

Creighton University School of Medicine

Medical Education Program Policies

POLICY: Satisfactory Academic Progress for Financial Aid Policy

GOVERNING BODY: Educational Program Committee

APPROVAL DATE: 9/8/2020

REVISED DATE: N/A

LCME ACCREDITATION STANDARD REFERENCE:

PURPOSE

Purpose of this policy is to:

1. Define satisfactory academic progress for students enrolled in the medical education program
2. Requirements students need to complete in order to meet satisfactory academic progress within the medical education program

POLICY

Federal regulations require that students must be making satisfactory academic progress, as defined by the school, to be eligible for federal student aid. Satisfactory Academic Progress (SAP) is the successful completion of degree requirements within the maximum timeframe allowed to earn the degree. The progress of each medical student will be monitored at the conclusion of each academic year to determine that the student is making satisfactory academic progress.

PROCEDURE

A. Qualitative Requirements

In order to establish and maintain satisfactory academic progress, the student must record a grade of at least Satisfactory (SA) in all courses.

B. Quantitative Requirements

A student must successfully complete at least 66% of the cumulative credit hours attempted. Grades of unsatisfactory, incomplete and withdrawal will not count as credits earned, but will be included in the credit hours attempted.

In addition, all requirements for degree completion must be completed within the following timeframe, excluding any time for an approved leave of absence.

- M.D. – 6 years
- M.D. - Master of Business Administration (MBA) – 7 years
- M.D. - Master of Science (MS) in Clinical and Translational Sciences – 7 years
- M.D. - Master of Science (MS) in Health Care Ethics – 7 years
- M.D. - Doctor of Philosophy (Ph.D.) in Biomedical Sciences – 10 years
- M.D. - Doctor of Philosophy (Ph.D.) in Clinical & Translational Science – 10 years
- M.D. - Doctor of Philosophy (Ph.D.) in Medical Microbiology & Immunology – 10 years
- M.D. - Doctor of Philosophy (Ph.D.) in Pharmacology – 10 years

Creighton University School of Medicine

Medical Education Program Policies

POLICY: Satisfactory Academic Progress for Financial Aid Policy

GOVERNING BODY: Educational Program Committee

APPROVAL DATE: 9/8/2020

REVISED DATE: N/A

LCME ACCREDITATION STANDARD REFERENCE:

C. Transfer Students

For transfer students, the total years of degree completion includes time spent at the previous institution to the extent credit is transferred and applied toward the degree. Transfer credits are accepted as both attempted and completed hours.

D. Appeal for Financial Aid Probation

A student who fails to meet one or both of the standards for Satisfactory Academic Progress is not eligible to receive federal financial aid. Students may appeal to the Director of Student Financial Assistance for a financial aid probation period after receiving an approved plan of action from the School of Medicine's Advancement Committee. The appeal must be in writing and include information regarding why the student failed to make satisfactory academic progress, such as injury or illness of the student, death of a relative or other special circumstances. The appeal must also include what has changed in the student's situation and the Advancement Committee's approved plan of action that would allow the student to demonstrate satisfactory academic progress at the next evaluation. Students will be notified in writing of the results of the appeal.

E. Reinstatement Federal Financial Aid Eligibility

A student may re-establish eligibility to receive federal financial aid by meeting the qualitative and quantitative requirements for satisfactory academic progress listed above.

SCOPE

All students enrolled in the medical education program.

ADMINISTRATION AND INTERPRETATION

The Office of Student Affairs is responsible for the administration of this policy. Please forward questions to the Associate Dean for Student Affairs.

AMENDMENT

This policy may be amended by majority vote of the School of Medicine Medical Education Program Educational Program Committee.