

<i>Policy: Administrative</i> Disability Accommodation	<i>Issued:</i> 5/6/97	<i>Revised:</i> 11/27/07 (re-titled) 5/23/24	<i>Page 1 of 2</i>
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Creighton University and the School of Pharmacy and Health Professions (hereafter referred to as “the School”) are committed to providing services and resources to meet the needs of qualified students with disabilities, ensuring equal access to academic programs and University facilities. Guided by Section 504 of the Rehabilitation Act of 1973, the American with Disabilities Act of 1990, and the ADA Amendment Act of 2008, the School partners with Student Accessibility Services to coordinate the process through which all students request and receive reasonable accommodations, working closely with faculty and staff to meet individual needs.

Application and Admission Process

Persons with disabilities may or may not identify themselves upon application for admission. When applicants are invited to interview, they will be provided with a schedule of the interview day so they know what activities will take place. The applicant may request accommodations from Student Accessibility Services for the interview.

Each academic program has Technical Standards that are required to successfully complete the curriculum and safely practice in that profession. Applicants should review their program’s Technical Standards. The Technical Standards must be met with or without reasonable accommodations consistent with the American with Disabilities Act. Applicants are encouraged to request accommodations from Student Accessibility Services to consider and prepare for the accommodations that may be needed. Accepted students are encouraged to request accommodations early to ensure timely approval.

Admissions Procedures

1. The Office of Admission shall provide all accepted students with information about the Student Accessibility Services to inform them of available resources and assistance.

Accommodations Procedure

1. To request accommodations in the classroom or clinical work, a student should contact [Student Accessibility Services](#).
2. The Student Accessibility Services staff will consult with the academic program, when needed, to ensure the accommodations are reasonable and do not fundamentally alter the program’s Technical Standards.
3. Utilization of approved accommodations are up to the student’s discretion. Students are responsible for following processes set forth by the Student Accessibility Services for informing faculty each semester.
4. Academic accommodations do not always translate readily to the clinical setting. Students are encouraged to work with the Student Accessibility Services staff to determine accommodations which may be needed in the clinical setting.

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5. The syllabus of every course offered by the School of Pharmacy and Health Professions will contain a visible statement confirming the School's commitment to assisting students with disabilities in accomplishing the academic mission of the School's programs and recommending students contact Student Accessibility Services for accommodations.

Grievance Procedure

Students who experience harassment or discrimination because of a disability or are denied approved accommodations should contact the [Office of Title IX and Civil Rights Compliance](#).

Approved by Bylaws, Policies and Procedures Review Committee on 4/22/24

Approved by Administrative Committee on 5/23/24