



# The Networker



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## Welcome

We encourage everyone to take a few moments and complete the course evaluations for ILD 801 and ILD 805. You can find the information in your Creighton email and in the announcement section of your course.

A lot has happened since our last newsletter. Due to the rapid growth of the program, we have added a part-time faculty member, Dr. Peggy Hawkins. Please read the article below introducing Dr. Hawkins to the program.

## Welcome, Dr. Peggy Hawkins!

We are pleased to announce the appointment of **Peggy Hawkins, Ph.D., RN, BC, CNE** to the Graduate faculty of the Interdisciplinary Ed.D. Program in Leadership. She will hold a faculty appointment in the Emergency Medical Services (EMS) department with primary teaching and advising responsibilities in the Ed.D. Program in Leadership. Dr. Hawkins holds a

We are currently looking for a work-study student to help with tasks around the office.

We hope everyone had a chance to sign up for Taskstream. If not, please read last month's newsletter to find the instructions and sign up soon.

Fr. Anand Pereira, S.J. has successfully presented his dissertation proposal to the dissertation committee. He has left for India to start collecting data for his dissertation.

Ph.D. in Educational Leadership and Higher Education from the University of Nebraska at Lincoln, and Nursing degrees from the College of Nursing of the University of Nebraska at Omaha. Prior to joining Creighton University, Dr. Hawkins was Professor of Nursing and program director of the Doctorate in Education with an emphasis in Health Professions Education at the

Dr. Cherney traveled to New York for a conference and while she was there she was able to connect with two current students and a prospective student. If you find yourself close to Omaha, please let us know, we would love to see you.

Check out the new electives on page 3!

Chris Karasek, MS &  
Isabelle Cherney, Ph.D.



College of Saint Mary. Initially on a part-time basis, Dr. Hawkins will teach Ed.D. core courses, supervise practicum projects, and advise all new students in the Ed.D. program in leadership. Please join us in welcoming her to the program and Creighton University.

## Special points of interest:

- OCTOBER 23— FALL TERM II BEGINS
- NOVEMBER 24— THANKSGIVING
- DECEMBER 18—HOLIDAY BREAK
- JANUARY 2—ILD 808
- JANUARY 9—SPRING TERM I BEGINS

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## The Networker

### Congratulations, Drs. Huggett and Raynovich!



Kathryn Dey Huggett, Ph.D., assistant dean for medical education for

Creighton University School of Medicine, has been elected president of the Society of Directors of Research in Medical Education Executive Committee.

Dr. Huggett serves on the Admissions Committee and As-

essment Committee for the Interdisciplinary Ed.D. program in Leadership. She will co-teach ILD 851 Qualitative Research



Dr. William Raynovich, Ed.D., NREMT-P, Associate Professor and Director of EMS

Education at Creighton University has been reappointed to a three year term to serve on

the National Association of EMS Educators Editorial Review Board as senior editor.

Dr. Raynovich will participate in meetings of the Board to establish editorial goals and standards; recommend and approve articles for publication; and, review submitted articles for publication and make editorial recommendations.

### Practicum Opportunity at Duchesne High School Omaha



Duchesne Academy of the Sacred Heart in Omaha, NE is an independent, Catholic, college-preparatory high school for girls in grades 9-12.

Duchesne High School has reached out to the Interdisciplinary Ed.D. Program in Leadership, asking for assistance in developing the young female leaders among Duchesne's student body.

Duchesne identifies young leaders, but they need a better training plan for their future young leaders. If you are interested in helping Duchesne develop a training program for their young future leaders, please contact Laura Hickman, Principal, at 402-558-3800. If you decide to use this opportunity for your Practicum requirement, please contact the Ed.D. Program in Leadership Office and talk with Dr. Peggy Haw-

kins, Practicum Coordinator at 402-280-3649.

### IRB Certification



In preparation for taking your Practicum, it is not too early to complete your IRB Certification. Completing the Collaborative Institutional Training Initiative (CITI) IRB courses is one of the three criteria needed for initial certification by the Creighton University Institutional Review Board for the Human Subjects Research Education Program. The other two criteria are:

completing a Financial Conflict of Interest Disclosure (FCOI) and the Acknowledgments of access to and agreement to abide by the IRB's Policies and Procedures.

You can find directions for completing this requirement on the Ed.D. Program in Leadership website at: [http://www.creighton.edu/fil\\_eadmin/user/GradSchool/ed](http://www.creighton.edu/fil_eadmin/user/GradSchool/ed)

Please contact the Ed.D. Program in Leadership office with any questions at 402-280-2306.

## Electives

The Ed.D. Program in Leadership office has been focusing on developing electives for our program. Starting in Spring 2012 we will be offering several elective courses. If you would like to take any of the electives below, please call (402-280-2306) or email, ckarasek@creighton.edu and your advisor with the

course name and the dates of the course. It is preferred to have student contacts our office as soon as possible with their intentions, but no later than 2 weeks prior to the start of the course.

When thinking about adding electives into your schedule, please remember to 1) contact the financial aid office to make sure that there will

be enough funds to cover the additional course. 2) If you are planning on adding an elective with a core course, make sure that you will have the sufficient amount of time to handle two courses. 3) Remember to review your goals with your advisor and make changes as necessary.



### Spring Term I January 9—March 2, 2012

**ILD 826—Applied Development Analysis:** The course is focused on understanding theories of development, and examines a variety of international development projects using the Institutional Analysis and Development (IAD) framework. The IAD framework, developed by Nobel laureate Elinor Ostrom, is a useful tool for thinking about how individual and institutions interact within the context of projects. Despite our conceptions about development, it is clear that this framework can be used in any context where leaders wish to uncover how a large project involving many people and organizations works, and what intentional and unintended consequences may result. This course will guide the student through the identification of problems, and will subsequently apply the IAD framework to develop a potential development project.

### Spring Term II March 5—April 27, 2012

**ILD 821—Quality and Accountability Issues:** This course introduces students to concepts of program quality and assessment that can be applied to multiple types of organizations and encourages students to engage in becoming familiar with issues related to the assessment of quality, accreditation, accountability and standards to their organization and experiences. Attention will be given to strategic alignment and the role of values and propositions along with a focus on the utilization of several systems for assessing quality with specific focus on the “Balanced Scorecard” and the Baldrige Performance Excellence Program and the criteria for quality excellence.

**ILD 825—Women and Leadership:** This elective course will explore women’s leadership. Leadership styles, and contributions to social change from an interdisciplinary perspective. Students will examine the barriers and challenges facing women in different types of careers and their possible causes. Reading will include books and scientific articles on the structural, cultural, psychological, institutional, organizational, political, personal, economical, and financial issues facing women leaders today. Students will reflect on their own experiences and how gender influences their leadership style and perceptions of leadership.

### April 30—June 22, 2012

**ILD 822—Human Resources Leadership and Management:** This course examines the knowledge of Human Resources Development (HRD) and the organizational setting in which HRD occurs. Topics include the design and development of education and training programs, how change occurs in organizations; how career development can optimize the match between individual and organizational goals and needs; how to improve the performance in organizations by analyzing performance opportunities; and designing employee training to address these opportunities. Students apply knowledge of personnel/Human Resource principals, practices, policies, and procedures to the identification and solution of case problems.

## Research Guide

Reinert Alumni Library has created a research guide specific to the Ed.D. program in Leadership. This is a great resource as you, we encourage you to check it out at: <http://ralresearch.creighton.edu/leadership>



### Important Numbers

#### **Ed.D. Leadership Office**

Address: 2500 California Plaza  
Omaha, NE 68178

Phone: 402-280-1228 Dr. Cherney  
402-280-2306-Ms. Karasek  
402-280-3649 Dr. Hawkins

E-mail: [cherneyi@creighton.edu](mailto:cherneyi@creighton.edu)  
[ckarasek@creighton.edu](mailto:ckarasek@creighton.edu)  
[peggyhawkins1@creighton.edu](mailto:peggyhawkins1@creighton.edu)

#### **Personal Support Center**

Phone: 1-866-717-6366.

*The mission of the Ed.D. program in Leadership is centered on developing leaders who use their skills to promote social justice, and societal and organizational change. Drawing on the Jesuit tradition of Creighton University, the program will be built on a leadership model that encourages continual, critical self-reflection. With increasing self-knowledge, leaders are empowered to work mindfully toward a more just community, workplace, and world. The concept of leaders as stewards of an organization will be emphasized during each course and promoted through practicum and research activities. Program faculty and students come from a variety of disciplines and professions and as such provide a rich interdisciplinary learning community for understanding the nature and role of interdisciplinary work in today's world. The collaborative learning community will be shaped by the Jesuit ideals of academic excellence, respect for human dignity, and a faith that does justice. The vision for the program graduates is they possess skills to lead and will have internalized faith-based values that will guide their efforts at personal and organizational change.*

## Life at Creighton

Dr. Cherney in New York with Nicole Decapua (right front), Wendy Garay (right back), and Paula Risolo, new student January 2012 (left back).

