October 11, 2011   Location: **Brandeis 112 (Conference Room)**

Meeting began at 8:00 a.m.

I. Announcements
   a. Medical School Accreditation Site Visit, October 16-19, 2011.
   b. HLC Proposal for Annual (April) meeting submitted by Isabelle Cherney, Gail Jensen, and Mary Ann Danielson ("Re-Inventing Quality in Higher Education: Future of Interdisciplinary Programs")
   c. College of Arts and Sciences Report, as distributed by Faculty Senate President: It is with excitement for the future that I report the CCAS Faculty Senate's approval of the Proposed Core Curriculum Learning Objectives at the meeting on October 4. The components for the core curriculum will be developed over the 2011-2012 academic year.
   d. Reconstitution of the University Assessment Committee (March 11, 2003) document—copies distributed at October 11 meeting—as was requested at the September retreat.
   e. University Policy on Annual Assessment is scheduled for review at the October 12th meeting; the document has been distributed to the academic deans and Faculty Senate President for their feedback.
   f. IUPUI Assessment Institute will be held October 31-November 1; Brian Kokensparger will be attending.

II. Committee Reports/Updates/Work-in-Progress (reports/discussion led by chairs)
   a. Peer Review and Policies (Mark Turner for Brenda Coppard): The committee has selected an instrument/form for peer review and is in discussion with the author of the document (Dr. Gary Meyers, Marquette University) as to its updates/changes and suggested for campus implementation. Teleconference scheduled for October 18, 2011.
   b. Bridging Curricular and Co-Curricular Learning (Teresa Cochran): The committee has worked to identify areas on campus where co-curricular learning is occurring (e.g., student life, university ministry). Additionally, at the meeting of the taskforce chairs, it was decided the Professional Development Committee would work with this committee to provide two workshop/training sessions for this group. It has been proposed that an invited group explores learning/program outcomes as it "maps" to university outcomes in December and applies program assessment practices at an April workshop.
   c. Professional Development (Katie Huggett): See previous item. Committee will meet to plan events later in October.

III. Updates on current initiatives:
A. Electronic Assessment Reporting System Taskforce: Taskforce has identified and recommended two vendors to present on campus; TaskStream will be on campus November 2nd and Nuventive (TracDat) will be on campus November 3rd. Members of the University Assessment Committee, Academic Administration, and faculty will be invited to a series of presentations on their enterprise-wide software solutions used

for institutional assessment accreditation management. This process will complement the current process for reviewing and selecting a new Learning Management System.

B. ULO data collection: We will continue to archive materials in dSpace as we explore the potential of SharePoint as a data collection system.

C. Program Template: Each school/college is encouraged to examine the assessment page and send corrections and updates to Stephanie Wernig.

D. HLC Taskforce: Members of this taskforce have been engaging in HLC-sponsored training, as we need to be aware of a number of accreditation issues: off-site program implications (for site visit and review), lack of academic policies to include credit hour policy.

It was suggested the UAC invite the new Registrar, Patricia Hall, to a subsequent meeting.

Meeting was adjourned at 8:55 a.m.; some committees met following the larger group meeting.

Remaining **2011-2012 Meeting Dates (Tuesdays 8:00-9:15):**
November 8
December 6
January 24
February 21
March 20
April 17