

SECTION 1: GENERAL INFORMATION**Institutional Accreditation at Creighton**

Creighton University is accredited by The Higher Learning Commission (HLC). The Higher Learning Commission (HLC) accredits an institution versus any specialized program within an institution (e.g., law, nursing, business). The institutional accreditation process evaluates the ability of an entire institution to meet its overall mission by evaluating the educational activities of an institution as well as the university's governance and administrative structure, financial viability, student support services, human resources, the student learning environment, student learning, institutional effectiveness, and relationships with internal and external constituencies. Accreditation serves the public by assuring and continuously improving the quality of higher education.

Institutional Accreditation and Specialized Accreditation

Institutional accreditation speaks to the quality and integrity of education at the university level. Specialized program accreditation processes sets standards for professional or other specialized academic programs (e.g., nursing, business, medicine, law) and evaluates the ability of the individual program to meet these standards.

Academic Specialized Accreditation

	Original Review	Last Review	Next Review
<u>College of Arts and Sciences</u>			
- Social Work - Council on Social Work Education (CSW)	1990	Spring 2012	June 2020
- Teacher Education - National Council for Accreditation of Teacher Education (NCATE)	Jan. 1, 1958	Apr. 2011	Spring 2018
<u>Heider College of Business</u>			
- Advanced Collegiate Schools of Business (AACSB)	Apr. 28, 1949	Jan. 2015	2020
<u>College of Nursing</u>			
- Commission on Collegiate Nursing Education (AACN)	Sept. 29, 2001	2011	2021
<u>School of Dentistry</u>			
- Commission on Dental Accreditation (ADA)	Apr. 1946	2012	2019
<u>School of Law</u>			
- American Bar Association Section of Legal Education and Admissions to the Bar (ABA)	1924	Mar. 2010	2016-17
<u>School of Medicine</u>			
- Liaison Committee on Medical Education (LCME)	1942	Oct. 2003	2013 (I)*; 2020 (C)*
<u>School of Pharmacy and Health Professions</u>			
- Accreditation Council of Pharmacy Education (ACPE)	1980-1981	2013-2014 (I)*	2015-16 (I)*; 2020-2021(C)*
<u>Occupational Therapy</u>			
- Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association Inc.	Jan. 1987	2010	2020
<u>Physical Therapy</u>			
- Commission on Accreditation in Physical Therapy Education (CAPTE)	1996	2002	2020
<u>Emergency Medical Services Education Program</u>			
- Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) and is also approved by the State of Nebraska	Oct. 31, 1984	2010	2015

* (I) Interim and (C) Comprehensive

Non-Academic Area Accreditation

A number of non-academic (e.g., human research protection, student counseling services, research and compliance) are also eligible for accreditation. Creighton University's commitment to quality and integrity in individual academic and non-academic programs is evidenced in the number of Creighton's academic and non-academic programs that have successfully achieved specialized accreditation.

Sustainability at Creighton

Creighton is a member of three organizations, American College and University President's Climate Commitment (ACUPCC), Energy Star Partner, and Tree Campus USA.

Health Sciences Continuing Education

Creighton University Health Science Continuing Education is the first university in the nation to received joint accreditation provider status with the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME). Learn more about health sciences continuing education at Creighton.

Human Research Protection Program

The Human Subject Research Program is accredited by the Association for the Accreditation of Human Research Protection Programs, Inc. (AAHRPP).

Intensive English Language Institute

Intensive English Language Institute (IELI) is a member of the American Association of Intensive English Programs (AAIEP).

Research and Compliance

Research and Compliance is accredited by the Association for Assessment and Accreditation of Laboratory Animal Care (AAALAC International), a voluntary accrediting organization that enhances the quality of research, teaching, and testing by promoting humane, responsible animal care and use. It provides advice and independent assessments to participating institutions and accredits those that meet or exceed applicable standards.

Student Counseling Services

Student Counseling Services, a division of Student Life, is accredited by the International Association of Counseling Service (IACS).