Call for 2020 Health Humanities IPE Curriculum Innovation Fellows

The Kingfisher Institute and the Center for Interprofessional Practice, Education, and Research (CIPER) have partnered to create a health humanities category of IPE (interprofessional education) activities. Interprofessional education is defined as when two or more health professions learn from, with and about one another to optimize health care outcomes (World Health Organization, 2010). IPE activities help health professions students gain the experience needed to work in a team-based clinical environment. Integration of the humanities supports several of the Core Competencies for Interprofessional Collaborative Practice, including Values/Ethics for Interprofessional Practice, Interprofessional Communication, Teams and Teamwork (see https://hsc.unm.edu/ipe/resources/ipec-2016-core-competencies.pdf). To support creation of these activities, faculty members in any school or college at Creighton University are invited to apply for one-time Health Humanities IPE Curriculum Innovation Fellowships of up to $1000.

About IPE Passport
Health sciences students at Creighton University in Dentistry, EMS, Medicine, Nursing, Occupational Therapy, Pharmacy, Physician Assistant, Physical Therapy, and Public Health must complete a minimum of three IPE activities to graduate. Activity categories currently include simulation, community engagement, case study, and didactic. All activities are approved by CIPER’s IPE Curriculum Committee before being made available to students. Intensity and format of activities varies widely, from, for example, one-time community engagement activities to Faculty-Led Programs Abroad.

Activity Requirements
Activities will have all of the same requirements as existing IPE passport activities administered by CIPER. For example, an IPE activity must involve at least two professions, i.e. medical students and nursing students. In addition, the HHIPE activities will include a significant humanities component (broadly construed). Examples of activities could be an illness narrative reading group or interprofessional health care communication workshop. Expertise in a humanities discipline is not required. To receive fellowship funds, facilitators must offer the activity at least once by the end of 2020. Facilitators also need to complete CED 400: Introduction to Collaborative Case (self-paced online module) before offering the activity. CED 400 is available at no cost and offers 8 CE/CMEs. Previous completion of the course will also count.

Submission Process and Requirements
1. First, submit a short proposal (about 300 words) to the Kingfisher Institute (Kingfisher@creighton.edu). Due date: Dec. 1, 2019, for activities to be offered summer or fall 2020. Include the following information:
   a. How the activity meaningfully integrates humanities and health/healthcare
   b. How the activity will meet the requirements for IPE (i.e. how many/which professions can participate? Which core competencies does it address?)
   c. Format, location, and approximate length/duration of the activity
2. Proposed activities must then be submitted to CIPER through their online passport activity submission form as early as January but no later than June 1 to be offered fall 2020, or April 1 for summer 2020.
3. To receive fellowship funds, the activity must be approved by both CIPER and the Kingfisher Institute.

For questions about IPE activities, contact CIPER at 280.5270 or CIPER@Creighton.edu. For fellowship questions, contact the Kingfisher Institute at 280.3325 or Kingfisher@creighton.edu.