

FAQs for Future Preceptors

Where are preceptors needed?

Preceptors are needed for both Introductory and Advanced Pharmacy Practice Experiences in all practice areas throughout the United States.

What are my responsibilities as a preceptor?

As a preceptor, you would serve as a teacher, mentor and role model for the student in your practice environment.

You would be responsible for demonstrating pharmacy skills and tasks in your area, supervising student activities and responsibilities, evaluating student performance and providing feedback to the student.

Would a new preceptor/site need to set up a site agreement or contract to precept students?

Yes, a contract/site agreement with Creighton University needs to be established before precepting students. Any Creighton contact listed will gladly facilitate completion of our standard contract or site specific agreement.

How would precepting benefit me?

Experienced preceptors name many benefits from precepting, which include: attaining personal satisfaction from giving back to the profession, cultivating professional growth by keeping abreast of current medications and treatment modalities and networking with potential future employees.

Creighton preceptors also have access to our drug information service, health sciences library and preceptor education programs.

CONTACTS

For more information about becoming a preceptor for Creighton pharmacy students, please contact the Office of Experiential Education.

Maryann Skrabal, PharmD, Director

Local APPEs and IPPEs, student issues
maryannskrabal@creighton.edu
402.280.5834

Rhonda Jones, PharmD, Associate Director

Distance APPEs, student issues
rjones@creighton.edu
402.280.2020

Kelli Coover, PharmD, Assistant Director

Local IPPEs, professional development
kellicoover@creighton.edu
402.280.3167

Jenny Tilleman, PharmD, Faculty

Distance IPPEs
jennytilleman@creighton.edu
402.280.3692

Teri Miller, RPh, Faculty

Distance IPPEs
terimiller@creighton.edu
402.218.0899

Kathryn Widman, Coordinator

Distance APPEs, general questions, scheduling
kathrynwidman@creighton.edu
402.280.3664

Kathy Stuhr, Coordinator

Contracts, requirements, immunizations, background checks, Local APPEs, IPPEs
kathystuhr@creighton.edu
402.280.3539

Kathryn Vacha, Coordinator

IPPEs, co-curricular activities, grades
kathrynvacha@creighton.edu
402.280.3417



Pharmacy Experiential Education

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and Health Professions

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Pharmacy Education Beyond the Classroom



For more information, visit spahp.creighton.edu/experiential

Creighton University at a Glance

Founded in 1878, Creighton is one of 27 Jesuit colleges and universities in the U.S. Our nearly 9,000 undergraduate, graduate and professional students come to Creighton each year to find their place in the world through lives of leadership and service. Located in Omaha, Nebraska, Creighton has nine schools and colleges, spanning the arts, sciences, law, business and health sciences fields.

Visit our website at creighton.edu

Doctor of Pharmacy Program

The Creighton Pharmacy Program, within the School of Pharmacy and Health Professions, includes campus, distance and Phoenix pathways. The innovative curriculum is fully accredited through the Accreditation Council for Pharmacy Education (ACPE). The school's mission includes a goal to prepare outstanding pharmacists who provide comprehensive patient-centered care and can work as part of a health care team. We demonstrate our commitment by fostering leadership, advancing knowledge, promoting justice and embracing change.

Campus Pathway

Since 1905, the pharmacy program has offered students innovative study in a full-time, traditional campus setting. The campus pathway provides an excellent learning environment for pharmacy education with a state-of-the-art skills lab and clinical experiences across the country. It is also home to the Center for Drug Information and Evidence-Based Practice providing drug information services and institutional support to various sites, along with the Center for Medication Therapy Management (MTM), an advanced telephonic provider of MTM services.

Distance Pathway

Creighton developed the first distance-based Doctor of Pharmacy pathway in fall 2001. The distance pathway includes the same educational content as the campus pathway, but allows students to complete coursework using distance education technology. This pathway involves several innovative approaches to education. Interaction with faculty and mentors occurs via conferencing software, discussion boards, Internet chat rooms, email, telephone and other media. Students are on campus during the summer throughout the curriculum for laboratory courses, annual assessments, and if needed, experiential activities.

Phoenix Pathway

Beginning in fall 2021, the pharmacy program plans to enroll its first students in Phoenix, Arizona. Students will learn aside other health science professional student in a new, seven-story facility in Park Central midtown. Phoenix pharmacy students will experience our innovative distance learning technology for the didactic portion of the curriculum with the clinical lab component taught in the Park Central facility.



Experiential Education

Introductory Pharmacy Practice Experiences

During the first three years of the program, ACPE requires students to complete 300 hours of Introductory Pharmacy Practice Experiences (IPPEs). The majority of IPPE hours must be completed in an actual pharmacy environment. IPPE students are introduced to various pharmacy practice settings, with an emphasis on hospital and community settings and lay the foundation for Advanced Pharmacy Practice Experiences (APPEs).

IPPE 1	Six four-hour shadow visits
IPPE 2	Three-week community setting
IPPE 3	Three-week hospital setting
IPPE 4	32-hour clinical

Advanced Pharmacy Practice Experiences

During the fourth year of the program, students complete eight five-week APPEs (rotations) on a full-time basis.

The required APPEs include:

- Community Pharmacy Practice
- Hospital Pharmacy Practice
- Acute Care
- Ambulatory Care
- Drug Information or MTM

Electives are numerous, but include clinical (e.g., cardiology, infectious disease, oncology, critical care, psychiatry and other specialties), management (e.g., community, hospital, managed care, etc.), research and academic APPEs. The APPEs may be completed in the student's geographic area and/or in the Omaha area, depending on the availability of quality experiences.