

ASSESSMENT

Obtains Pertinent Data

- General patient status
- Focused respiratory questions
- Vital signs, including pain score
- Labs (BMP, CBC, ABG) and Chest X-Ray
- Focused comprehensive assessment

Performs Follow-Up Assessments as Needed

- Follow-up respiratory assessment after Albuterol treatment, including oxygen saturation
- Subjective response to Albuterol treatment

Assesses the Environment in an Orderly Manner

- Respiratory assessment completed first
- Listen to posterior lung fields
- Stethoscope applied directly to skin (not listening through clothes)
- Accurate placement of stethoscope to assess lung fields

COMMUNICATION

Communicates Effectively with Intra/Interprofessional Team

- Inform Respiratory Therapist that an Albuterol treatment is needed
- Inform the provider of the patient's status using

Communicates Effectively with Patient and Significant Other (verbal, nonverbal, teaching)

- Acknowledge the patient and family including introducing name and role
- Use laymen terminology

Documents Clearly, Concisely, and Accurately

- N/A for this scenario

Responds to Abnormal Findings Appropriately

- Gather the appropriate assessment data prior to calling the provider

Promotes Professionalism

- Professional dress (entire group)
- Professional behavior (entire group)

CLINICAL JUDGMENT

Interprets Vital Signs (T, P, R, BP, Pain)

- Notify provider of abnormal VS results
- Able to answer questions about VS results either during simulation or debriefing

Interprets Lab Results

- Notify provider of WBC count abnormality and CXR abnormality
- Able to answer questions about lab results either during simulation or debriefing

Interprets Subjective/Objective Data (recognizes relevant from irrelevant data)

- Identify abnormal lung sounds
- Able to answer questions about lung sounds and fluid balance during debriefing

Prioritizes Appropriately

- Identify top 3 patient outcomes before beginning simulation

Performs Evidence-Based Interventions

- Apply oxygen, elevate head of bed, administer furosemide, and initiate intravenous fluid
- Administer nebulizer treatment

Provides Evidence Based Rationale for Interventions

- Able to answer questions during simulation and in debriefing about rationales

Evaluates Evidence Based Interventions and Outcomes

- Able to evaluate expected outcomes and modify as appropriate during debriefing

Reflects on Clinical Experience

- Discuss strengths and areas for improvement in debriefing
- Each member participates

Delegates Appropriately

- Calls respiratory therapist for Albuterol treatment

PATIENT SAFETY

Uses Patient Identifiers

- Two patient identifiers used for all medications, labs, intravenous fluids, and procedures

Utilizes Standard Practices and Precautions including Handwashing

- Handwashing or sanitizer before and after all patient contact
- Glove use/goggle use with all body fluid contact

Administers Medications Safely

- Uses rights of medication administration
- Correct concentration and rate of furosemide administration
- Checks and abides by compatibility recommendations
- Correct dosage calculation performed

Manages Technology and Equipment

- Correct IV access utilization
- Correct use of IV pump and tubing
- Correct handling of Foley catheter drainage system

Performs Procedures Correctly

- Correct Foley catheter insertion

Reflects on Potential Hazards and Errors

- Identifies one potential hazard or error that occurred in the simulation and discusses implications.
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