

How COVID -19 Affects the Clerkship (or pre-clerkship) Learning Environment

- Tami DenOtter, MD, School of Medicine, Principal Investigator
- Poonam Sharma, MD, Radiology and Pathology Department, School of Medicine, Co-Investigator
- Joseph Ayoub, MS, Radiology and Pathology Department, School of Medicine, Student
- Nathan Law, Radiology and Pathology Department, School of Medicine, Student

Abstract:

The COVID-19 virus has brought about swift changes in academic learning throughout all levels in the School of Medicine. Not only did the educational format of students in clerkships change to a virtual online format of case-based learning, but students in pre-clerkship and clerkship years have lost opportunities on attending service trips, taking part in research opportunities, and networking with outside academic hospitals through externships.

This proposed project will take a closer look, through survey format, at the opinions of how students feel the COVID-19 pandemic has affected their opportunities to learn, form relationships with mentors and residency programs, as well as build their resumes with key activities such as community service and research. This study hopes to highlight areas in which the School of Medicine has adapted well to changes in the learning environment and also identify areas in which the school can improve. Recognizing these areas can help Creighton University School of Medicine target resources needed to fulfill evolving educational needs due to the changing learning environment.