



All Things Ignatian



Faculty Seminar on Jesuit Higher Education in the 21st Century

The Seminar taught me about the history of Jesuit education which has given me a deeper appreciation for Creighton's mission - **Anne Schoening (Nursing)**. I discovered how closely the Jesuit values correspond with my work - **Julie Kalkowski (Business)**. To understand what animates and motivates the faculty and staff you have to understand the Jesuit heritage. It is this rich history that is the underpinning of finding God in all things, especially at Creighton - **Anthony Hendrickson (Business-Dean)**. It gave me opportunities to enjoy in-depth dialogue with colleagues about how the Jesuit values can enhance our social justice-oriented teaching - **Dawn Irlbeck (CAS-SA&SW)**. I've gained a straightforward knowledge-of Ignatius, the Jesuits, the Ignatian approach to spirituality - **Palma Strand (Law)**. It enhanced my understanding of the importance of blending Ignatian values with the values of Medicine to enhance student training - **Rowen Zetterman (Medicine-Dean)**. How can ideas about education that have been kicking around for 500 years speak to the challenges of the present? It opened up possibilities for thinking about this world that surprised us - **Jeanne Schuler (CAS-Philosophy)**. I deal with interpersonal conflict and occasionally address inappropriate behavior. Jesuit values help the discussions. **Dale Davenport (Medicine - Dean's office)**. More understanding and insight into the Spiritual Exercises helped me better understand why certain social

successful than others. **Laura Mizaur** unique and welcome opportunity to racter of our mission with colleagues **Patrick Murray (CAS-Philosophy)**. the history of the Jesuit tradition and tradition an enduring one - **Ashley** me with like-minded Creighton folks ideas ever since! **Charles Timothy** from a public institution the story of me understand how Creighton is dif- **Chris Bradberry (SPAHP - Dean)**.

The Seminar has offered well over a hundred faculty and administrators an extended opportunity to explore the distinct challenges and gifts of being a Catholic, Jesuit University. In the year-long project of study and conversation, each participant is challenged to reflect deeply on how the core Jesuit values of Creighton inform his or her teaching, scholarship, clinical work or administration, and to share these reflections with others. In this way the seminar provides opportunities for concrete development of one's vocation as educator, scholar, practitioner or administrator. ♦ Info: EileenBurke-Sullivan@creighton.edu

Creighton take Saint Ignatius seriously and that they incorporated these values into their daily work with our students - **Michael O'Malley (Development)**. The Seminar was key to organizing my response at the time of the Haiti earthquake. Using Ignatian principles it was possible to organize a rapid medical response team from CU through ILAC in the DR to provide medical care to hundreds of seriously injured people. **Brian Loggie (Medicine)**. Ignatian pedagogy seeks renewed definition within the challenges of present times, and challenges us to discern the action to which we are called. We benefit from the collective conversations with others - **Robert Lueger (CAS-Dean)**. I found it a joy to interact with faculty, administrators and staff to look seriously at the Ignatian/Jesuit component of our work - **Thomas Shanahan, SJ (Alumni Relations)**. It provided an orientation and grounding to the significance and impact of Ignatian values validating my commitment to expanding program development to underserved communities - **Alfred Bracciano (SPAHP-Pharmacy)**. It has given me exciting and useful insights into the history, mind set, language, and theology of the Jesuit order which have helped me to understand how I can better serve my students, university, and God - **Todd Darnold (Business)**. I had little insight how to incorporate faith perspectives into my academic work; it provided me with an array of ideas - **Linda Scheirton (SPAHP-OT)**. I now include the teaching and learning of Ignatian values in a service-learning course for senior dental students - **Kelly Gould (Dentistry)**. Participating in it has helped to reaffirm and strengthen my sense of career as genuine vocation and to remind me of the unique responsibilities and pleasures that accompany seeing my day to day work in such a light - **Anne Ozar (CAS-Philosophy)**. It helped me to become better attuned to the Jesuit foundations at all levels of our academic institution - **Joe Knezetic (Medicine)**. I better understand the value and importance of my role in sustaining an important tradition - **Cindy Costanzo (Nursing)**. It provided insight into how others integrate Ignatian values into pedagogy, service, and research - **Deb Ponec (CAS-Education)**. It affirmed for me just how critical an understanding of the Jesuit tradition is in our work affecting students - **Joe Ecklund (Student Success)**. It has been a powerful learning opportunity for me professionally and has deepened my spirituality - **W. Wayne Young, Jr (Student Life)**. It provided an opportunity to discuss the history and impact of the Society of Jesus on higher education with a diverse group of colleagues - **Eric Zimmer, S.J. (Medicine)**. It afforded me time to reflect on my diverse roles and it provided me with a forum, to contemplate what Ignatian pedagogy means and how it is experienced in everyday life - **Isabelle Cherney (Graduate School/UC)**. It helped me see more clearly how the Ignatian enterprise - and the Creighton enterprise - is a unitary approach to forming a well-lived life - **Bob Whipple (CAS-English)**. In addition to gaining a deeper appreciation for the history of Jesuit higher education, I enjoyed very much getting to know colleagues from other divisions of the university - **John O'Keefe (CAS-Theology)**. The multi-disciplinary sharing in the Seminar helped educate me on knowledge and strategies for mission implementation - **Elizabeth Furlong (Nursing)**. I gained historical knowledge of the Jesuits, experienced classroom applications, and felt the communal energy of being part of St. Ignatius' plan - **Sue Selde (Nursing)**. The introduction to Ignatian history and spirituality paved the way for me to write a book on Jesuit high schools, and to work on the University Partners in Mission - **Eileen Wirth (CAS-JM&C)**. It encouraged me to learn about Ignatian pedagogy in a deliberate way which suggests every CU faculty member could profit from the experience - **Roger Bergman (CAS-SA&SW)**. The PowerPoint I created allowed me an opportunity to identify the Jesuit values now taught as part of our students' medical education. It is currently used for prospective students - **Marcia Shadle-Cusic (Medicine)**. I enjoyed exploring the Ignatian tradition of education with colleagues across departments and schools - **Dennis Hamm, S.J. (CAS - Theology)**.

Sponsored by the Creighton University Jesuit Community, in association with the Deglman Center for Ignatian Spirituality.