

# ELEMENTARY EDUCATION (K-6, K-8) UNDERGRADUATE DEGREE

## Data Sheet-Starting Fall 2017

<b>NAME:</b>	<b>ADMISSION DATA</b>	<b>DATE:</b>
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EDU 170 _____	<input type="checkbox"/> Praxis CoreTest Scores*: Reading: (156) _____ Writing: (162) _____ Mathematics: (150) _____	<input type="checkbox"/> CCAS Major Application (on-line) Date on file: _____ <input type="checkbox"/> Department Application for Admission forms Date on file: _____	
EDU QPA: _____	<input type="checkbox"/> Background Check <input type="checkbox"/> Exit Exam: _____	<input type="checkbox"/> Admission to Department Date: _____	
Overall QPA: _____	Anticipated Date of Program Completion: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer    Year: _____		

### FIELD EXPERIENCES

	School	Grade(s)	Hours	Public/ Parochial	Culturally Diverse
Observe (170)					
Assistant (211)					
Practicum (565/566)					
Practicum (568/569)					
Assistant (525)					
Practicum (552/583)					
Student Teaching					

### REQUIRED COURSES

Course	Hrs	Semester	Grade	Magis Common Core	Course	Grade
EDU104 Integration of Art, Music, and P.E. (Fall)	3			<b>Foundations Level</b>		
EDU170 Diversity and Justice (F,Spr) CORE (Critical Issues in Human Inquiry)	3			Contemporary Composition		
EDU 131 Literature for Children (Spr)	3			Critical Issues in Human Inquiry	170	
EDU 211 Exploring Child and Adolescent Development (F,Spr) CORE (Understanding Social Science)	3			Oral Communication	COM 101	
EDU 242 Computer Related Technologies (F) CORE (Designated Technology)	2			Math Reasoning		
EDU 299 Educational Assessment & Measurement (F,Spr) CORE (Doing Social Science) and (Designated Statistical Reasoning)	3			Philosophical Ideas		
EDU 500 Literacy Assessment and Intervention (Spr)	3			Christian Tradition		
EDU 525 Procedures for Inc. of Students w/MM (F,Spr)	3			<b>Explorations Level</b>		
EDU 584 Differentiation of Instruction (Spr)	3			Ethics		
EDU 565 Methods of Teaching Language Arts (F) CORE (Designated Written Communication)	3			Global Perspectives in History		
EDU 566 Teaching of Reading (F)	3			Literature		
EDU 567 Methods of Teaching Social Studies (F)	3			Biblical Tradition		
EDU 568 Methods of Teaching Mathematics (Spr) CORE (Designated Oral Communication)	3			Understanding Natural Science		
EDU 569 Methods of Teaching Science (Spr)	3			Understanding Social Science	211	
EDU 583 Mngmnt Practices for Classroom Teachers (F, Smr)	3			Fine Arts		
EDU 591 Student Teaching (F,Spr)	8-14			Foreign Language		
EDU 593 Student Teaching Seminar (F,Spr) CORE (Designated Ethics)	1			<b>Integrations Level</b>		
EDU 454: **August Experience Course not required but suggested for those student teaching in the spring semester	*1			Intersections		
				Doing Natural Science		
				Doing Social Science	299	
				Ultimate Questions		
ART 104 Elementary School Art (Smr) *elective/not mandatory	3			<b>Designated Courses</b>		
MTH 105 is suggested	4			Ethics	593	
Highlighted semesters are online or hybrid				Oral Communication	568	
				Statistical Reasoning	299	
				Technology	242	
Praxis II EECIA Exam	Date:		Score:	Written Communication	565	
Portfolio Complete	Date:			<b>128 hrs required for degree</b>		

# ELEMENTARY EDUCATION (K-6, K-8) UNDERGRADUATE DEGREE PROGRAM

## Recommended Sequence

(Magis Core)

FRESHMAN YEAR			
#*EDU/170	Diversity and Justice	3	
xxx xxx	Magis Core Requirements & Electives	13+	
<b>FALL SEMESTER TOTAL HOURS:</b>		<b>16+</b>	
EDU 131	Literature for Children	3	
xxx xxx	Magis Core Requirements & Electives	13+	
<b>SPRING SEMESTER TOTAL HOURS:</b>		<b>16+</b>	

SOPHOMORE YEAR			
EDU 104	Integration of Art, Music and Phys. Educ.	3	
#*EDU 211	Exploring Child and Adolescent Development	3	
*EDU 242	Computer Related Technologies	2	
xxx xxx	Magis Core Requirements & Electives	8+	
<b>FALL SEMESTER TOTAL HOURS:</b>		<b>16+</b>	
#*EDU 299	Educational Assessment & Measurement	3	
xxx xxx	Magis Core Requirements & Electives	13+	
<i>(Take the Praxis Core &amp; apply for admission to the Education Department.)</i>			
<b>SPRING SEMESTER TOTAL HOURS:</b>		<b>16+</b>	

JUNIOR YEAR			
*EDU 565	Methods of Teaching Language Arts	3	
EDU 566	Teaching of Reading (field experience in a primary grade)	3	
EDU567	Methods of Teaching Social Studies	3	
#EDU 525	Procedures for Including Students with M/M Disabilities in Reg Class	3	
EDU 583	Management Practices	3	
xxx xxx	Magis Core Requirements & Electives	1-2	
<b>FALL SEMESTER TOTAL HOURS:</b>		<b>16+</b>	
*#EDU 568	Methods of Teaching Math	3	
#EDU 569	Methods of Teaching Science (field exp in intermediate grade)	3	
EDU 500	Literacy Assessment and Intervention	3	
#EDU 584	Differentiation of Instruction	3	
xxx xxx	Magis Core Requirements & Electives	3+	
<b>SPRING SEMESTER TOTAL HOURS:</b>		<b>15+</b>	

SENIOR YEAR			
#EDU 591	Student Teaching I	8-14	
#*EDU 593	Student Teaching Seminar	1	
<i>Note: All education course work must be completed prior to student teaching.</i>			
<b>FALL SEMESTER TOTAL HOURS:</b>		<b>9-15</b>	
MTH 105	Math for Elementary Teachers	4	
xxx xxx	College Requirements & Electives	12+	
<b>SPRING SEMESTER TOTAL HOURS:</b>		<b>16+</b>	

\* Satisfies Magis Core Requirement

# Requires field experience

**NOTE: 128 hours are required to graduate**

**NOTE: Students must complete successfully all three sections of the Praxis Core tests (formally PPST) before taking any 300-level or higher Education courses and maintain a cumulative GPA of 2.5 Please see the director of Elementary Education and/or visit the Education Department website for additional information: [www.creighton.edu/ccas/education](http://www.creighton.edu/ccas/education) .**

*Creighton's program in elementary education is fully accredited by the National Council for the Accreditation of Teacher Education (NCATE).*