

Measuring Outcomes and Exploring the Perceived Benefits of Participating in the CIPER Associates and Scholars Program

- Anne Schoening, PhD, RN, CNE, College of Nursing, Center for Interprofessional Practice, Education, and Research (CIPER),
Co-Principal Investigator
- Andrea Thinnes, OTD, OTR/L, Department of Occupational Therapy, School of Pharmacy and Health Professions, Center for Interprofessional Practice, Education, and Research (CIPER),
Co-Principal Investigator

Abstract:

As Creighton establishes a presence in multiple geographic locations there is an urgent need to foster the development of interprofessional education (IPE) faculty champions who are equipped to design interprofessional student learning experiences and engage in interprofessional research and scholarship. To meet this need, the Center for Interprofessional Practice Education and Research (CIPER) developed the Associates and Scholars Program. The purpose of this two-year program is to develop IPE Champions who will work to advance CIPER's mission, vision, and strategic plan. A critical component of the program is mentorship in an interprofessional dyad.

The purpose of this project is to examine the perceived benefits of participating in the CIPER Associates and Scholars program. Benefits for both mentors and mentees will be explored and overall program effectiveness will be assessed. The investigators of this project hypothesize that participants in this program will be well suited to execute quality interprofessional learning experiences with their students and engage in interprofessional collaborative practice in their respective professions. This will ultimately contribute to the advancement of a collaboration-ready healthcare workforce.