

## **Interprofessional Education Passport Frequently Asked Questions**

**Q:** What is the timeline for submission and review of activities?

**A:** The timeline is as follows:

- Activities to be offered during Fall (Sept-January)
  - Submit no later than June 1
- Activities to be offered during Spring (February-May)
  - Submit no later than October 1
- Activities to be offered during Summer (June-August)
  - Submit no later than April 1

**Q:** Why do I have to submit forms for my Passport activity?

**A.** This system ensures there is a consistent standard for IPE application in the health science education. This aids in ensuring that the Core Competencies are included in each activity and disciplinary accreditation guidelines are met. This process is also essential to produce enough but not too many activities to meet the needs of the students and community agencies as well as be good stewards of resources.

**Q:** Who should complete the forms?

**A.** Anyone who would like to have an activity approved and offered as a Passport activity. This can include faculty, staff or students.

**Q:** When will I hear the results of my submission?

**A.** Once a form is submitted, the CIPER Curriculum Committee will review it during their monthly meetings. The aim is for notification to be sent within 30 days of receiving the request.

**Q:** What if the activity involves professionals but not students from that profession?

**A.** Points will be awarded for interactions that occur between students and professionals from another discipline. It is noted that the students need to interact with the professionals.

**Q:** What steps do I need to take should changes need to be made to an approved activity?

**A.** Should you wish to make changes to the session after approval, you will need to inform the CIPER Curriculum Committee Chairs via email.

**Q:** What happens if I anticipate an interprofessional group of students but only those from a single profession attend? Can the learning activity still proceed if the presenting team/facilitators are an IP group?

**A.** If you have designed a learning activity for students from a number of professions and students from a single profession attend, then the session does not meet the criteria for an interprofessional learning opportunity. Although presenters may be from other professions, the World Health Organization definition identifies that students learn with, from and about each other. Please contact CIPER for guidance on these matters.

**Q:** Do all of our facilitators need to have IPE training?

**A:** At least one facilitator involved with overseeing the activity is required to have completed CED 400 as a foundational course.

**Q:** What is a healthcare professional?

**A:** For purposes of a Creighton University IPE Passport activity, what is a healthcare professional?

Healthcare professional is a broad term and may encompass many professions. For accreditation purposes, CIPER uses a definition in order to meet various accreditation guidelines. A healthcare professional is an individual accredited by a professional body upon completing a course of study to practice a health-related profession. This professional must also be able to document their care in a patient medical record in their respective health care setting. For example, a school nurse, a social worker, a chaplain, or a chiropractor would be considered healthcare professionals. An attorney or a schoolteacher are not recognized as healthcare professionals.

**Q:** What is intraprofessional education and can it count as a Creighton IPE Passport activity?

**A:** Intraprofessional activities are those that occur between two members of the same discipline. We have consulted with various accreditation bodies for their interpretation of this definition and they have verified that intraprofessional activities are not synonymous with interprofessional education. For example, an interaction between a pharmacist and a pharmacy technician is intraprofessional. An interaction between an oral hygienist and a dentist is intraprofessional. All these examples would not count as an IPE activity.

**Q:** What is the prerequisite course for IPE 001?

**A:** The prerequisite course to access IPE 001: Interprofessional Education Passport is IPE 400 / IPE 500: Introduction to Collaborate Care. Students completed IPE 400 prior to Fall 2019. The course number was updated to IPE 500, and therefore, students complete IPE 500: Introduction to Collaborative Care as the prerequisite for IPE 001. Both courses are considered prerequisites for the IPE Passport.