



PACS EXECUTIVE SUMMARY

Recommendations from The Presidential Advisory
Committee on Sustainability, 2016-2017

Prepared Summer 2017 by:
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Executive Summary

In the fall of 2016, a committee co-chaired by Jay Leighter, Ph.D. (Communication Studies and Sustainability Studies) and Mary Ann Vinton, Ph.D. (Biology and Environmental Science), and including 19 staff, faculty, and student members, began meeting to explore options and opportunities for advancing sustainability objectives throughout Creighton. The distribution of committee members covered a wide range of units in the university, spanning diverse academic disciplines, operation and student life, food services, and SCSJ. (For “Assumptions,” “Mission,” “Vision,” and timeline of the committee, see Appendix A).

The committee met monthly in four phases of focus: Discovery and Inquiry, Rediscovering Creighton’s Sustainability History, Building Organizational Capacity, In-Reach and Outreach. These phases were designed to culminate in a final recommendation to Fr. Hendrickson in the summer of 2017.

The committee had seven objectives for 2016-2017 and either achieved or significantly advanced the potential for each one. The objectives were:

1. To facilitate dialogue and deliberation about appropriate responses and planning for an institution of higher learning in support of local and global mitigation, adaptation and resilience strategies.
2. To work with existing programs, projects, and campus groups in the development of Creighton University sustainability priorities in areas including, but not limited to, pedagogy, research, campus life, and regional and global community partnerships.
3. To strategize efficient use of resources in the implementation of more sustainable processes, projects, and programs.
4. Through public communication and collaboration, position Creighton University as a sustainability leader among the AJCU institutions.
5. Through our Jesuit, Catholic mission and intellectual tradition, to recognize and foster Creighton’s unique place-based capacity to create more sustainable conditions in an urban environment, situated within the prairie, forest, and agricultural ecosystems of the Midwest.
6. To participate in the development of the initial set of objectives for the Sustainability Coordinator.
7. To facilitate the hiring process for a full-time Sustainability Coordinator who will lead the Creighton community in the daily focus on sustainability efforts.

With the establishment of the Office of Sustainability Programs and the hiring of a Sustainability Coordinator, the original expected product of the committee has been expanded to be both 1. A recommendation to Fr. Hendrickson for action and 2. A report for the Sustainability Coordinator and the Global Engagement Office to use in the long-term development of mission/vision/guiding principles for sustainability initiatives at Creighton. All materials generated by the committee have been shared with the Office of Sustainability Programs as new guiding documents and practices are being developed.

This report should serve as the foundation in both short and long-term planning for the Office of Sustainability Programs and the Global Engagement Office in the execution of the Creighton Presidential Sustainability Initiative.

Guiding Principles: Rationale and Application

The PACS concerned itself deeply with a consideration of guiding principles for future action on sustainability. Through dialogue and inquiry into existing literatures on sustainability, especially those guided by Jesuit principles, the committee sought to articulate such principles.

These principles must align with key values articulated in Jesuit and Catholic teaching, as well as the University Mission Statement. Several key sources of inspiration served us in our discussions in the development of the principles. They include, but are not limited to, the Creighton Mission:

“As Catholic, Creighton is dedicated to the pursuit of truth in all its forms and is guided by the living tradition of the Catholic Church.”

“As Jesuit, Creighton participates in the tradition of the Society of Jesus, which provides an integrating vision of the world that arises out of a knowledge and love of Jesus Christ.”

“As comprehensive, Creighton’s education embraces several colleges and professional schools and is directed to the intellectual, social, spiritual, physical and recreational aspects of students’ lives and to the promotion of justice.”

And, Laudato Sí:

“The Rio Declaration of 1992 states that ‘where there are threats of serious or irreversible damage, lack of full scientific certainty shall not be used as a pretext for postponing cost-effective measures’ which prevent environmental degradation. This precautionary principle makes it possible to protect those who are most vulnerable and whose ability to defend their interests and to assemble incontrovertible evidence is limited. If objective information suggests that serious and irreversible damage may result, a project should be halted or modified, even in the absence of indisputable proof.”

Although it is true that we Christians have at times incorrectly interpreted the Scriptures, nowadays we must forcefully reject the notion that our being created in God’s image and given dominion over the earth justifies absolute domination over other creatures. The biblical texts are to be read in their context, with an appropriate hermeneutic, recognizing that they tell us to “till and keep” the garden of the world (cf. Gen 2:15). “Tilling” refers to cultivating, ploughing or working, while “keeping” means caring, protecting, overseeing and preserving. This implies a relationship of mutual responsibility between human beings and nature. Each community can take from the bounty of the earth whatever it needs for subsistence, but it also has the duty to protect the earth and to ensure its fruitfulness for coming generations. “The earth is the Lord’s” (Ps 24:1); to him belongs “the earth with all that is within it” (Dt 10:14).

These excerpts briefly highlight the sources for inspiration for the committee. A full accounting of our resources has been made available to the Sustainability Coordinator.

In practical circumstances in which decision-making at the individual, departmental, and university levels are being considered with regard to sustainability, the guiding principles for sustainability, outlined below, may be drawn upon to pose questions for discernment about appropriate courses of action. These guiding principles will be made available to the Creighton community through the Office of Sustainability Programs.

TRUTH

- What information do I need to make the decision?
- How and where should the information be gathered?
- Is the information reliable? How is this determined?

JUSTICE

- Could one reasonably raise concerns about social or environmental injustice resulting from the decision?
- How are concerns regarding justice weighted in the decision-making process?

DIALOGUE

- Who should be in the dialogue in determining how the decision is made? Are appropriate experts and stakeholders involved?
- How are individuals chosen for inclusion? Are there elements of injustice in this process (see Justice)?

TRANSPARENCY

- Is information used to make decisions freely accessible to those outside the decision-making body?
- Are deliberations open for review?
- Are decision-makers and deliberators readily identifiable?
- How is feedback provided?
- If some lack of transparency in a decision-making process is felt to be necessary, are the reasons clearly stated and justified? If so, how was this decision made? Would the reasoning be legitimately questioned by an outside review?

RESPONSIBILITY/ACCOUNTABILITY

- Who is responsible for decision-making?
- How are they held accountable?

STEWARDSHIP/PRUDENCE

- What are the short and long-term benefits of the decision?
- What is the time-frame for return on investment? Are future generations adequately considered?
- Are non-economic benefits adequately considered during deliberations?
- Does the decision-making process actively seek to limit negative impacts that could lead to social and/or environmental injustice?

In the application of sustainability principles for actions and projects, the PACS explored the development of several criteria by which to evaluate sustainability projects. These are described as follows:

- 1. The feasibility of the proposed project.** Sub-criteria that may be considered include the project's technical feasibility, and whether there are personnel willing and able to support the project and take leadership and responsibility for it.
- 2. The magnitude of the advance or impact on sustainability.** Quantitative measures (e.g. how much reduction in GHG emissions) would likely have higher merit in this regard than qualitative outcomes. The underlying question is if the project is successfully completed, to what extent does it achieve the goals of integral ecology?
- 3. Cost-benefit analysis.** This type of analysis should not solely consider economic costs and short term economic return on investment, but must include the true social cost of the project and evaluation of longer term and intangible benefits which may be missed in conventional cost accounting. Intangible costs and benefits might include effects of media exposure (positive or negative), student recruitment, impacts on marginalized groups, impacts on animal life biodiversity, and loss or gain of long-term opportunities (e.g. programs, outreach, etc).
- 4. Time-frame. How long would the project take to initiate and complete?** What variables prevent timely implementation?
- 5. The ability of the project to be *inspirational* and *translational*.** How much excitement does the project engender with Creighton students/faculty/staff? Can the results, if successful, be transferred and applied elsewhere to magnify the impacts? Consideration of project visibility, community engagement, and possibilities for higher reflection might be included in this criterion.
- 6. The extent to which the project has the potential to yield multiple benefits and impacts.** Those projects with identified potential to provide more than one major benefit or impact may have higher priority over projects that have a single limited (even if significant) impact. For example, some projects may have significant environmental benefits, while also providing new educational or community outreach opportunities.
- 7. Alignment to University mission and Jesuit, Catholic values.** The project's consistency with foundational principles and values expressed in the University's mission statement and articulated in Jesuit and Catholic teaching should be considered.
- 8. The extent to which the project is *restorative* and *life-improving*.** Does the project have direct impacts on the quality and/or abundance of life? Projects that directly enhance livability of human and/or non-human ecosystems would be rated highly in this criterion.
- 9. Development and suitability of assessment measures.** Does the project have clearly definable and measurable outcomes and are assessment tools and process in place to conduct this analysis? If not, how easily are they developed? Who would need to be involved to monitor progress?
- 10. Alignment with Sustainability Tracking, Assessment & Rating System™ (STARS) reporting measures.**

Initial Progress

Even though the PACS was conceptualized as a planning entity and the actions taken during the first year were intended to begin building the “Pathway to Conversion,” several key components of initial progress should be highlighted.

1. **Establishment of the Office of Sustainability Programs, including the hiring of coordinator and assistant personnel**, in the Office of Global Engagement. The organizational structure situates the sustainability initiative within a prominent, university-wide office and in congruence with several other campus priorities.

Outcome: Organizational stability for sustainability efforts at Creighton University.

2. **Direct face-to-face communication** with more than 160 members of the Creighton and Omaha Community at all levels of interest, participation, and leadership (See Appendix B for full list).

Outcome: Community-wide dialogue on the topic of sustainability and a widespread awareness of the sustainability initiative. Continued communication and outreach strategies are currently under development within the Office of Sustainability Programs and between the office and other campus divisions such as Student Life, DoIT, and Facilities Management. The Office of Sustainability Programs is also launching an updated website, new social media accounts, and is planning a series of campus-wide events and programs.

3. **New teaching and research projects** among Creighton faculty, with Creighton students, and with AJCU faculty including joint research funded by the Haddix program, the strengthening of several CGI proposals, and a joint project on Jesuit Pedagogy for Sustainability.

Outcome: Strengthening and demonstrating the connections between the sustainability initiative and the academic programs.

4. **Integration and growth of the College of Arts and Science’s three academic programs relating to sustainability** (Environmental Science, Sustainability Studies, and Energy Technology). Addition of an administrative assistant who supports the academic programs, as well as the Office of Sustainability Programs.

Outcome: Increased student enrollment, integration, and participation leads to increased awareness of sustainability-related problems and enhanced capacity of students’ ability to become problem solvers and change-makers.

5. **The establishment of the Omaha Area Higher Education Sustainability Alliance** with University of Nebraska Omaha, University of Nebraska Medical Center, Metropolitan Community College, Bellevue University, and College of Saint Mary.

Outcome: Joint public statement to the OPPD board and an invitation to participate as a regular stakeholder in their decision-making; Assignment of Sustainability Coordinator as point-of-contact for OPPD and the Alliance; Established local professional network for our Office of Sustainability Programs.

Immediate Priorities

The PACS recommends the following priorities for consideration by the Office of Sustainability Programs in the Global Engagement Office. To date, the Global Engagement Office has embraced the sustainability initiative and will, no doubt, develop new ways to integrate sustainability into Creighton priorities. The suggestions from our committee should be enhanced and added to through the leadership of that office.

1. Maintain and enhance organizational stability through the creation of a new committee to replace the PACS.
2. Establish frequent and expected participation by the Sustainability Coordinator in ongoing planning at several levels in the university including, but not limited to, new construction projects, re-envisioning educational and mission opportunities at the ILAC in the Dominican Republic, Operations Leadership on stewardship objectives, strategic planning, and the Campus Planning Committee.
3. Update and make public strong commitment to uphold the requirements of Creighton's Climate Action Plan.
4. Transition the Sustainability Council to the Sustainability Forum: A monthly gathering co-hosted by the Office of Sustainability Programs and Facilities Management.
5. Maintain support for academic programs, research and teaching through continued support of professional and student travel, internship opportunities in the Office of Sustainability Programs, and a small grants program for curriculum development.
6. Identify and apply for small grants that enhance campus sustainability efforts, especially student-led projects such as Terracycle programs in residence halls.
7. Enhance and promote fall and spring events for St. Francis Day and Earth Day respectively
8. Develop community partnerships with area organizations including, but not limited to, City Sprouts, Nebraska's Natural Resource Districts, The Nature Conservancy, Fontenelle Forest, Association, Pottawattamie County Conservation, the Loess Hills Alliance, Sustainable Iowa Land Trust, and Iowa Department of Natural Resources.
9. Continue and enhance relationships with AJCU institutions as well as local and regional higher education institutions including, but not limited to University Nebraska Omaha, University Nebraska Medical Center, Metropolitan Community College, Bellevue College, and College of St. Mary.
10. Engage immediately with departments and units who have expressed affirmatively through their vice presidents a commitment to support the initiative and incorporate sustainability practices into their operation. These include, but are not limited to, Facilities Management, Schlegel Center for Service and Justice, DoIT, Student Life, and Mission and Ministry.

Identified Obstacles and Areas for Improvement

Our committee's dialogic approach afforded an opportunity to hear from the Creighton community about obstacles and areas for improvement. None of these are insurmountable but merit recognition in our report because of the frequency with which our committee members and members of the larger Creighton community discussed them. Our purpose for including them is to bring special attention to the accounts and reports we heard in our conversations this year. The obstacles and areas for improvement include:

1. Food service, waste and recycling contracts that inhibit innovation toward more sustainable practices.
2. Many low-impact but highly symbolic features on campus that capture the attention of students, faculty, and staff and sour attitudes that Creighton is a campus in and on which sustainability is a priority.
3. Budgeting practices that are limited to typical one, three and five year cycles and, therefore, do not allow for 10, 20, and 30-year visioning.
4. Public messaging confusion regarding the Sustainability Council, PACS, sustainability initiative, sustainability efforts among different units and the academic programs.
5. A lack of systemic curriculum opportunities across all academic programs for sustainability teaching and learning.

Our committee's dialogue with the Creighton community included student engagement. A concept voiced by the study body involved how sustainability and responding to climate change are not at the core of Creighton's culture, despite their place at the core of Jesuit teaching. Two general sentiments we frequently heard from students were "Creighton does not care" or "Creighton does nothing for the environment." The three student representatives on PACS would like to call attention to four specific issues with which they see their peers struggle:

1. The Flame sculpture constantly burning natural gas day and night.
2. The perception that Creighton has an inadequate recycling program.
3. The complete lack of a campus-wide composting program for food waste.
4. The absence of relevant sustainability and climate change topics throughout all curriculum.

10-year Target and Vision

We close our report by highlighting an opportunity for outcome targets and visioning to work with the history of our university. In 2028, Creighton will be celebrating its sesquicentennial. The PACS urges Creighton leadership to set a vision for the sustainability initiative that includes aggressive targets for progress in 2028. These would include, most notably, targets for greenhouse gas emissions, waste, water use, transit, transportation, food procurement, and the like, all of which can be accounted for in an updated and public Creighton Climate Action Plan. Creighton need look no further than to local and AJCU-affiliated institutions of higher education to find such commitments, commitments that work harmoniously with strategic planning, educational mission, and financial opportunity.

Additionally, Creighton should take further steps to establish our unique capacity to apply principles of sustainability, generally, or more specified principles of sustainable development, resilience, mitigation, service and justice in and through our academic mission. The PACS urges Creighton leadership to use the criteria developed by the committee to incorporate sustainability into decision-making in its fullest form.

We propose that the topic of targets and vision be the first item for business in the newly constituted committee structure developed by the Sustainability Coordinator and the Global Engagement Office. Such targets and vision make plain to the entire community the objectives of our sustainability initiative and set a course for the tracking of outcomes, measurement of progress, and accountability for action.

Our committee has solidified in the minds of the Creighton community the necessity of and desire for strong action toward more sustainable conditions on our campus as we lead from the front toward more sustainable conditions for our community. We are obligated by our Jesuit, Catholic mission to conduct our daily operations in a way that is restorative to the planet, and we are called as educators, staff, and students to live out the mission in our own lives.

Appendix A: Presidential Advisory Committee on Sustainability (PACS)

Assumptions

1. Human-induced climate change and environmental degradation represent an unprecedented global emergency. A more sustainable approach is urgently needed for the planet to continue to be a hospitable place for humans and other forms of life.
2. Pope Francis's *Laudato Si'* provides a "path to conversion" in response to the global emergency that is rooted in engagement and dialogue. It asks the global community to reflect deeply on and answer the question "why should I care?" Further, Pope Francis exhorts us to support a culture, deeply imbedded in faith, that can respond to the environmental crises.
3. Creighton, as a Jesuit, Catholic university, is uniquely positioned to embody and advocate for principles and practices that move the university and its community toward more environmentally sustainable conditions. It can do so through its mission in teaching, research, and service, both in its daily operation and long-term planning.

Mission

Guided by *Laudato Si'*, the Presidential Advisory Committee on Sustainability seeks to develop a "path to conversion" for Creighton University as it embraces and embodies principles and practices of environmental sustainability. Through concentrated and engaged dialogue, the PACS will prioritize appropriate responses, interventions, and solutions that will allow Creighton University to contribute to the care for our common home.

Vision

The Presidential Advisory Committee on Sustainability drives cultural change in the daily operations and long-term planning for Creighton University. The Committee convenes campus leaders on sustainability to respond to the immediacy of the unprecedented planetary emergency. The Committee learns from, supports, and builds upon the vast array of ongoing sustainability efforts already in progress in pedagogy, research, service, student life, campus resource conservation, community outreach, planning, purchasing and maintenance, among others. It further seeks to identify new initiatives and collaborations, all of which are necessary to achieve bold and significant cultural change toward more ecologically sustainable conditions.

Committee Members

- 2 co-chairs
 - Mary Ann Vinton, Associate Professor, Biology and Environmental Science, CCAS
 - Jay Leighter, Associate Professor, Communication Studies and Sustainability Studies, CCAS
- 11 additional faculty
 - Stacey Menzel Baker, Professor, Marketing and Management, HCB
 - Peter Gallo, Associate Professor, Marketing and Management, HCB
 - Larry Hopp, Director, Energy Technology Program, CCAS
 - Matt Low, Instructor, English, CCAS
 - Richard Miller, Associate Professor, Theology, CCAS
 - John O'Keefe, Professor, Theology, CCAS
 - Anne Ozar, Associate Professor, Philosophy, CCAS
 - John Schalles, Professor, Biology, CCAS
 - Samantha Senda-Cook, Associate Professor, Communication Studies, CCAS
 - Margo Minnich, Assistant Professor, Public and Community Health, College of Nursing
 - Patrick Swanson, Professor, Medical Microbiology and Immunology, School of Medicine
- 6 staff
 - Mary Duda, EH&S/Sustainability Council
 - Maureen Holstein, Operations
 - Isaac Ortega, Resident Hall Director
 - Ray Stoupa, Finance Director in School of Medicine
 - Scott Maas, Director, Skutt and Harper Student Centers
 - Ken Reed-Bouley, Director, SCSJ
- 3 students
 - Ellen Townley, CCAS Biology and Green Jays
 - Andrew Bodlak, CCAS pre-med and ERG minor
 - Gunnar Nelson, CCAS ERG, Energy Club President

Objectives, Year 1

1. To facilitate dialogue and deliberation about appropriate responses and planning for an institution of higher learning in support of local and global mitigation, adaptation and resilience strategies.
2. To work with existing programs, projects, and campus groups in the development of Creighton University sustainability priorities in areas including, but not limited to, pedagogy, research, campus life, and regional and global community partnerships.
3. To strategize efficient use of resources in the implementation of more sustainable processes, projects, and programs.
4. Through public communication and collaboration, position Creighton University as a sustainability leader among the AJCU institutions.
5. Through our Jesuit, Catholic mission and intellectual tradition, to recognize and foster Creighton's unique place-based capacity to create more sustainable conditions in an urban environment, situated within the prairie, forest, and agricultural ecosystems of the Midwest.

6 and 7 need not be listed or announced with "objectives" above. They will no doubt be announced other ways.

6. To participate in the development of the initial set of objectives for the Sustainability Coordinator.
7. To facilitate the hiring process for a full-time Sustainability Coordinator who will lead the Creighton community in the daily focus on sustainability efforts.

Appendix B:
People PACS met with during spring 2017

Name	Affiliation	Meeting Type
1. John Wilhelm	V. President for Administration	2 Trans. Mtgs.; Op Div. Mtg.; Dinner during TNI visit; 4/17/17 mtg
2. Tim Norton	Assistant V. President of Facilities Management	2 Trans. Mtgs.
3. Mark Simanek	Director of Transportation	2 Trans. Mtgs.
4. Victor Ekpoke	Pres of Grad student gov't	PACS lunch, GSG Mtg.
5. Steve Brace	Associate AD	PACS lunch
6. Ed Dupree	Purchasing	PACS lunch (Feb & March)
7. Jessica Mizaur	student	PACS lunch
8. Teresa Kooima	student	PACS lunch
9. Sierra Brown	student	PACS lunch
10. Rob Johnson	Assistant Director of Facility Operations	PACS lunch
11. Lucas Novotny	Asst. Director of Housing Services	PACS lunch
12. Katie Kelsey	Director of SLIC	PACS lunch
13. Don Martin	Canon	PACS lunch
14. Tanya Winegard	V. Provost of Student Life	PACS lunch
15. Chris Carmichael	Library	PACS lunch
16. Savannah Arquello	student	PACS lunch
17. Kris Reynolds	Director of Operations Sodexo	PACS lunch (Feb & March)
18. Tim Murray	Provost	Mtg; Board Mtg
19. Curt Simon	Metro Area Transit	Mtg
20. Jason Rose	Metro Area Transit	Mtg
21. Joy Willoughby	Metro Area Transit	Mtg
22. Executive Council	CU Graduate Student Union	Mtg
23. Dr. Nick Turkal	CU Board Member	Board Mtg
24. Nizar (Nick) Ghoussani	CU Board Member	Board Mtg
25. Richard Kizer	CU Board Member	Board Mtg
26. Fr. G. Thomas Krettek, SJ	CU Board Member	Board Mtg
27. Bruce Lauritzen	CU Board Member	Board Mtg
28. Fr. William Leahy, SJ	CU Board Member	Board Mtg
29. Michael McCarthy	CU Board Member	Board Mtg
30. Jane Miller	CU Board Member	Board Mtg
31. Mary Chase	Vice Provost of Enrollment	Board Mtg
32. Fr. Daniel Hendrickson	President	Dinner during TNI visit
33. Bridget Keegan	Dean, CCAS	Dinner during TNI visit, CCAS Fac Senate Mtg
34. Catherine Todero	Dean, Nursing	Dinner during TNI visit
35. Somi Singh	GSG VP	GSG Mtg.
36. Jon Hendrzak	GSG Treasurer	GSG Mtg.

37. Lydia Ryder	GSG Secretary	GSG Mtg.
38. Nicholas Mathy	CSU Representative	GSG Mtg.
39. Keely Reidelberger	GSG Service Chair	GSG Mtg.
40. Apoorva Sharma	GSG Social Chair	GSG Mtg.
41. Katie Johnson	GSG Student Life Chair	GSG Mtg.
42. Saif Shah	GSG Social Media Chair	GSG Mtg.
43. Erin Whiteford	GSG Student Life Chair	GSG Mtg.
44. Kathleen Smythe	Xavier	AJCU pre-conference mtg.
45. Andreas Carlgren	Newman Institute	CU visit; AJCU pre-conference mtg.
46. Nancy Tuchman	LUC	AJCU pre-conference mtg.
47. Anas Malik	Xavier	AJCU pre-conference mtg.
48. John Fairfield	Xavier	AJCU pre-conference mtg.
49. Michael Terrian	Archdiocese of Chicago	AJCU pre-conference mtg.
50. Michael Schuck	LUC	AJCU pre-conference mtg.
51. James Rodenbiker	Associate Dean, School of Medicine	March PACS meeting
52. Dhruvi Tummalapalli	CSU Executive Vice President	March PACS meeting
53. Coale Johnson	Facilities Management	March PACS meeting
54. Tom Lenz	Director, Center for Health Promotion & Well-Being	March PACS meeting
55. Michelle Ferestad	Facilities Management and Planning	March PACS meeting
56. Debra Kendall Sturges	Reinert Alumni Library	March PACS meeting
57. Andrew Capobianco	Student, HCB	March PACS meeting
58. Dawn Jensen	Associate Vice Provost for Housing & Auxiliary Services	March PACS meeting
59. Amanda McHendry	Associate Director for Outreach, CCAS	March PACS meeting
60. Kristine Rohwer	Marketing Strategist, CCAS	March PACS meeting
61. Matt SeEVERS	Chair, Dept. of Marketing & Management	March PACS meeting
62. Teresa Bohnet	Associate Director of Projects & Trades	March PACS meeting
63. Kimberly Erickson Reyes	Catering Director, Sodexo	March PACS meeting
64. William Hamilton	Associate Professor of Pharmacy Sciences	March PACS meeting
65. Sarah Richardson	Director of Undergraduate Admissions & Scholarships	March PACS meeting
66. Kate Mahern	Kearney Chair, Law School	March PACS meeting
67. Daniel Lawse	Verdis Group	March PACS meeting
68. Janet Seger	Professor of Physics	March PACS meeting
69. Wes Walling	Facilities Management and Planning	March PACS meeting
70. Jacob Ohnstad	Student, Applied Physical Analysis Major	March PACS meeting
71. Steve Rodie	Director of UNO Center for Urban Sustainability	3/24/17 mtg
72. Sarah Burke	UNO Sustainability Coordinator	3/24/17 mtg
73. Farrah Grant	UNO Center for Urban Sustainability Project Coordinator	3/24/17 mtg
74. Sarah Murray	MMC Coordinator of Sustainable Practices, Campus Planning & Sustainability	3/24/17 mtg

75. Melanie Stewart	UNMC Sustainability Manager and LiveGreen Coordinator	3/24/17 mtg
76. Marian Standeven	CSM Executive Director of Mission Integration	3/24/17 mtg
77. Ganesh Naik	CSM Director of Chemistry Program	3/24/17 mtg
78. Craig Moody	Verdis Group, OPPD Board of Directors	3/24/17 mtg
79. Dan Burkey	Sr. Vice President for Operations	4/17/17 mtg
80. Janel Allen	Assoc. Vice President for HR	4/17/17 mtg
81. Jim Berscheidt	Chief Communications and Marketing Officer	4/17/17 mtg
82. Thad Stanfill	DoIT Sr. Director, Web & Product Development	4/17/17 mtg;5/9 DoIT mtg
83. Matt Gerard	Vice President for University Relations	4/17/17 mtg
84. John Nisbet	Vice President for Finance	4/17/17 mtg
85. Paul Tomoser	Director, Internal Audit	4/17/17 mtg
86. Robert Aki	Director, Service Desk/ESOC	5/9 DoIT mtg
87. Nick Arreola	DoIT Director, Data Engineering	5/9 DoIT mtg
88. Jordan Boetcher	DoIT Strategic Communications Lead	5/9 DoIT mtg
89. Christian Burk	DoIT Director, Software Engineering	5/9 DoIT mtg
90. Ryan Cameron	DoIT Sr. Director, Innovation and R&D	5/9 DoIT mtg
91. Scott Cranny	Lead Technologist SPAHP	5/9 DoIT mtg
92. Mike Donner	Director, PMO	5/9 DoIT mtg
93. Liz Dross	Director, Application Administration	5/9 DoIT mtg
94. Tim Farkas	Lead Technologist SoM/CoN	5/9 DoIT mtg
95. Cindy Freese	Manager, Technolgoy Lifecycle	5/9 DoIT mtg
96. Luke Herdzina	Director, Infrastructure & Operations	5/9 DoIT mtg
97. Chuck Lenosksy	IT solutions Architect	5/9 DoIT mtg
98. Bryan McLaughlin	Information Security Officer	5/9 DoIT mtg
99. Mark Mongar	Sr. Director, Service Operations	5/9 DoIT mtg
100. David Ramcharan	Sr. Director, Strategy, Planning & Architecture	5/9 DoIT mtg
101. Mark Ramet	Lead Technologist East/Central	5/9 DoIT mtg
102. JD Rummel	Director, Health Sciences IT Support	5/9 DoIT mtg
103. Chris Vaverek	IT Solutions Architect	5/9 DoIT mtg
104. Matt Anderson	Lead Technologist Dental IT	5/9 DoIT mtg
105. Creighton Prep All School Assembly	Faculty, Staff, Students, Administrators	4/4 Invite by Student Sustainability Club
106. Jim Ault	CCAS Faculty	CCAS Faculty Senate Feb
107. Erin Averett	CCAS Faculty	CCAS Faculty Senate Feb
108. Olaf Bohlke	CCAS Faculty	CCAS Faculty Senate Feb
109. Baron Breland	CCAS Faculty	CCAS Faculty Senate Feb
110. Lisa Brockhoff-Fitsimmons	CCAS Faculty	CCAS Faculty Senate Feb
111. Sherri Brown	CCAS Faculty	CCAS Faculty Senate Feb
112. Lee Budesheim	CCAS Faculty	CCAS Faculty Senate Feb
113. John Calvert	CCAS Faculty	CCAS Faculty Senate Feb
114. Tim Cook	CCAS Faculty	CCAS Faculty Senate Feb

115. Lydia Cooper	CCAS Faculty	CCAS Faculty Senate Feb
116. Randy Crist	CCAS Faculty	CCAS Faculty Senate Feb
117. Tim Dickel	CCAS Faculty	CCAS Faculty Senate Feb
118. Lynne Dieckman	CCAS Faculty	CCAS Faculty Senate Feb
119. Dave Dobberpuhl	CCAS Faculty	CCAS Faculty Senate Feb
120. Gintaras Duda	CCAS Faculty	CCAS Faculty Senate Feb
121. Joan Eckerson	CCAS Faculty	CCAS Faculty Senate Feb
122. Julia Fleming	CCAS Faculty	CCAS Faculty Senate Feb
123. Kevin Graham	CCAS Faculty	CCAS Faculty Senate Feb
124. Corey Guenther	CCAS Faculty	CCAS Faculty Senate Feb
125. Martha Habash	CCAS Faculty	CCAS Faculty Senate Feb
126. Ashley Hall	CCAS Faculty	CCAS Faculty Senate Feb
127. Holly Ann Harris	CCAS Faculty	CCAS Faculty Senate Feb
128. Jeffrey Hause	CCAS Faculty	CCAS Faculty Senate Feb
129. Laura Heinemann	CCAS Faculty	CCAS Faculty Senate Feb
130. Scott Hendrickson	CCAS Faculty	CCAS Faculty Senate Feb
131. Matthew Huss	CCAS Faculty	CCAS Faculty Senate Feb
132. Betni Kalk	CCAS Faculty	CCAS Faculty Senate Feb
133. Tom Kelly	CCAS Faculty	CCAS Faculty Senate Feb
134. Erika Kirby	CCAS Faculty	CCAS Faculty Senate Feb
135. Alan Klem	CCAS Faculty	CCAS Faculty Senate Feb
136. Brian Kokensparger	CCAS Faculty	CCAS Faculty Senate Feb
137. Gerry Kuhlman	CCAS Faculty	CCAS Faculty Senate Feb
138. Pat Lambert	CCAS Faculty	CCAS Faculty Senate Feb
139. Tracy Leavelle	CCAS Faculty	CCAS Faculty Senate Feb
140. Kathleen Marinelli	CCAS Faculty	CCAS Faculty Senate Feb
141. Ann Mausbach	CCAS Faculty	CCAS Faculty Senate Feb
142. Chad McBride	CCAS Faculty	CCAS Faculty Senate Feb
143. Mike Miller	CCAS Faculty	CCAS Faculty Senate Feb
144. Erika Moreno	CCAS Faculty	CCAS Faculty Senate Feb
145. Patrick Murray	CCAS Faculty	CCAS Faculty Senate Feb
146. Rebecca Murray	CCAS Faculty	CCAS Faculty Senate Feb
147. Josh Prenosil	CCAS Faculty	CCAS Faculty Senate Feb
148. Graham Ramsden	CCAS Faculty	CCAS Faculty Senate Feb
149. David Reed	CCAS Faculty	CCAS Faculty Senate Feb
150. Mark Reedy	CCAS Faculty	CCAS Faculty Senate Feb
151. Ivelisse Santiago-Stommes	CCAS Faculty	CCAS Faculty Senate Feb
152. Janet Seger	CCAS Faculty	CCAS Faculty Senate Feb
153. Will Solomon	CCAS Faculty	CCAS Faculty Senate Feb
154. Julie Soukup	CCAS Faculty	CCAS Faculty Senate Feb
155. Ryan Spangler	CCAS Faculty	CCAS Faculty Senate Feb
156. Brent Spencer	CCAS Faculty	CCAS Faculty Senate Feb

157.Dustin Stairs	CCAS Faculty	CCAS Faculty Senate Feb
158.Abby Surber	CCAS Faculty	CCAS Faculty Senate Feb
159.Jared Sutton	CCAS Faculty	CCAS Faculty Senate Feb
160.Eric Villa	CCAS Faculty	CCAS Faculty Senate Feb
161.Amy Wendling	CCAS Faculty	CCAS Faculty Senate Feb
162.Bob Whipple	CCAS Faculty	CCAS Faculty Senate Feb
163.Carol Zuegner	CCAS Faculty	CCAS Faculty Senate Feb