

1. What can be done about repeat offenders in regards to parking? In my area there is a car without CU tags which I've reported multiple times. This same car continues to park illegally so tickets aren't deterring the behavior whatsoever. There needs to be a consequence that can't be ignored. Parking boot? Towing? For those of us who pay hefty each paycheck to park. It's frustrating when spaces are continually used by folks who don't buy a pass. Please do something.

Please contact me directly and I will look into the matter. Rick McAuliffe x2337

2. Is there anyway a phone could be put in at the Burt Lot by the arm gate? Many times people forgot their badge and cannot get in. They are then scrambling to get a badge from someone behind them thus backing up traffic. I have also seen people just drive over the curb to get in the lot. If a phone was there they could call public safety to lift the gate. I think having those emergency phone stations throughout the lot would be good too for safety reasons.

We typically do not install campus phones by gate arms because we want motorists to be responsible for their own access. We want to encourage everyone to have their University ID/Access Card ready to go when they roll up to a gate rather than involve or inconvenience others. Those who forget their cards can still contact Public Safety with a cell phone but this does add to the burden dispatchers already have handling radio traffic, routine business calls, emergency calls, alarms, walk in traffic and a host of other duties. Campus blue light emergency phones are generally located in other areas of the parking lots. Rick McAuliffe

3. There are too many cars parked in the Faculty/Staff CHSC I/Berne research tower lot that DO NOT have FS permits on them. Many have student permits on them and they have not been moved since the return from break- you can tell this due to the snow cover that has not been cleaned off by the owners. Many of us work nearby this lot and prefer to park in it, however by 8am this lot is full forcing us to park farther away and in the winter time this is dangerous due to the cold and ice.

We allow students to park in faculty-staff lots at night and on weekends so they can be close to their residence halls for safety purposes. Students are required, however, to move their cars in the morning before classes start. Most students are responsible in this regard but a few are not. The drivers of those student vehicles left in a faculty/staff stall M-F during business hours receive citations for parking out of area and are held accountable until their parking fines are satisfied. As in the classroom, some are slow learners and require more than one citation, but eventually people get the message and become more conscientious parking citizens.

*Rick McAuliffe
Director of Public Safety*

4. The new digital measures software is going to require AA's to input all faculty members CV information by January???? Not all office workers are AA's and have far more

responsibility. This is completely unreasonable as some CV's are up to 60 pages long. There has been no communication or training.

5. Only three days notice of this meeting. This is a burden to AA's. We are requesting your attendance at a training session for the Faculty Activity Database on Thursday, November 19th from 12:00pm – 4:30pm, lunch will be provided. This session will occur in the computer lab in Criss II room 216. You will also have the opportunity to begin entering data into the database while in the company of your peers and most importantly, have the ability to ask questions as they arise. Your names,

The faculty activity database is currently being developed on a university-wide basis. Each college and school has been proceeding at different paces based upon communication with the Deans. The questions above came at the time the College of Arts and Sciences was asked to start entering faculty data. The other colleges and schools had already been working on entering data and the process was working very well so we replicated the process for the last college. A&S department administrative assistants and others who volunteered to assist those unable to enter all their faculty members' information were asked to attend a training session. The training session was to help provide assistance and all the information needed was available at the meeting. We understood all were very busy so we tried to schedule as quickly as possible to allow for as much time as possible before the holiday break. We also provided resources for those requesting help. Most, but not all, were able to enter the data. For those unable, others assisted. At the training and at the CCAS Chairs meeting we made sure everyone knew how much we appreciated their help during this period of inconvenience. Since the comments above were presented, most of the five years' worth of data has been entered by administrative assistants, interns, Pam Hopkins and Pam Yenke.

Jessica Graner

6. Why doesn't Creighton observe Martin Luther King Day?

Creighton honors Martin Luther King Day by sponsoring and supporting a variety of events on campus. We believe MLK Day and these events are best supported by students, faculty, and staff by having the campus open and active that day. Jeff Branstetter

7. Why is the university still spending money and dealing with Deltek for online courses? Wasn't the whole point of The Center for Learning and Academic Innovation, or as now called Center for Academic Innovation which one of their reasonings for why it was needed was to reduce costs for online learning? I'd like to see comments on where they are at with their deliverables and why it is taking so long to see anything of value come from this group.

The Center for Academic Innovation has three key focus areas, academic innovation, distance and blended teaching, and academic technologies. The CAI web site provides additional detail about the work of the Center (<https://www.creighton.edu/center-for-academic-innovation>).

The University's distance education programs are supported by internal and external resources. Five of the University's 23 online/hybrid programs are supported by Deltak in the areas of marketing, enrollment management, instructional design and faculty support, and student support services. The University regularly evaluates the best way to support its distance education programs, including our partnership with Deltak. Anyone wishing additional information about the work of the Center is welcome to contact me.