, KY.

[Society for Teaching and Learning in Higher Education \(STLHE\)](#), June 20-23, Halifax, Nova Scotia.

[Institute for Project-Based Learning](#), June 21-24, Worcester Polytechnic Institute, Worcester, MA

[Lilly Institute](#), July 17-19, Traverse City, MI.

[Lilly Conference](#), Aug. 7-9, Asheville, NC.

[Institute for Emerging Leadership in Online Learning \(IELOL\)](#), Aug. 7-10, Orlando, FL.

[Association of Jesuit Colleges and Universities \(AJCU\) Conference, Through the Eye of the Needle: Commitment to Justice in Jesuit Higher Education](#). Seattle University, Aug. 10-13, Seattle, WA.

[Lilly Conference](#), Oct. 19-21, Traverse City, MI.

[Online Learning Consortium - Accelerate](#), Nov. 15-17, Orlando, FL.

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