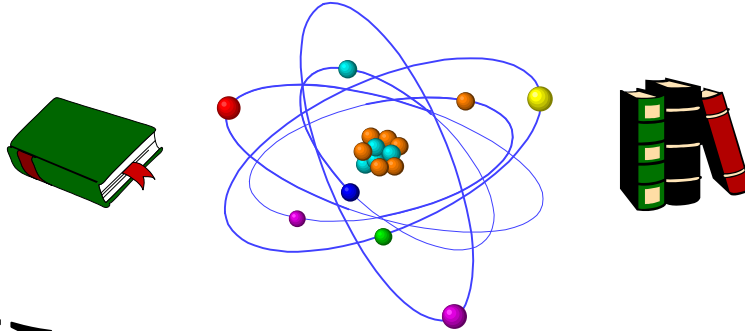
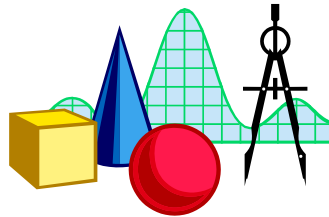


Creighton
UNIVERSITY



UPWARD BOUND MATH & SCIENCE CENTER



APPLICATION

Upward Bound Math & Science Center Office

Creighton University
2500 California Plaza, Markoe Hall
Omaha, Nebraska 68178
PHONE: (402) 280-2121
FAX: (402) 280-1214

Office Hours: Monday – Friday, 8:00 a.m. – 4:30 p.m.



Thank you for applying for admission to the Creighton University Upward Bound Math & Science Center

APPLICATION INSTRUCTIONS

1. Please print or type all information requested.
2. Read all questions carefully before answering.
3. Complete the Student Information sheet and the Student Self Assessment of Needs, and ask your parent/guardian to complete the Parent Information sheet, the School Records Release form, and the Parent Assessment of Student Needs.
4. Ask your guidance counselor, English teacher, Science teacher, and Math teacher to complete their observation/evaluation forms. They should give these back to you in a sealed envelope when they are done.
5. Make sure you attach a copy of your transcript showing at least your two most recent semesters, and a copy of your parent/guardian's most recently filed tax return.

Return completed materials to:

Creighton University
Upward Bound Math & Science Center
2500 California Plaza
Markoe Hall, #201
Omaha, NE 68178

If you have any questions, please contact our office at (402) 280-2121.

Following the completion of this application, if you meet eligibility requirements, both you and your parent(s) will be scheduled for an interview with the Upward Bound staff. This is the final step of the process before your admissions decision will be made.

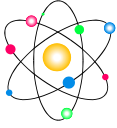
**AN APPLICATION WILL NOT BE CONSIDERED FOR ADMISSION
UNTIL IT IS COMPLETE.**

An application is considered complete when it contains:

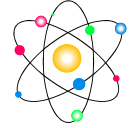
- A complete, signed Student Information sheet.
- A complete, signed Parent Information sheet.
- A complete, signed Student Self Assessment of Needs.
- A complete, signed Parent Assessment of Student's Needs.
- A complete, signed School Records Release form.
- A complete, signed Guidance Counselor's observation form.
- A complete, signed English Teacher's Evaluation form.
- A complete, signed Science Teacher's Evaluation form.
- A complete, signed Math Teacher's Evaluation form.
- Student's school transcript showing at least the two most recent semester grades, as well as standardized test scores.
- Parents/Legal Guardian's most recently filed tax returns showing TAXABLE INCOME.



Department of Educational Opportunity Programs



Upward Bound Math & Science Center



Purpose:

To offer Omaha area high school students an opportunity to study and explore topics in math, science, and technology, which will help prepare and encourage them to pursue a course of study in either math, science, or technology at a college or university.

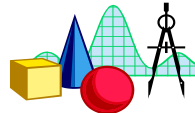
Who is eligible:



Omaha and Council Bluffs high school students are eligible for the Math Science program if the following requirements are met:

1. If the student is enrolled in the 9th, 10th, or 11th grade and has successfully passed Algebra I and one science course (chemistry, biology or physics) with a grade of C or higher in both classes.
2. If the student has academically demonstrated the desire to attend a post-secondary institution (namely the student holds a G.P.A. of 2.5 or higher).
3. If the student has demonstrated an interest in a math, science or technology related field (shown by their math and science grades, honors and/or extracurricular activities).
4. If the student is first generation (neither parent has had a four-year college degree).
5. If the student meets the U.S. Department of Education income guidelines.

What services are provided:



Academic Year



- Tutoring – During the school year, Upward Bound Math & Science students are required to attend a minimum of two hours of individual tutoring each week. Students with a G.P.A. of 3.3+ may be exempt from tutoring.
- Academic Advisement – Upward Bound Math & Science provides students with academic and career counseling, ACT/SAT tests preparation and college selection.
- Saturday Morning Classes – Students attend classes every first and third Saturday of each month from 9:00 a.m. – 12 noon. These classes are hands on activities and field trips for further enhancement in math & science.
- College Tours – Upward Bound Math & Science students will attend college tours locally and out of state to help in the search of a college. Previous colleges visited include: Iowa State University, University of Central Florida, University of Nebraska-Lincoln, University of Chicago, Dana College, University of Kansas, and University of Nebraska at Omaha.
- Cultural Activities – Students attend cultural events in the community once a month. Examples: Plays at the Omaha Community Playhouse, The Nutcracker Ballet, Science Day at UNL, Urban League Parade, and Haunted Houses.



Summer Residential Session



- Upward Bound Math & Science conducts a six-week summer residential session. Students stay in one of the Creighton residence halls, attend classes, and are exposed to various facets of life on a college campus. Curriculum emphasis is on subject matter enrichment, the development of critical thinking and analytical skills, computer literacy, utilization of the library resources and the development of a research project.
- End of the summer trip – Students visit colleges out of state and are exposed to various activities and events in different cities throughout the U.S. Cities previously visited include: Orlando, Chicago, Denver, Albuquerque, Washington D.C. , Los Angeles, Maryland, Virginia



Applications:

Applications are available through the Guidance Office at area high schools, or call the Upward Bound Math & Science office at (402) 280-2121 for additional information.



**DEPARTMENT OF EDUCATIONAL OPPORTUNITY PROGRAMS
UPWARD BOUND MATH & SCIENCE CENTER**

SCHOOL RECORDS RELEASE FORM

Student Permission:

I, _____, hereby consent to the release of my academic records – including but not limited to transcripts, grade reports, test scores, course evaluations, attendance records, recommendations and other information regarding my school performance – to **Creighton University’s Upward Bound Math & Science Center**. This release is to be effective throughout my middle school, high school, and college career and includes my final transcripts upon graduation from secondary school and college. It is effective regardless of whether or not I am actively involved with Upward Bound at the time of records request.

Student’s Signature

Date

Social Security Number

Birth date

Street Address

City/State

Zip Code

Parent/Guardian Permission:

As the parent/guardian of _____, I hereby consent to the release of my child’s academic records – including but not limited to transcripts, grade reports, test scores, course evaluations, attendance records, recommendations and other information regarding my school performance – to **Creighton University Upward Bound Math & Science Center**. This release is to be effective throughout his/her middle school, high school, and college career and includes his/her final transcripts upon graduation from secondary school and college. It is effective regardless of whether or not my child is actively involved with Upward Bound at the time of records request.

Parent/Guardian’s Signature

Date

Dear Educator:

This student is applying for admission to the Creighton University Upward Bound Math & Science Center (UBMSC). UBMSC is an educational enrichment project funded by the United States Department of Education. It is designed to increase its members' academic skills so they can complete high school and enroll in the college of their choice. The program supplements its students' high school experience and assists them in academic preparation, career exploration, and self-development. It is a competitive program serving 55 students in the Omaha Public School System.

To assist me in determining this student's academic motivation and need for program services, I would greatly appreciate it if you would complete the attached questionnaire. It is important that we have a thorough evaluation of the student's strengths and weaknesses. Please return the completed evaluation in a sealed envelope to the student, or mail it directly to the UBMSC office.

Thank you in advance for your anticipated cooperation. Should you have any questions or concerns, please feel free to contact the Upward Bound office at (402) 280-2121.

Sincerely,

Mrs. Anitra Townsend
Director, Upward Bound Math & Science Center

ENGLISH TEACHER'S EVALUATION

Student's Name: _____ School: _____

Please rate the student according to your observation or knowledge:

1 = Excellent 2 = Good 3 = Satisfactory 4 = Unsatisfactory 0 = No opportunity to observe

	1	2	3	4	0	Explain areas of difficulty
Student's <u>ability</u> to understand and apply basic concepts of your class/subject.						
Student's <u>achievement</u> in your class/subject (Is the student living up to his/her full potential in your class/subject?).						
Student's level of interest in your class/subject (Has the student expressed or demonstrated that your field is of interest to him/her?).						
Student's level of productivity <u>in</u> your class (Does the student stay on task, fully participate, and complete assignments?).						
Student's level of productivity <u>outside</u> of your class (Does the student complete assignments and the required amount of studying to perform well in your class?).						
Student's level of motivation in your class.						
Student's level of required supervision (Is the student able to work on his/her own?).						
Student's behavior in class (Does the student follow rules, accept consequences, and respond to correction?).						
Student's level of maturity in your class.						
Student's attendance and punctuality for your class.						

Please provide any additional comments you may have:

Educator's Signature/Date: _____

SCIENCE TEACHER'S EVALUATION

Student's Name: _____ School: _____

Please rate the student according to your observation or knowledge:

1 = Excellent 2 = Good 3 = Satisfactory 4 = Unsatisfactory 0 = No opportunity to observe

	1	2	3	4	0	Explain areas of difficulty
Student's <u>ability</u> to understand and apply basic concepts of your class/subject.						
Student's <u>achievement</u> in your class/subject (Is the student living up to his/her full potential in your class/subject?).						
Student's level of interest in your class/subject (Has the student expressed or demonstrated that your field is of interest to him/her?).						
Student's level of productivity <u>in</u> your class (Does the student stay on task, fully participate, and complete assignments?).						
Student's level of productivity <u>outside</u> of your class (Does the student complete assignments and the required amount of studying to perform well in your class?).						
Student's level of motivation in your class.						
Student's level of required supervision (Is the student able to work on his/her own?).						
Student's behavior in class (Does the student follow rules, accept consequences, and respond to correction?).						
Student's level of maturity in your class.						
Student's attendance and punctuality for your class.						

Please provide any additional comments you may have:

Educator's Signature/Date: _____

MATH TEACHER'S EVALUATION

Student's Name: _____ School: _____

Please rate the student according to your observation or knowledge:

1 = Excellent 2 = Good 3 = Satisfactory 4 = Unsatisfactory 0 = No opportunity to observe

	1	2	3	4	0	Explain areas of difficulty
Student's <u>ability</u> to understand and apply basic concepts of your class/subject.						
Student's <u>achievement</u> in your class/subject (Is the student living up to his/her full potential in your class/subject?).						
Student's level of interest in your class/subject (Has the student expressed or demonstrated that your field is of interest to him/her?).						
Student's level of productivity <u>in</u> your class (Does the student stay on task, fully participate, and complete assignments?).						
Student's level of productivity <u>outside</u> of your class (Does the student complete assignments and the required amount of studying to perform well in your class?).						
Student's level of motivation in your class.						
Student's level of required supervision (Is the student able to work on his/her own?).						
Student's behavior in class (Does the student follow rules, accept consequences, and respond to correction?).						
Student's level of maturity in your class.						
Student's attendance and punctuality for your class.						

Please provide any additional comments you may have:

Educator's Signature/Date: _____

GUIDANCE COUNSELOR'S EVALUATION

Student's Name: _____ School: _____

Please rate the student according to your observation or knowledge:

1 = Excellent 2 = Good 3 = Satisfactory 4 = Unsatisfactory 0 = No opportunity to observe

	1	2	3	4	0	Explain areas of difficulty
Student's <u>ability</u> to understand and apply basic concepts for his/her grade.						
Student's <u>achievement</u> in his/her classes (Is the student living up to his/her full potential in school?).						
Student's level of interest in school.						
Student's behavior in school.						
Student's level of maturity.						
Student's level of motivation in school.						
Student's level of initiative in seeking assistance when needed.						
Student's level of participation in extracurricular activities.						
Student's attendance and punctuality.						
Student's level of parental involvement in school.						
Student's ability/interest in maintaining a college preparatory curriculum.						
Student's level of interest in attending college.						
Student's potential for success in post-secondary education.						
Anticipated commitment of student to Upward Bound for entire high school career.						
Anticipated commitment of parent to support student in Upward Bound for entire high school career.						
Your anticipated level of support of student in Upward Bound for entire high school career.						

Please provide any additional comments you may have:

Educator's Signature/Date: _____



DEPARTMENT OF EDUCATIONAL OPPORTUNITY PROGRAMS

"A place where excellence is expected and achieved"SM

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Omaha, NE 68178

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Office Hours: 8:00 a.m. - 4:30 p.m. Monday-Friday

Mrs. Anitra Townsend, Director
Upward Bound Math & Science Center

Telephone: 280-2050
E-mail: afd@creighton.edu

Ms. Deidra Devers
Senior Academic Advisor

Telephone: 280-3454
E-mail: deidradevers@creighton.edu



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