

IPE Activity Evaluation Rubric	
PROCESS CRITERIA	Points
P1: Level of Interactivity: What degree of interactivity with other professionals does your activity have? *Minimal interactivity - exemplified by a didactic lecture where most of the information giving is one-way from the lecturer(s) to the students (0 points) *Moderate interactivity - when large and small group discussion occurs on a topic or issue within the activity (5 points). *Maximum interactivity - when students are engaged in interaction with a client/patient or an IPE simulation/case study with a standardized patient (10 points).	
P2: Number of Professions: How many Faculty, Staff or Community Facilitator professions will be involved? *1 Profession (0 points). *2 Professions (5 points). *3 or more Professions (10 points).	
P3: Number of Professions: How many total student professions will be involved? *Less than 3 student professions (0 points). *3 student professions (5 points). *More than 3 student professions (10 points). P4: Frequency of student interactions across the activity: Number of occasions students will interact/meet during your activity (including orientations)?	
*Interactions with 1 occasion (0 points). *Interactions more than 2 occasions (5 points). *Interactions more than 3 occasions (10 points). PROCESS POINTS SUBTOTAL (must have 2 PROCESS criteria and a minimum of 15 PROCESS points)	
CONTENT CRITERIA	Points
 C1: Realistic & Authentic IPE Learning activity: How realistic or authentic is your activity? *See & Hear, Low Authenticity = watching/listening, such as an observation/lecture experience (0 points). *Talk & Dialog, Moderate Authenticity = conversations around IPE themes as a whole group or a guided shadowing experience occur (5 points). *Do & Real Life, Full Authenticity = when the activity involves performing a task or completing a real-life undertaking in an actual or simulated IPE situation; such as dealing with conflict with simulated learners or interviewing a live client/patient (10 points). 	
C2: IPEC Core Competencies Met: Review the list of IPEC Core Competencies on the CIPER website. Indicate how many are met during this activity. * One IPEC Core Competency met (0 points). * Two IPEC Core Competencies are met (5 points). * Three IPEC Core Competencies or more are met (10 points).	
C3: Debrief Period with students/facilitators: * No debriefing period/plan (0 Points). * Informal debriefing occurs where reflection is primarily focused on content (5 Points). * A formal comprehensive facilitated debriefing where the learnings are consolidated, reflected upon, with respect to both process & content (10 Points).	
C4: Patient Centeredness: Describe the connection to patients/clients during your activity (patient-centeredness). Your activity must demonstrate patient centeredness, meaning it takes the concepts of IPE to the patient care level. *No patient, not linked to patient care (0 Points). *Connected to patient, no patient required. A link can be made to patient centeredness but is not essential to the success of the activity (5 Points). *Build around and involving patient care directly or through case based learning. Activity involves in-depth patient care either directly or through case based learning (10 Points).	
CONTENT POINTS SUBTOTAL (must have 2 CONTENT criteria and a minimum of 10 CONTENT points) GRAND TOTAL PROCESS & CONTENT POINTS (must have a minimum of 30 Grand Total points)	

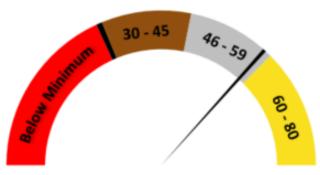


IPE Activity Rubric Scoring Categories

Once the points are totaled for process and content, each learning activity can be categorized into one of four categories:

1. Red: Below minimum < 30 points

Bronze: 30 - 45 points
 Silver: 46 - 59 points
 Gold: 60 or more points



Your Rubric Score: 59