

## Component III - Third Year

Component III is organized into seven clerkships and three selectives within six 7-week rotation periods. Additionally, it includes the longitudinal course M3 Gold Track. The first rotation begins early in July and is preceded by four days of mandatory activities that include a combination of Orientation and Clinical Skills Training. The last rotation ends in mid-May.

Component III students are required to complete all their clerkship rotations at Creighton University School of Medicine – affiliated hospitals.

The third year includes:

- The core clinical clerkships (48 credit hours)
- Selectives (6 credit hours)
- M3 Gold Track (2 credit hours)

Students are scheduled into seven groups that rotate through the clerkships.

<b>COMPONENT III REQUIRED COURSES</b>			
<b>COURSE ABBREVIATION</b>	<b>COURSE TITLE</b>	<b>WEEKS OF INSTRUCTION</b>	<b>CREDIT HOURS</b>
FAP 301	Family Medicine Clerkship	4	4
MED 301	Internal Medicine Clerkship	7	8
NEU 301	Neurology Clerkship	3	4
OBG 301	Obstetrics & Gynecology	6	6
PBS 301	Psychiatry Clerkship	6	6
PDT 301	Pediatrics Clerkship	6	6
SUR 301	Surgery Clerkship	7	8
IDC 350	M3 Gold Track		2
Electives	Selective (3)	3	6
Total Credit Hours			56

### **REQUIRED COURSES**

#### **FAM 301 Family Medicine**

The Department of Family Medicine aims to educate student in evidence-based, patient-centered medical care by teaching skills to both a) emphasize wellness and b) recognize and manage common ambulatory health problems within the context of patients' roles in their families, communities, professions and society as a whole.

**MED 301 Inpatient Internal Medicine**

During this clerkship, students will develop the ability to apply basic clinical skills and knowledge in the examination, diagnosis, and management of common health problems of patients requiring inpatient care. Students will also experience the complexities of two different healthcare systems and how to utilize the resources available within the system to optimize care for the patient.

**NEU 301 Neurology**

This core clerkship is designed to grant students the experience to evaluate patients with neurologic disorders, provide an opportunity to master the neurological exam, enhance knowledge of common neurological diseases, and learn principles and skills underlying the recognition and management of the neurologic diseases which general medical practitioners are most likely to encounter in practice.

Students will have two weeks each of outpatient and inpatient experience. While on inpatient services, students will be required to perform a complete history and physical exam with emphasis on the neurologic findings, prepare written and verbal presentations, interpret laboratory data, and begin to develop a differential diagnosis and management plan on all assigned patients. While on outpatient services, students will participate in a variety of general neurology and specialty clinics in the Neurology department. Students will be required to perform appropriately focused history and physical exams, prepare written and verbal presentations, and participate in the management plan for the patient. Preparation through reading the materials provided for each clinic will be required. Each clinic faculty will evaluate the student on his/her preparation and participation in that clinic.

**OBG 301 Obstetrics and Gynecology**

The Obstetrics and Gynecology Clerkship is a 6-week clerkship that will expose students to normal and high-risk obstetrics, surgical gynecology, outpatient gynecology, and prenatal care. The curriculum is designed to introduce students to the fundamental clinical information necessary to care for the female patient. Students will work with faculty physicians, residents, physician assistants, and/or nurse midwives to see patients in the ambulatory setting. Students will learn how to care for women during their prenatal care visits, preventative health care visits, and evaluate and manage common gynecological conditions. Students will learn how to care for women with antepartum complications, manage labor and obstetrical complications, observe or participate in a vaginal delivery, assist in cesarean deliveries, and provide post-partum care. Students will gain and apply medical knowledge for the evaluation and management of common obstetrical and gynecologic conditions and develop an understanding for the care of women that can be applied across the practice of medicine.

**PDT 301 Pediatrics**

Medical students will receive a well-rounded experience in pediatrics. Students will gain an appreciation for both acute and preventative care of pediatric patients. Students will develop the ability to apply basic clinical skills and knowledge in the examination, diagnosis, and

management of common health problems in pediatric patients in both the outpatient and inpatient settings.

### **PBS 301 Psychiatry**

The Psychiatry Clerkship is a required 6-week clinical rotation in the third year of medical school. Students are supervised by psychiatry faculty in a variety of care settings. Psychiatry is an essential component of general medical practice in five primary ways:

- Common disorders: 40-50% of primary care patients have active psychiatric illness.
- All physical illness has some overlay of psychological difficulty or change.
- Physical illness often presents with behavioral & psychological symptoms.
- Improving interview skills and sensitivity to psychiatric issues will help in every patient encounter.
- Psychiatric illness increases risk of physical illness (e.g., depression and MIs).

During this clerkship, students will develop the ability to apply basic clinical skills and knowledge in the examination, diagnosis, and management of common psychiatric syndromes.

### **SUR 301 Surgery**

Our goal is to teach the basics of procedural medicine. Students will learn surgery as a component of integrated medicine directed toward promoting health through safe and effective procedures applied through best medical evidence.

### **IDC 350 M3 Gold Track**

The GOLD Track of the New ERA curriculum runs throughout all four years of medical training and focuses on the formation of the future physician as a professional and *as a person*. The purpose of this course is to ensure that GOLD Track activities and content—which includes ethics, the humanities, personal and professional development, leadership, evidence-based medicine, and health systems science—are embedded meaningfully and intentionally in the third year of training. Throughout their clerkships, students will gain a richer understanding of the GOLD Track material from Years 1 and 2 through the process of connecting concepts to real-world clinical experiences. Students will also have the opportunity to learn about and develop in various areas of lifestyle management that contribute to becoming a successful physician, including self-knowledge, study skills, career development, financial management, professionalism, and leadership.

To achieve this, Gold Track activities will not occur outside of, or in addition to, students' clerkships, but rather within the clerkships themselves. Through activities such as small group sessions, reflection exercises, didactic sessions, and hands-on activities, students will develop a deeper, broader, and more critical understanding of the practice of medicine, as well cultivate their self-awareness, personal wellness, and ability to empathically engage with others.

**Electives (6 credit hours)**

Students in the third year must take three, two credit hour electives. These electives are completed at the beginning, middle and end of the six-week clerkships in Psychiatry, Pediatrics and Obstetrics and Gynecology, respectively. Students may choose from electives in various specialty areas, including Anesthesiology, Dermatology, Emergency Medicine, Obstetrics and Gynecology, Pediatrics, Psychiatry, Physical Medicine and Rehabilitation, Pathology, Radiology and Radiation Oncology. Students can review the list of electives on the EPC Syllabus Archive BlueLine Site: <https://blueline.instructure.com/courses/1168315>.