Greetings!

We hope that this newsletter finds everyone settling into their Fall Term 2 courses and that the students on the East Coast have weathered *Sandy* without any damages. Our thoughts and prayers are with you all! We will soon be celebrating a new milestone in our program—both Fr. Anand Pereira and Joe Hare will be defending their dissertations in November. Formal announcements are on pages 8 and 9 of this newsletter. Please join us if you are in the Omaha Metro on those dates.

For those who are ready to start the dissertation sequence, there will be an on-campus Dissertation Workshop (ILD 899-1), February 9 and 10, 2013. This is by no means mandatory, but if you would like an opportunity to come back to the Creighton campus, talk to faculty and students about your ideas, this workshop was given high remarks by the students who attended this past August. If you cannot come to campus, but would like to register for ILD 899-1 online, this course will be offered spring term 1, January 7 through March 1, 2013. Please register for either course by using the Registration form located on our website or in the Ed.D. Student Resource Center and send the completed form electronically to tarawaln-lewellyn@creighton.edu. For more information visit page 11 of this newsletter.

Some other items of note include new contact information on the back page, information on writing consultations, resetting your Blue password and updates to the practicum manual.

Best wishes,

Isabelle Cherney, Ph.D.
Creighton University is in the process of planning departmental moves across the whole campus to better utilize space. Because the Ed.D. Program has grown tremendously since the start of the program in January 2011, we will be included in the moves taking place around campus. We will keep you posted as to the exact date that our office will move, but it appears that we will be in our new space sometime in April or May. We are very excited and are extremely grateful for the space that has been given to us. Our new home will be located on the second floor of the Reinert Alumni Library.
For her practicum, **Melissa Stahley-Cummings** (Cohort 7) will write a briefing paper for U.S. Senator John Barrasso (R-WY), who is on the United States Senate Committee on Foreign Relations as the European Affairs ranking member. She will be interviewing a lobbyist in Cheyenne, WY, meet with the senator and interview experts on Syria. The proposed title of her paper is “Using diplomacy to convince Russia to join the United States policy on Syria - is this a plausible solution?”

**Daniel Hoffman-Zinnel** (second from left), Cohort 10, was one of two Iowans who received the 2012 Karen Packer Spirit of Collaboration Award, which honors Iowans who have an outstanding commitment to collaborative cancer control efforts in Iowa. He received the award for his commitment to promoting cancer prevention and providing colorectal cancer information to lesbian, gay, bisexual, and transgender communities in the Des Moines and Ames areas. He is pictured here with his husband Charles Hoffman-Zinnel and parents Linda and Doug Zinnel.

**Jane Chaillie** (Cohort 3) presented how she uses technology in her classroom at the 21st Century Conference in Harlan, IA.
Jeff Toliver (Cohort 6) has just accepted a position as Senior Institutional Researcher at Santa Fe Community College. He is going to design longitudinal studies and support analysis for the Title V first year Student Success Program. In addition, he is going to develop metrics dashboards and assist institutional leaders and support faculty in tracking first year student outcomes. Jeff will also teach courses in business management, student development and business leadership.

Peter Gabriel (Cohort 12) is volunteering to head a subcommittee on fundraising. The goal is to create an Ed.D. Scholarship Fund. Please contact him if you want to help in this endeavor.

Kristin Winford (Cohort 3) just published the article “The Need for Strong Corporate Governance and Internal Controls” in Thomson Reuters Accelus. Kristen was also selected by Consulting Magazine as a recipient of its annual Women Leaders in Consulting Award. Kristin was selected as one of 12 winners of this award; more than 400 executives were nominated!
Deb Sepich (Cohort 7) was elected to the editorial board for the Journal of Biblical Integration in Business (JBIB).

Thomas Abbott (Cohort 4) presented a paper entitled: Interactive pedagogical techniques: Effective teaching tools in varied learning modalities at this year's Academy of the International Business-Northeast Conference at Sacred Heart University's Welch School of Business.

Joe Hare (Cohort 1) set his date for his dissertation! He will defend on Friday, November 16th in the Harper Center, Room 3027 at Noon. It is open to the public, so please come and support him!
Student Showcase

**Charles Thomas** (Cohort 2) was chosen as the Make-a-Wish Foundation's Wish Ambassador for the Mid-Atlantic region (DC, Virginia, Maryland, and Delaware). He will speak on behalf of the organization this week in Fairfax, VA. He also just finished a successful book signing tour that included Notre Dame.

Lisa Spencer (Cohort 2) presented "Unbreakable Divas", her after school group for female students at the Women's Educational Leadership Conference in Lincoln (NE) and she is co-presenter of a workshop about the Omaha Public School Freedom Writers project at the University of Nebraska Omaha's Metropolitan English Teacher Link Conference.

Nicole DeCapua (Cohort 2), Dr. Cherney and Amy Novak (Cohort 6), at Epcot Center while attending the SLOAN-C Conference in Lake Buena Vista, Florida.
NYC Student Gathering

Pictured from left: Mo Paknejad (Cohort 6), Nicole DeCapua (Cohort 2), Michael Rodriguez (Cohort 10), Karen Cook (Cohort 4), Tom Abbott (Cohort 4), Dr. Cherney, and Peter Gabriel (Cohort 12) These are only a few of the students who met with Dr. Cherney and one another in NYC. Missing from this picture is Kristin Winford (Cohort3) who hosted the meeting!
Fr. Anand Pereira, S.J. will orally defend his dissertation;

Leadership: Collaborative not Confrontational;
Understanding leadership from the perspective of Angami women leaders

Thursday, November 8, 2012
11:30 a.m.
Skutt Student Center

Website: www.creighton.edu/gradschool/edd  Facebook: http://www.facebook.com/CreightonEdD
LinkedIn: http://www.linkedin.com/groups/EdD-Program-in-Leadership-4048548
Joseph Hare

will orally defend his dissertation;

*Influence of Leader Personality on Information Preferences When Making Human Capital Decisions*

Friday, November 16, 2012

Harper Center Room 3027 at Noon.
Contact Brian Martens at brianmartens@creighton.edu to schedule your writing consultation for Fall Term 2 courses.

Include the following information in your email:
1) name and contact information,
2) your assignment in a Microsoft Word document,
3) A description of your assignment and name of your class
4) the date your assignment is due,
5) any weaknesses for which you might want Brian to read with special attention,
6) preferred method of communication (email or phone appointment).

He will promptly respond with confirmation. Please reserve in advance, because times book quickly! For a thorough reading, and to allow adequate time to incorporate Brian’s suggestions, you should submit your paper early (ideally, 2-3 working days in advance of a deadline). Brian is also available at (402) 280-2454.
ILD 899-1 On-Campus Workshop

The Ed.D. in Leadership Department’s second ILD 899-1 On-Campus Workshop will be held February 9-10, 2013.

Please mark your calendars. We will have our faculty here and thus, all of you are invited to attend. Advanced students can provide very valuable input to those embarking on the dissertation journey! Attendees will receive one credit hour and tuition fees apply.

For hotel and area information, please click the link below:

http://www.creighton.edu/gradschool/edd/currentstudentinformation/ild808upcomingoncampusinformation/index.php

Please note that if you are unable to join us that weekend, we will offer the course online as well. Another on-campus Dissertation Workshop will be offered the week-end before the next orientation in August, 2013.
NOTE: Your BLUE password is automatically set to expire at 180 day intervals. Two weeks before expiration, you'll receive an email notification. If you don’t change your password before it expires, it will become inactive and you’ll have to reset it.

What if I forget my BLUE password or have to reset it?

If you’ve forgotten your password (or it has expired), you’ll need to visit the AMI Web site https://ami.creighton.edu and click ‘reset BLUE password’ on the right side of the page. You’ll be asked to enter your NetID and your 16 digit ISO number. Both of these can be found on your Creighton ID card.

If you don’t have your Creighton ID card (and don’t know your ISO number) please call the service desk at 402-280-1111.
The Practicum and CITI/IRB Manual have been updated!

**PRACTICUM MANUAL**
The Interdisciplinary Ed.D. in Leadership Practicum Manual has been updated. Please note there is a manual for students who started prior to January 2013 and one for those students who start during or after January 2013.

You may view it at the Ed.D. in Leadership website at
http://www.creighton.edu/gradschool/edd/currentstudentinformation/practicum/index.php

You may also view it on Blue Line in the Student Resource Center in the Practicum Information Folder.

**CITI/IRB MANUAL**
Please note we have removed the CITI/IRB information from the Practicum Manual and created a CITI/IRB manual which can be found

http://www.creighton.edu/gradschool/edd/currentstudentinformation/citiirb/index.php
Practicum Ideas

If you are interested in sharing a practicum idea or experience, please contact Tara at TaraWalan-Lewellyn@creighton.edu.

Matt Ceppi has determined what he wants to do for his practicum and has agreed to share the following information. He was asked to assist in developing the evaluation model for the CSU Institute for Palliative Care at Cal State San Marcos and the grants received.

His proposal:

Palliative care improves quality of life for individuals facing serious illness and their families — whatever the prognosis. It prevents and relieves suffering by addressing pain as well as the physical, emotional, psycho-social and spiritual challenges associated with serious and chronic conditions. Palliative care uses an interdisciplinary team approach to help patients and their families. Teams typically include a physician, nurse, social worker, pharmacist, chaplain and others as needed.

Launched by the largest higher-education system in the U.S., the CSU Institute for Palliative Care will create a model at CSUSM that can be replicated at any of the other 23 campuses across the CSU system, as well as other campuses across the country. It will offer continuing education courses for working professionals, academic curriculum for today’s students and programs to support palliative care awareness in the community.
Dissertation Ideas

The following are some dissertation topics that have been selected by Ed.D. in Leadership students. Please remember that group dissertations are allowed. If you see a topic that is in your area of interest, please let your advisor know. There might be an opportunity to do a group dissertation. If you have an idea you want to share or are interested in a collaboration with another student or students, contact Tara at TaraWaln-Lewellyn@creighton.edu.

Announcement from Nicole DeCapua:

For my dissertation, I am hoping to write about The effect of remedial classes on the success of under prepared community college students. In order for this study to be conducted, I would need to work with a community college that issues placement exams to incoming students and offers remedial courses for the students that do not pass the exam. Moving forward I would need to review the school’s database to examine the student scores and categorize them by: prepared, minimal remediation and full remediation. I would also need to look at the academic records of these students to assess whether the remedial classes have helped and if they have completed a degree, are still enrolled or dropped out. I will also look at the demographics on the students. I would like to look at the Data from the years of 2009-2011. There is so much more that will go into this, but once I have access to the database and records, I can figure out what else I may need. Before I can even propose my proposal, I need to find a school where I can conduct this research. I am hoping that you could help me with this, I would be extremely grateful for any assistance you can provide.

If you have any information or insight that you would like to share with Nicole, please contact her at NicoleDecaupa@creighton.edu.
Cohorts 1-7 are now entering in the next phase of their journey towards earning their Ed.D. At this point members of those cohorts have either completed their core courses or will be soon, which means they will be focusing on their dissertation, research, practicum, and electives.

Members of Cohorts 1-7 recently received an email from the Ed.D. Office outlining these changes and were given updated information regarding registration. We want to remind everyone in Cohorts 1-7 that the deadline for completing the registration forms and sending them to your advisor is November 15, 2012.

Registration forms can be found in your Blue Line account at https://creighton.learntoday.info/default.asp. Click on “Ed.D. Student Resource Center” link and the form is found in the “Program and Course Information” folder.

Be sure to speak with your advisor if you have any questions about course options, plan of study changes, or if you need any assistance in coordinating your studies.
Schedule of Spring Term 1 Courses

Spring I-January 7-March 1

ILD 808  Program Orientation (January 1-January 6)
ILD 801  Leadership Styles and Reflective Practice (3)
ILD 803  Strategic Planning and Management (3)
ILD 807  Financial and Legal Issues (3)
ILD 810  Seminar 3: Dissertation Defense
ILD 811  Interdisciplinary Practicum (3)
ILD 820  Jesuit and Ignatian Traditions (3)
ILD 821  Quality and Accountability Issues (3)
ILD 826  Applied Development Analysis (3)
ILD 830  Internship for Superintendents (1-3)
ILD 895  Independent Study (1-3)
ILD 899-1 Dissertation (1)
ILD 899-2 Dissertation (1)
ILD 899  Dissertation (1-3)

(   ) credit hours

Core Courses are ILD 801-ILD 807
Core Seminars and Practicum Courses are  ILD 808,ILD 809, ILD 810 and ILD 811
Electives are ILD 820-ILD 831, with  ILD 827-ILD 830 the K-12 Administrator (Superintendent ) Certification
Research and Dissertation Courses are ILD 812 (required), ILD 850, ILD 8515, ILD 852 and ILD 899
Schedule of Spring Term 2 Courses

Spring II-March 4-April 26

ILD 802  Applied Ethics (3)
ILD 804 Organizational Theory and Behavior (3)
ILD 810 Seminar 3: Dissertation Defense
ILD 811 Interdisciplinary Practicum (3)
ILD 812 Research Design & Professional Inquiry (3)
ILD 825 Women and Leadership (3)
ILD 830 Internship for Superintendents (1-6)
ILD 831 Technology and Leadership (3)
ILD 832 Planning Programs for Adult Learners (3)
ILD 850 Quantitative Research (3)
ILD 851 Qualitative Research (3)
ILD 852 Mixed Methods Research (3)
ILD 895 Independent Study (1-3)
ILD 899-1 Dissertation (1)
ILD 899-1 Dissertation (1)
ILD 899-2 Dissertation (1)
ILD 899 Dissertation (1-3)

(   ) credit hours

Core Courses are ILD 801-ILD 807
Core Seminars and Practicum Courses are  ILD 808,ILD 809, ILD 810 and ILD 811
Electives are ILD 820-ILD 832, with  ILD 827-ILD 830 the K-12 Administrator (Superintendent ) Certification
Research and Dissertation Courses are ILD 812 (required), ILD 850, ILD 8515, ILD 852 and ILD 899
Academic Calendar

August–December 2012
Fall Term 2: October 22 – December 14
*Holiday Break—December 15—January 6, 2013

January–December 2013
Spring Term 1: January 7 – March 1
Spring Term 2: March 4 – April 26
Summer Term 1: April 29 – June 21
Summer Term 2: June 24 – August 16
*Break: August 19 – August 25
Fall Term 1: August 26 – October 18
Fall Term 2: October 21 – December 13
*Holiday Break—December 14—January 5, 2014

January–December 2014
Spring Term 1: January 6 – February 28
Spring Term 2: March 3 – April 25
Summer Term 1: April 28 – June 20
Summer Term 2: June 23 – August 15
*Break: August 18 – August 24
Fall Term 1: August 25 – October 17
Fall Term 2: October 20 – December 12
Contact Information

Interdisciplinary Ed.D. Program in Leadership
2500 California Plaza
Brandeis Room 101
Omaha, NE 68178
402-280-2306

Program Director:
Dr. Isabelle Cherney  cherneyi@creighton.edu

Faculty:
Dr. Barbara Brock  barbarabrock@creighton.edu
Dr. Donna Ehrlich  donnahhrlich@creighton.edu
Dr. Peggy Hawkins  peggyhawkins1@creighton.edu
Mr. James Martin  JimMartin@creighton.edu

Admitted Student Support for First Year (First 3 Semesters)
Sarah Hasan, Student Services Coordinator  866-717-6365 ext. 2884  sarahhasan@creighton.edu

Admitted Student Support after First Year (after First 3 Semesters)

Tara Waln-Lewellyn, Administrative Assistant II  402-280-2360  TaraWaln-Lewellyn@creighton.edu
Chris Karasek, Program Manager  402-280-2392  ckarasek@creighton.edu

Website: www.creighton.edu/gradschool/edd  Facebook: http://www.facebook.com/CreightonEdD
LinkedIn: http://www.linkedin.com/groups/EdD-Program-in-Leadership-4048548

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