

CURRICULUM VITAE

June 2021

BEVERLY A. DOYLE, Ph.D.

Associate Professor of Education

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ACADEMIC BACKGROUND

- University of Nebraska-Lincoln, Ph.D., 1977, Educational Psychology
- University of Nebraska-Omaha, M.S., 1971, Special Education, recipient of Graduate Fellowship Trainee Award, University of Nebraska and United States Department of Education
- Iowa State University, Ames, Iowa, B.S., 1967, Home Economics, Fashion and Textile Merchandising

PROFESSIONAL WORK EXPERIENCE

- 1983-present Associate Professor, Education Department, College of Arts and Sciences, Creighton University, Omaha, NE. Job responsibilities include teaching classes for elementary and secondary education students, planning curriculum, advising students, working on department, college, and university committees, and conducting research that will lead to professional conference presentations and publications.
- 1993-present Psychologist, RA Neurological, Omaha, NE. Responsibilities include seeing patients for counseling, diagnosis and treatment of learning disabilities, mental health and psychological disorders, alcohol and addiction problems. Founding practitioner with Richard Andrews M.D. and Arun Patil M.D. of the Epilepsy Management Team at Alegent Health (CHI Health) at Immanuel Hospital.
- 1985 - 1993 Psychologist, Omaha Psychiatric Associates, Omaha, NE. Diagnosis and treatment of adults and children with psychological and psychiatric conditions under the medical supervision of James Severa M.D.
- 1977 – 1983 Assistant Professor, Education Department, College of Arts and Sciences, Creighton University, Omaha, NE. Coordinator of programs in learning disabilities and emotional disturbance; coordinator of clinic which provides diagnostic and remedial services to children and adults.
- 1976 – 1977 Omaha Public Schools, School Psychologist, Omaha, NE. Psychoeducational assessment and interventions for at risk students through the Omaha Public Schools system.
- 1971 – 1976 University of Nebraska Medical Center, Munroe Meyer Institute for Genetics,

Evaluation of children/adolescents with handicapping conditions, coordinating clinic with University of Nebraska at Omaha to provide practicum for graduate students in special education. Clinical research and supervision under Paul Pearson M.D.

- 1969 – 1971 Glenwood State Hospital School, Glenwood, IA., Life skills and Special Education Teacher
- 1967 – 1969 Omaha Women’s Job Corps Center, Omaha, NE. Teacher in Home and Family

PROFESSIONAL ORGANIZATIONS

- Council for Exceptional Children
- National Social Sciences International Organization
- Nebraska Association for School Psychologists
- Nebraska Dyslexia Society

CERTIFICATION HELD

- Special Education, EMH and TMH, K-12
- Psychological Services, School Psychologist
- Certified Professional Counselor, Certificate #175
- Licensed Psychologist, Ne. License # 406
- Winsor Learning, Sondag System Certification
- Certified Drug and Alcohol Counselor

FELLOWSHIPS, GRANT AWARDS AND AWARDS

- “Reducing the Impact of Trauma”, Catholic Schools Initiative Endowment Fund, August 2020 (\$5,000)
- “How Trauma Affects Learning”, Catholic School Initiative Endowment Fund, August 2019 (\$1,500)
- “Teaching Prospective Counselors and Educators Through Project Based Learning”, George F. Haddix President’s Faculty Research Fund, Creighton University, March, 2018 (\$11,297)
- “Improving Educators’ Classroom Management Skills”, Office for Academic Excellence and Assessment, Creighton University, March, 2014 (\$2,000)
- “Keeping Children at Home by Preventing Neglect and Abuse, Nebraska Health and Human Services, May, 2013 (\$33,000)
- Undergraduate Student Organization Award of Distinction, Best Buddies, Faculty Advisor, Division of Student Life Leadership Award, April 28, 2013
- Founding board member and past president of Nebraska Branch of the Orton Dyslexia Society,

Lincoln, NE, 2011

- “Evaluating the Effect of Instruction on Student Learning” Office for Academic Excellence and Assessment, Creighton University, May 2010
- Revising and Assessing the Special Education Program, Office for Excellence in Teaching and Learning, Creighton University, Summer 2003.
- Evaluating Students’ Knowledge of Special Education, American Association of Colleges for Teacher Education, Washington, D.C., 1984
- “An Integrative Approach to Language Development in Minority Students” Graduate School, Creighton University, November 1979
- Graduate Training Fellowship, Department of Special Education, University of Nebraska, Omaha, 1970-71

BOOKS

- Doyle, B.A. (1992) What Children Say When They Write: Reading Between the Lines, *Greenplace Books*, Lincoln, NE
- Doyle, B.A. (1991) How To Teach Troubled Kids. *Greenplace Books*, Lincoln, NE

REFEREED PUBLICATIONS

- Doyle, B. (2021) The Consequences of Trauma on School Performance and the Potential for Healing, *Resilient Educator*
<https://resilienteducator.com/wp-content/uploads/sites/34/2021/04/trauma-consequences-and-healing.pdf>
- Doyle, B. Smith, J. Seitz, J. (2020) The Consequences of Trauma on School Performance and the Potential for Healing, *National Social Science Journal*, Letter of Acceptance, April 2020
- Doyle, B; Wulbert, H, Smith, J; (2018) Teaching Prospective Counselors and Educators Through Interdisciplinary Project Based Learning, *National Social Science Journal*
- Bernardo, Richie; Doyle, B.A.(2017) 2017’s Best & Worst Community Colleges, *Wallet Hub*, 62-63.
- Wulbert, Hannah; Doyle, B.A.(2016) A Move Towards Individualizing Instruction, *National Social Science Proceedings*, Volume 61, Number 1, 100-10
- Doyle, B.A.; Yuskevich, Minden, (2015). Bibliotherapy in the Classroom. *National Social Science Journal*, Volume 43, Number 2, 36-43
- Doyle, B.A.; Yuskevich, Minden, (2014). Bibliotherapy in the Classroom <http://www.nasa.us>

- Doyle, B.A., Marsolek, Emily (2013). Evaluating Reading Apps, *National Social Science Proceedings*, Volume 37, 23-27.
- Doyle, B.A., Mordeson, John, & Fong, Nelson (2012). Increasing the Communication Capabilities of Mentally Handicapped Students. *National Social Science Journal*, Volume 37, Number 2.
- Doyle, B.A., Mordeson, John, & Fong, Nelson (2011). Increasing the Communication Capabilities of Mentally Handicapped Students: Preliminary Report; *National Technology and Social Science Conference* (46) 1, 67 -74.
- Mordeson, John, Clark, Terry, Doyle, Beverly, & Olson, Lynn (May 2011). Causality: A Future Direction for Mathematics of Uncertainty. *Quest*, Creighton University 2011, 1 – 22.
- Doyle, B.A., Mordeson, J., & Fong, N. (May 2011). Increasing the Communication in Capabilities of Mentally Handicapped Students. *Preliminary Report; A publication of the Society of Mathematics of Uncertainty*.
- Doyle, B.A. (2010). Evaluating the Effect of Instruction on Student Learning. *National Social Science Proceedings*, Fall Conference.
- Doyle, B.A. & Houtz, L.E. (2009). Classroom strategies for students with mental health problems. *International Journal of Learning*, (16) 7, 535 – 552. Accessible online at <http://ijl.cgpublisher.com/product/pub.30/prod.2295>. Last accessed November 3, 2009.
- Doyle, B.A. (2009). Classroom Strategies for Students with Mental Health Problems. *National Social Science Perspectives Journal*, 41(2).
- Doyle, B.A. & Ortman, J. (2009). Alternative Assessment Involving the use of Cooperative Learning. *National Social Science Journal*, 31(2).
- Doyle, B.A. & Houtz, L. (2009). Strategies for Students with Mental Health Problems. *Journal of Learning*, 16.
- Doyle, B.A., & Ortman, J. (2009). Alternative Assessment Involving the use of Cooperative Learning. *National Social Science Proceedings*, 38(1), 30 – 42.
- Doyle, B.A. & Houtz, L.E. (2008). Using alternative assessment to measure learning outcomes. *National Social Science Journal*. 30(1), 35 – 40. Assessed on line at <http://www.nssa.us/journals/2008-30-1/2008-30-1-05.htm>, March 25, 2008.
- Doyle, B.A., & Houtz, L. E. (2008). Using Alternative Assessment to Measure Learning Outcomes. *National Social Science Association*, 3 (1), 35 – 40.
- Doyle, B.A. & Houtz, L.E. (2008). Selecting and Scoring Appropriate Assessment Strategies. *National Social Science Proceedings*, 40(2), 58.
- Doyle, B.A., & Houtz, L.E. (2006). Training Future Teachers about Assessment in an Era of High

Stakes Accountability. International Perspectives on Education and Training edited by John K. Richards, published by the *Athens Institute for Education and Research*, 2006.

- Doyle, B.A., Teaching Scientific Inquiry to At-Risk Students. [On-line] at www.cldinternational.org.
- Doyle, B.A., Developing Leadership Skills in Students with Mild Disabilities. *Teaching Exceptional Children*, 35(1), 48 – 54.
- Dev, Poonam & Doyle, B., Labels Needn't Stick: At Risk First Graders Rescued with Appropriate Intervention. *Journal of Education for Students Placed at Risk*, 3, 327 – 332.
- Doyle, B.A. Teaching Strategies for Hispanic Heritage – [On-Line] at ([www.pbs.org/teacher/source/this month/indexshtm](http://www.pbs.org/teacher/source/this_month/indexshtm)).
- Doyle, B.A. (2002). What's working in Special Education. *LRP Publications*.
- Doyle, B.A., Fujita, J. Developing Literacy through Hispanic Culture. [On-line]. Available: <http://library.advanced.org/50035/>.
- Doyle, B.A. (1990). Developing College Programs for Learning Disabled Students. *Creighton University Faculty Journal*, April, 8, 48 – 54.
- Doyle, B.A. (1988 – 1989). Teaching Listening Skills to Attention Disordered Students. *Teaching Exceptional Children*, Winter, 1988 – 1989.
- Doyle, B.A. (1985). Teaching Regular Educators to Work With Mainstreamed Children. *Forum, Nebraska Psychological Association* Summer, 1985.
- Doyle, B.A., & Higginson, D. (1984). Relationship among Self-Concept and School Achievement, Maternal Self-Esteem, and Sensory Integration Abilities for Learning Disabled Children, Ages 7 – 12 years. *Perceptual and Motor Skills*, 58, 177 – 178.

PRESENTATIONS

- Doyle, B.A.;Smith, J.;Seitz, J. (April 2020) “The Consequences of Trauma on School Performance and the Potential for Healing” National Social Science Conference, Las Vegas, Nevada
- Doyle, B.A.; Wulbert,H.; Smith,J. (March 26, 2018) “Research on Teaching Prospective Counselors and Educators Through Interdisciplinary Project Based Learning, National Technology and Social Science Conference, Las Vegas, Nevada
- Doyle, B.A. and Smith, Jeffrey (April11,2017) “Teaching Prospective Counselors and Educating Through Interdisciplinary Project Based Learning’, National Technology and Social Science Conference, Las Vegas, Nevada

- Doyle, B.A. (November 21, 2016). "What's With Those Test Scores", Pen and Plate. Omaha, Ne.
- Doyle, B.A. (October 6, 2016). "A Move Towards Individualizing Assessment", Creighton University Assessment Symposium. Omaha, Ne.
- Doyle, B.A. & Wulbert, Hannah (March 21, 2016). "A Move Towards Individualizing Assessment", National Technology and Social Science Conference. Las Vegas, Nevada
- Doyle, B.A. (March 30, 2015). "Improving Educator's Classroom Management Skills", National Technology and Social Science Conference. Las Vegas, Nevada
- Doyle, B.A. and Yuskevich, Minden, (April 14, 2014). "Using Bibliotherapy to Teach Social Skills to Children with Disabilities", National Technology and Social Science Conference. Las Vegas, Nevada
- Doyle, B.A. (August 5, 2013). "Evaluating Remedial Reading Apps," National Social Science Association Summer Seminar, San Francisco, CA.
- Doyle, B.A. (July 10, 2013). "Childhood Trauma and Family Intervention," Team Homecare Services, Omaha, NE.
- Doyle, B.A. and Daly, Anne (October 16, 2012). "The Many Faces of Autism," National Social Science Association Professional Development Conference, Albuquerque, NM.
- Doyle, B.A. (May 21, 2012). "Teaching Conflict Resolution through Bibliotherapy and Writing," Pen and Plate, Omaha, NE.
- Doyle, B.A. (April 14, 2012). "Journey into Dyslexia," Nebraska Dyslexia Association, Omaha, NE.
- Doyle, B.A. (April 18, 2011). "Increasing the Communication Capabilities of Mentally Handicapped Students," National Technology and Social Science Conference, Las Vegas, NV.
- Doyle, B.A. (October 10 – 12, 2010). "Evaluating the Effect of Instruction on Student Learning." National Social Science, Professional Development Conference, Reno, NV.
- Doyle, B.A. & Houtz, L.E. (July 1 – 4, 2009). "Classroom Strategies for Students with Mental Health Problems," 16th International Conference on Learning, Virtual Presentation, Barcelona, Spain.
- Doyle, B.A. (April 6, 2009). "Classroom Strategies for Students with Mental Health Problems," National Technology and Social Science Conference, Las Vegas, NV.
- Houtz, L.E. & Doyle, B. (February 29, 2008). "Preparing Preservice Teachers for Assessment in an Era of High Stakes Accountability," Higher Education Assessment and Retention Conference, Albuquerque, NM.
- Doyle, B.A. & Houtz, L.E. (October 4, 2008). "Effective Science Teaching Strategies for Students with learning Disabilities," Council for Learning Disabilities, International Conference, Kansas

City, MO.

- Doyle, B.A. & Houtz, L.E. (October 20, 2008). "Assessment Strategies – A discussion of Selecting and Scoring Appropriate Assessment Strategies," NSSA Professional Development Conference, Albuquerque, M.
- Doyle, B.A. & Houtz, L.E. (April 7, 2007). "Alternative Assessment Involving the Use of Cooperative Learning." National Social Science Association Conference, Las Vegas, NV.
- Doyle, B.A., & Houtz, L.E. (April 16, 2007). "Using Alternative Assessments to Measure Learning Outcomes," National Technology and Social Science Conference, Las Vegas, NV.
- Houtz, L.E., Watson, S.M., & Doyle, B.A. (October 13, 2007). "Effective Inquiry-Based Science Strategies for Students with Learning Disabilities," Council for Learning Disabilities International Conference, Myrtle Beach, NC.
- Doyle, B.A. & Houtz, L.E. (July 12, 2006). "Assessment Training for Future Teachers with No Child Left Behind," The Sixth International Conference on Knowledge, Culture and Change in Organizations, Prato, Italy.
- Doyle, B.A., & Ortman, J. (October 22, 2006). "Integrating Assessment in Cooperative Learning Groups," Twenty-eighth International Conference on Learning Disabilities, McLean, VA.
- Houtz, L.E. & Doyle, B.A. (May 22, 2005). "Training Future Teachers about Assessment in an Era of High Stakes Accountability," Seventh International Conference on Education, Athens.
- Doyle, B.A. (October 25, 2005). "Working with Adults with Attention Deficit Disorder," Organization of Children and Adults with Attention Deficit Disorder, Omaha, NE.
- Doyle, B.A. (June 21, 2004). "Development of Social Skills in School and Community Settings" Learning Disabilities Association of South Dakota, Spearfish, SD.
- Houtz, L.E. & Doyle, B.A. (October 9, 2004). "Matching Best Practices to the Needs of English Language Learners with Learning Disabilities," 26th Council for Learning Disabilities International Conference, Las Vegas, NV.
- Doyle, B.A. (July 16, 2003). "Teaching Leadership Skills to Mildly handicapped Students." 2003 International SIM Professional Developers' Conference, Kansas City, MO.
- Doyle, B.A. (September 26, 2003.) "Providing Support for Children with Behavior Disorders," Annual Training Workshop for Department of Health and Human Services, Omaha, NE.
- Doyle, B.A. (November 7, 2003). "Developing Literacy Skills in Adult Learners," Jamaican Third Annual Dyslexia Conference, Mandeville, Manchester, Jamaica.

GRANT REVIEW

Grants for funding university programs in special education through the U.S. Department of Education, Washington, D.C. (1994).

MANUSCRIPT AND JOURNAL REVIEW

- National Social Science Journal Reviewer, 2013 to present
- International Journal of Learning, Publication referee, 2009
- Levin & Nolan, Principals of Classroom Management, 5th & 7th Ed., Allyn & Bacon, New York, NY, 2007, 2013
- Siefert, Contemporary Educational Psychology, <https://www.textreviews.com/2006>
- Johns, Bev & Lerner, Janet. Students with Special Needs in General Education. McGraw-Hill, New York, N.Y. 2006
- McNamara & O'Neill. Special Education for Today's Teachers. Pearson Merrill Prentice Hall, Columbus, OH 2005.
- Hallahan, Daniel & Kauffman, James M... Exceptional Learners: Introduction to Special Education. Allyn and Bacon, Boston, Mass. 8th Edition, 2000.
- Faas, Larry A. Learning Disabilities: A Competency-Based Approach, 2nd edition,
- Houghton Mifflin Co., Boston, 1981.

UNIVERSITY/COMMUNITY SERVICE

- Pro-bono school and personal counseling for students and parents relating to COVID 19 (2020 to present)
- Founding Member, Resilience Coalition (2020 to present)
(<https://resilienteducator.com/coalition>), (<https://resilienteducator.com/coalition/creighton-university>)
- Member, Superintendents Special Education Advisory Board, Omaha Public Schools (2010 to present)
- Best Buddies International Organization faculty advisor, Creighton University chapter (2011 to present)
- Grievance Committee, Creighton University (2017 to 2020)
- Founding board member and past president of Nebraska Branch of the Orton Dyslexia Society, Lincoln, NE, 2011
- Faculty Dismissal Committee, Creighton University (2011 to 2020)
- Americans with Disabilities Act Committee, Creighton University (2010 to 2013)
- Judge, Miss Amazing Pageant for girls and women with disabilities, August 29-31, 2014, Omaha, Ne
- Member All University Committee on the Status of Women, Creighton University, August 2014-2018)
- Benefits Committee, Creighton University

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