



ALL THINGS IGNATIAN

Celebrating Mission at Creighton University

Creighton Comprehensive Student Record (CCSR)

Co-Curricular Learning

Overview

The Creighton Comprehensive Student Record (CCSR) is a co-curricular transcript that depicts a student's holistic experience at Creighton. While academic transcripts tell the student's academic story, the CCSR will provide additional information about a student's entire experience and skills obtained while at Creighton. This program is *optional* but is strongly encouraged. All information collected will be verified by the University and can be used as a resource when applying for jobs and graduate school.

Frequently Asked Questions

But really, what is it?

The CCSR is an intentional path undergraduates embark upon to engage in five areas of focus during their time at Creighton — Leadership and Service, Wellbeing, Courageous Learning, Personal Formation and Kinship. By fulfilling the requirements of the CCSR program, students will have the opportunity to engage in a holistic student experience that also engages them to reflect and discern during their time at Creighton. Upon completion of the program, students will be issued a co-curricular transcript.

Is this a mandatory program?

The CCSR is an optional program.

Why should students participate in the CCSR?

Research shows time and time again that engaged and involved students have higher GPAs and have a higher satisfaction rate with their college experience. The CCSR hopes to guide students into experiences that will challenge them to develop themselves in a holistic manner. Benefits at a glance:

- Opportunities to meet new people
- Experiences outside of your normal interests
- Time to reflect on your gifts and talents
- Chances to serve and be in solidarity with others
- Time to focus on your wellness
- A Creighton verified transcript to use for job and graduate school applications
- Recognition for the good work you're already doing!

Experiences



Exposure

Requirement: 10 experiences in each of the 5 categories

<ul style="list-style-type: none"> Wellness Speaker Wellfest How to Adult Magis Wellbeing Program Residence Hall Program Attend Fine Arts Performance 	<ul style="list-style-type: none"> Reel Talk Cultural Organization Banquet St. Francis Day 	<ul style="list-style-type: none"> Skutt Shutdown SCSJ Fair Creighton Cleanup Dance Marathon Relay for Life Dean's Fellows Anna Tyler Waite 	<ul style="list-style-type: none"> Strengths Program Campus Ministry Event Agape Latte How to Adult Campus Employment Experience 	<ul style="list-style-type: none"> Career Center Program Major/Minor Fair Career Fair EDGE Program CURAS Fair
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Competent

Requirement: 4 experiences in 3 of the 5 categories

<ul style="list-style-type: none"> Intramural Sport Group Fitness Class Sport Club Active Minds Peer Educator Personal Budget Personal Wellness Assessment 	<ul style="list-style-type: none"> Global Engagement Ambassador Green Jays Lieben Center for Women Cultural Organization MELT or MEI 	<ul style="list-style-type: none"> Weekly Service Fall/Spring Break Service Trip Ignatian Family Teaching Student Organization University Committee 	<ul style="list-style-type: none"> Retreat Ignatian Leadership 2.0 Interfaith Planning Team SALT RCIA 	<ul style="list-style-type: none"> Internship CURAS Research TA, RA, Tutor (1 per semester) Participate in a Fine Arts Performance/Event/Exhibit
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Proficient

Requirement: 2 experiences in 2 of the 5 categories

<ul style="list-style-type: none"> Wellness LLC Athletics Group Fitness Instructor Consistent Use of CREW Facilities 	<ul style="list-style-type: none"> Study Away (FLPA, Semester) Student Organization Officer with Justification 	<ul style="list-style-type: none"> Service and Justice Trip Leader Student Organization Officer with Documentation Cortina FLP 	<ul style="list-style-type: none"> Campus Ministry Retreat Leader Ignatian Wisdom Group Markoe Program 	<ul style="list-style-type: none"> Funded Research, Published Conference Presentation Actualized Concept/Practicum Honors Program Campus Health Aide Direct a Fine Arts Performance
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Capstone Reflection Paper

Reflect on the five CCSR categories. How have the experiences shaped you as an engaged member of society? Answer within 4-5 double-spaced pages with 12 pt font and 1" margins.

Pathways

Wellbeing

The Jesuit value of *cura personalis* — care for the individual person — challenges us to be concerned with the mind, body, and spirit of our students. Through these experiences, students will develop life skills that will foster a sense of wellbeing, personal integrity, resiliency and adaptability.

Kinship

The Rev. Greg Boyle, SJ, calls us to widen the circle of compassion so no one is on the margins. Students will develop and promote respectful relationships with others and the environment. Students will also foster an inclusive environment that celebrates the commonalities and uniqueness of each person.

Leadership and Service

St. Ignatius asked his followers to lead with one foot raised, ready to read the signs of the times and to answer the call of times. Through these experiences, students will develop collaboration skills to achieve a shared purpose. Students will also demonstrate the value of service that is for and with others.

Personal Formation

Reflection and discernment are hallmarks in Ignatian spirituality and pedagogy. Experiences will provide students opportunities to demonstrate awareness of personal and others' gifts and talents as well as to demonstrate reflective practices on how their gifts can serve others.

Courageous Learning

Creighton calls faculty and staff to form and educate agents for change. Students are not simply consuming knowledge, but are called to do it in a critical manner. Therefore, students will integrate knowledge and experiences that will help them engage the world in a purposeful way.



Creighton Comprehensive Student Record

Division of Student Life



MISSION WEEK