Social / Emotional Readiness

• communicate about things he needs and wants
• share and take turns
• be curious and enthusiastic about trying new activities
• pay attention and sit still
• be able to be left alone for periods of time
• has self-confidence
• being able to control one's emotions
• start to follow rules
• be able to recognize authority
• manage bathroom needs and be able to zip, button etc.
Listen to stories without interrupting
Recognize rhyming sounds
Pay attention for short periods of time to adult-directed tasks
Understand actions have both causes and effects
Show understanding of general times of day
Have a sense of numbers vs. letters
Letter/Sound Identification
Writing numbers/ number identification
Cut with scissors
Trace basic shapes
Talk in complete sentences of five to six words
Look at pictures and then tell stories
Identify rhyming words
Identify the beginning sound of some words
Recognize some common sight words like "stop" and their name
Sort similar objects by color, size, and shape
Recognize groups of one, two, three, four, and five objects
Count to ten
Bounce a ball, hop, skip, gallop (gross motor)
Pencil grasp (fine motor)