

*Creighton University Graduate School and  
Heider College of Business Graduate Programs*

# 2021

## Hooding Program

**THURSDAY, DECEMBER 9, 2021 | 5:30 P.M.**

Mike and Josie Harper Center  
Hixson-Lied Auditorium



# Program

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## Processional

### Marshals

**Lee Dunham, PhD, CFA**

*Chair, Economics and Finance*

**Ryan Batenhorst, MEd**

*Director, Emergency Medical Services*

### Welcome and Greetings

**Mardell Wilson, EdD, RDN**

*Provost*

### Invocation

**Mark Irwin**

*Master of Business Administration Student*

### Dean's Remarks

**Anthony Hendrickson, PhD**

*Dean, Heider College of Business*

**Kevin T. FitzGerald, SJ, PhD, PhD**

*Interim Dean, Graduate School*

### Hooding of Graduate Students

### Readers

**Eric Neuman, PhD**

*Director, Master of Business Administration*

**Leah Georges, PhD**

*Director, Doctorate in Interdisciplinary Leadership*

### Benediction

**Mike Casparian**

*Master of Science in Negotiation and Conflict Resolution Student*

### Recessional

*Reception to follow.*

# Members of the Class of 2021

## HEIDER COLLEGE OF BUSINESS GRADUATE PROGRAMS

### MASTER OF ACCOUNTING

**Valerie Madison Gamon**  
*Omaha, Nebraska*

**Calvin George Bresnahan Jenkins**  
*Eden Prairie, Minnesota*

**Matthew Joseph Larson**  
*Eden Prairie, Minnesota*

**Jordan Marie Layton**  
*Austin, Texas*

**Daniel Lopez Rey**  
*Madrid, Spain*

### MASTER OF BUSINESS ADMINISTRATION

**Jacob Bartz**  
*Bemidji, Minnesota*

**Matthew George Burnett**  
*Omaha, Nebraska*

**Zebulan Joseph Crider**  
*Jefferson City, Missouri*

**Frank Shi Cui**  
*Omaha, Nebraska*

**Hope Dogbevia**  
*Omaha, Nebraska*

**Lauren Ermer**  
*Sioux Falls, South Dakota*

**Daniel James Feldhacker**  
*Papillion, Nebraska*

**Amanda Marie Foje**  
*Omaha, Nebraska*

**Jessica Frost**  
*Virginia Beach, Virginia*

**Connor Bergen Hagan**  
*Westfield, New Jersey*

**Christopher Joseph Heise**  
*Lincoln, Nebraska*

**Meredith Hyres**  
*Revere, Massachusetts*

**Mark J. Irwin**  
*Omaha, Nebraska*

**Christopher Miles Jolovich**  
*Torrington, Wyoming*

**Destini Chantel-Marie Marshall ^**  
*Englewood, Colorado*

**Christopher J. Miles**  
*St. Louis, Missouri*

**Megan S. Mitchell**  
*Fountain Hills, Arizona*

**Wayne Thomas Pacholl**  
*Orange, California*

**Tia Kristine Patsavas**  
*Scottsdale, Arizona*

**Steven Charles Pfeifer**  
*Cimarron, Kansas*

**Alexander James Simpson**  
*Bennington, Nebraska*

**Grant Martin Simpson**  
*Ames, Iowa*

**Logan J. Skrabal**  
*Omaha, Nebraska*

**Sherry Anne Small**  
*Middletown, Connecticut*

**Brian Thomas Travers**

*Ladue, Missouri*

**Daniel J. Treinen**

*Ralston, Nebraska*

**Yesica Valdovinos Magana**

*Sioux City, Iowa*

**Joseph Clark Willis**

*Omaha, Nebraska*

**MASTER OF BUSINESS  
ADMINISTRATION AND  
MASTER OF INVESTMENT  
MANAGEMENT AND  
FINANCIAL ANALYSIS**

**Niklas Heyser Torkelson**

*Lake Oswego, Oregon*

**MASTER OF BUSINESS  
ADMINISTRATION AND MASTER  
OF SCIENCE IN BUSINESS  
INTELLIGENCE AND ANALYTICS**

**Peter D. Spencer**

*La Crescent, Minnesota*

**Justin D. Trotter**

*Morgantown, West Virginia*

**Brian P. Tweed**

*Omaha, Nebraska*

**MASTER OF BUSINESS  
ADMINISTRATION AND MASTER  
OF SCIENCE IN NEGOTIATION AND  
CONFLICT RESOLUTION**

**Sarah Elizabeth Starkey**

*Derry, New Hampshire*

**MASTER OF FINANCE**

**Alec Christopher Johnston**

*Marshalltown, Iowa*

**Patrick Nathan Komesu**

*Newhall, California*

**Jaihui Li**

*Xi'an, China*

**Elizabeth Anne Luckasen**

*Fort Collins, Colorado*

**MASTER OF INVESTMENT  
MANAGEMENT AND  
FINANCIAL ANALYSIS**

**Ivailo Milcho Enev**

*Council Bluffs, Iowa*

**Jack William Keller ^**

*Albuquerque, New Mexico*

**Michael Stone Olson**

*Burnsville, Minnesota*

**MASTER OF SCIENCE IN ANALYTICS**

**Dylan Delgado**

*San Antonio, Texas*

**Chase Robert Denton**

*Omaha, Nebraska*

**Shayna Lacey Hurst**

*Gardner, Kansas*

**MASTER OF SCIENCE IN BUSINESS  
INTELLIGENCE AND ANALYTICS**

**Casey Joseph Kerin**

*Edina, Minnesota*

**ChengXiao Li**

*Kunming, China*

**Jeffrey Scott Robertson**

*Ankeny, Iowa*

**Vincent Timothy Weifenbach**

*Omaha, Nebraska*

## DOCTOR OF BUSINESS ADMINISTRATION

### **Paula Anna Belatti** ^

*Boston, Massachusetts*

Dissertation: It's Electric—The Impact of  
Voluntary Firm Electrical Sustainability  
Commitments on Firm Value

### **Dana Combs Dixon** ^

*Arkadelphia, Arkansas*

Dissertation: Corporate Bond Liquidity  
and Investor Sentiment

### **Marsha Mae Grimes-Rose**

*Marshall, Minnesota*

Dissertation: Antecedents and  
Outcomes of Customer Value  
Proposition Implementation

### **Michael Christopher Jacezko** ^

*Lake St. Louis, Missouri*

Dissertation: Behavior Model of Health  
Services Use: An Empirical Analysis Using  
CDC Data

### **Joshua McGowan**

*Brundidge, Alabama*

Dissertation: Exploring Alternative Work  
Arrangement Participation Intentions in  
Public Accounting

### **Mary Njai**

*Alexandria, Virginia*

Dissertation: Corporate Sustainability  
Disclosure and Assurance

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## GRADUATE SCHOOL PROGRAMS

### MASTER OF ARTS IN CHRISTIAN SPIRITUALITY

#### **Arlene M. DeMar**

*Blue Point, New York*

#### **Pius Devasahayam**

*Kiefer, Oklahoma*

#### **Noreen Ellen Eyre**

*Milford, Ohio*

#### **Sui Wing Huang**

*Hong Kong, China*

#### **Patrick Stephen Markham**

*Allentown, Pennsylvania*

#### **Laura Marie von Kluegl-Thomson**

*Ramona, California*

### MASTER OF EDUCATION IN ELEMENTARY SCHOOL TEACHING

#### **Jamie Nicole Haynes**

*Omaha, Nebraska*

### MASTER OF EDUCATION IN SECONDARY SCHOOL TEACHING

#### **Maggie Mariah Hulstein** ^

*Sioux Center, Iowa*

### MASTER OF PUBLIC HEALTH

#### **Norma Jean Aubain** ^

*Yonkers, New York*

#### **Lindsay Elizabeth de Borba**

*Boulder Creek, California*

#### **Laura Monel Dewberry**

*Detroit, Michigan*

#### **Elizabeth Huey**

*Kansas City, Kansas*

#### **Brooke Alicia Morath**

*Plainview, Minnesota*

#### **Annie Scheffey**

*Lakeland, Florida*

#### **Isaiah Michael Stoddard**

*Cedar Rapids, Iowa*

## MASTER OF SCIENCE IN BIOETHICS

**Carrie Susanne Cook-Picus**

*Sequim, Washington*

**Thomas John Holt**

*Coos Bay, Oregon*

## MASTER OF SCIENCE IN HEALTH CARE ETHICS

**Carol J. Montgomery-Taylor**

*Omaha, Nebraska*

**Annie Scheffey**

*Lakeland, Florida*

## MASTER OF SCIENCE IN EDUCATIONAL LEADERSHIP

**Teresa L. Hinkel**

*Round Rock, Texas*

## MASTER OF SCIENCE IN EMERGENCY MEDICAL SERVICES

**Michael Gerard Bureau**

*Fort Wayne, Indiana*

**Jennifer Kathleen Love**

*Madison, Virginia*

## MASTER OF SCIENCE IN INTEGRATIVE HEALTH AND WELLNESS

**Sierra Victoria Archee**

*Mississauga, Ontario, Canada*

**Laney Caroline Frederick**

*Lincoln, Nebraska*

**Danica R. Harden**

*Omaha, Nebraska*

**Jessica R. Jones**

*Green Castle, Missouri*

**Dana Orandi**

*Mississauga, Ontario, Canada*

**Kevin Lee Todd**

*Omaha, Nebraska*

## MASTER OF SCIENCE IN INTERDISCIPLINARY LEADERSHIP

**Anthony M. Maranise**

*Memphis, Tennessee*

## MASTER OF SCIENCE IN MEDICAL MICROBIOLOGY AND IMMUNOLOGY

**Theresa Anne Gunnels**

*Bend, Oregon*

Thesis: Prions Propagate  
as Dynamic Strain Mixtures

## MASTER OF SCIENCE IN NEGOTIATION AND CONFLICT RESOLUTION

**Jacques Michael Casparian**

*Overland Park, Kansas*

**Mark R. Green**

*Omaha, Nebraska*

**Robert Polanco**

*New York, New York*

**Sarah Elizabeth Starkey**

*Derry, New Hampshire*

**Tina Marie Valentin**

*Omaha, Nebraska*

## MASTER OF SCIENCE IN ORGANIZATIONAL LEADERSHIP

**Emily R. Jewell**

*Omaha, Nebraska*

**Jay Peter Katelman**

*Omaha, Nebraska*

**Jacqueline Knedler**

*Council Bluffs, Iowa*

**Sarah Meisinger**

*Omaha, Nebraska*

**M. Nicole Murry**

*Omaha, Nebraska*

**Kaitlyn Marie O'Connor**

*Omaha, Nebraska*

**Ian Scott Sarachan**

*Omaha, Nebraska*

**Christopher Smith**

*Charleston, South Carolina*

**Chris Stanczak** ^

*Council Bluffs, Iowa*

**MASTER OF SCIENCE IN PHYSICS**

**John Obediah Dancewicz Helmers**

*Hill, New Hampshire*

**Benjamin Vincent Marcussen**

*Lincoln, Nebraska*

Thesis: Synthesis Optimization  
of ex situ Sulfidized Copper Sulfide  
Thin Films

**MASTER OF SCIENCE IN SCHOOL  
COUNSELING AND PREVENTIVE  
MENTAL HEALTH**

**Tracy Lynn Cotton**

*Mableton, Georgia*

**Margaret Sherbourne** ^

*Portland, Oregon*

**DOCTOR OF EDUCATION IN  
INTERDISCIPLINARY LEADERSHIP**

**Cara A. Aghajanian**

*Boston, Massachusetts*

Dissertation: Catholic Sisters in  
the Fight Against Human Trafficking:  
A Phenomenological Study

**Leaugeay Curry Barnes**

*Kaneohe, Hawaii*

Dissertation: When Performance  
Matters: The Impact of Leadership  
Styles on Performance in Emergency  
Medical Services

**Brianna Chesser** ^

*Holland, Michigan*

Dissertation: The Effect of a Doctor of  
Physical Therapy Program Curriculum on  
Student Cultural Competence at a Public,  
Midsized, Midwestern University

**Nora Beth Collier**

*Dacula, Georgia*

Dissertation: The Influence of Leadership  
Approach and Follower Self-Identify on  
Patient Outcomes in Physical Therapy

**Jill Desmond**

*Wauwatosa, Wisconsin*

Dissertation: Strategic Plan Decision-  
Making During the COVID-19 Pandemic:  
A Phenomenological Study of  
College Presidents

**Jessica Jordan Doak Flynn**

*Chatham, Illinois*

Dissertation: College Students  
and Grit: The Lived Experience  
of Well-being and Retention

**Karen Denise Griffen** ^

*Aurora, Colorado*

Dissertation: How School Leaders  
in Title I Schools Develop, Influence  
and Retain Black Teachers

**Jade Elise Herman**

*Mission, South Dakota*

Dissertation: Exploring Co-curricular  
Leadership Development Experiences  
of Undergraduate Students at  
South Dakota Mines

**Shelley Lynne Horak** ^

*Dallas Center, Iowa*

Dissertation: Hope, Stigma, and  
Single Mothers Enrolled in Iowa's  
Childcare Assistance Program:  
A Phenomenological Exploration

**Anthony A. Houston** ^

*Chattanooga, Tennessee*

Dissertation: Exploring the Lived  
Experiences of Healthcare Executives  
in the Context of Burnout:  
A Phenomenological Study

**William Wick Kelley**

*Tucson, Arizona*

Dissertation: The Influence of U.S. Air Force Intelligence Squadron Commander Servant Leaders on Followers

**Brian Edward Kelly**

*Dexter, Oregon*

Dissertation: Career Technical Faculty Experiences Migrating Curriculum Online During the COVID-19 Pandemic: A Hermeneutical Phenomenology

**Kristi Ashley Macklin**

*Fort Worth, Texas*

Dissertation: The Influence of Code-Switching on Black Women Leaders: A Phenomenological Study

**Heather Rose Morehead**

*Faribault, Minnesota*

Dissertation: Self-Compassion and Transformational Leadership

**Daniel Allen Potts ^**

*Monroe, Michigan*

Dissertation: Communication in Crisis: Communication Practices of Clergy in the LCMS During the COVID-19 Crisis

**Vinood Radge Coomar**

*San Fernando, Trinidad and Tobago*

Dissertation: Cultural Intelligence and Servant Leadership Among Leaders Within a Venezuelan Migrant Working Community in Trinidad and Tobago: A Correlational Study

**Mary Ripley**

*North Canton, Ohio*

Dissertation: Internal Crisis Communication and Affective Commitment in Ohio Small Businesses: A Qualitative Study

**Brigid A. Roberson**

*Richmond, Texas*

Dissertation: Perspectives on Emergency Room Violence: A Phenomenological Exploration of the Impact of Workplace Trauma on Security Officers

**Kevin Sherrill**

*Schertz, Texas*

Dissertation: Mentoring African American Soldiers: A Phenomenological Examination Linking Mentoring with Ignatian Values

**Julie Anne Snyder**

*Vancouver, Washington*

Dissertation: Restorative Practices in K-12 Discipline: A Case Study

**Anne Hollaran Tortora**

*Uncasville, Connecticut*

Dissertation: Leadership Awareness and Professional Identity in Ensemble Conductors

**Christopher Trott**

*Bluffton, South Carolina*

Dissertation: Catholic Schools and STEM (Science, Technology, Engineering and Mathematics): An Exploration of Stakeholders' Interest and Perceptions of STEM Programs in Elementary Schools

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^ Degree conferred August 2021



# The History of Academic Regalia

The robes, hats and hoods worn by faculty members and graduates as they march into the commencement hall, and even the different colors you see on them, have historical origins and significance. During the Middle Ages, scholars at the earliest English and European universities wore wool or fur garments to stay warm in the drafty, stone buildings that were poorly heated. Most of the scholars were also monks or priests, and as such had the hair shaved from the crowns of their heads in the distinctive clerical tonsure. Most wore cloaks that included a hood that could be pulled up to keep their heads warm. The academic gowns and hoods were adapted from both secular and clerical garments of the time, and the hood was chosen by the early scholars to indicate by color, trim or binding the degree held by the wearer.

The style of academic dress most frequently worn in the United States dates back to colonial times, although it was not formally adopted until near the end of the 19th century, when it was chosen as appropriate attire by the Intercollegiate Commission during a meeting in New York. It has remained the general standard in America since, although some variations occur at individual institutions. In the United States, black is the traditional color for academic gowns, although some institutions allow holders of doctoral degrees to wear robes in the university's colors.

The sleeves of the robes vary, depending on the degree held by the wearer. The bachelor's robe has long, pointed sleeves. The master's robe has sleeves that are oblong and closed at the ends, with slits through which the arms may be extended. The doctoral robe has a full sleeve with a velvet facing on the front and at the neck, and three velvet bars on each sleeve. The velvet may be black or of a color that symbolizes the degree held by the wearer.

The head covering most commonly used in the United States is the square, tasseled "mortarboard." Some American universities, however, use berets, and in other countries a variety of styles of head coverings is worn with academic regalia. The tassel is usually black and is worn over the left front quarter of the mortarboard. Holders of doctoral degrees may wear gold tassels.

The hood is the most distinctive feature of American academic dress, which through color and design may indicate the wear's degree and the institution at which that degree was earned. Hoods are lined with the colors of the institution that awards the degree, and may be faced with the color designating the degree awarded. Hoods vary in length. The bachelor's hood is about three feet long, the master's slightly longer and the doctoral version is longer still and is decorated with broad color panels.

Candidates may have the hood ceremoniously placed upon them, as is done at some British universities, or a college/school may 'self-hood' en masse at the appropriate time during the ceremony as has been the practice at Fordham University in the United States. Additionally, the code allows for the wearing of the hood into the commencement ceremony as part of the academic procession, but only if neither of the two procedures above are being employed.

The code also states: "It is quite appropriate for the bachelor's gown to be worn without a hood." Many institutions, particularly larger ones, have therefore dispensed with the bachelor's hood at commencement ceremonies altogether, though a graduate is still entitled to wear one once the degree is conferred.

Honorary and/or earned doctoral degrees are very often conferred by the highest academic officer of an institution bestowing the appropriate hood at the podium, regardless of the procedure being followed for other candidates at the ceremony.

Only one hood may be worn at any given time. Trim colors may not be combined or displayed together in any way to attempt to indicate more than one academic field. The regalia indicating the highest degree attained is usually worn, though the code seems to allow for a graduate to revert for some occasion to the entire academic costume (e.g., robe style, trim width, hood length, etc.) of a lesser degree earned. Those who hold multiple degrees of the same level (i.e., more than one master's or doctorate degree) may wear at any given time the regalia, in its entirety, of any one degree earned. The code does not allow for "mixing-and-matching." The regalia prescribed by an academic institution and the degree actually awarded by that institution to the wearer (as indicated by trim color, hood length, robe style, etc.) must be consistent.

The one exception is for officers of the academic institution who, while wearing a doctoral gown of the university being served, may display one hood from any degree earned from any institution.

# Welcome to the Creighton University Alumni Family

Congratulations on your significant achievement! With your degree, you join a network of over 77,000 Creighton alumni across the world. As part of this incredible community, you enjoy access to networking and mentoring opportunities, special events and much more.

Visit [alumni.creighton.edu](http://alumni.creighton.edu) to learn more about the alumni experience and to stay connected with Creighton.

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