



ALL THINGS IGNATIAN

Celebrating Mission at Creighton University

Graduate Alumni Board Leadership Fellows Program Formed with an Ignatian Leadership Coaching/Mentoring Framework

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Executive Coaching and Mentoring

A partnership with **Authentic Impact** provided:

- A **Jesuit framework** for leadership for CU graduate students utilizing self-awareness, ingenuity, heroism, and love for others.
- Self-assessments, dialogue, reflection and action was integral in the students experience during two guided retreats and four executive coaching experiences over a 9-month time period.

A partnership with **TeamMates** provided:

- Support for recruiting, screening and matching Mentors with Mentees selected for the program
- Mentor and Mentee training: mentoring expectations, safe boundaries, and use of Clifton StrengthsFinder and tools for strengths-based mentoring.
- Program support with quality control or risk management issues that may arise throughout the program.
- Mentor and Mentee surveys, research and reporting to assess impact of the mentoring program.

Ignatian Leadership Framework

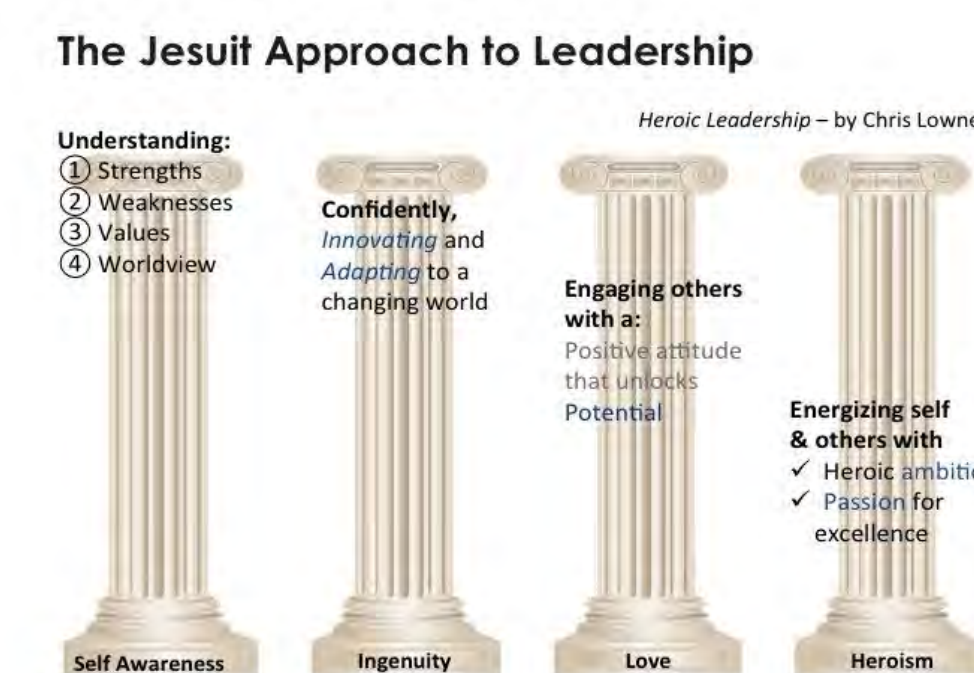
Four Pillars of Jesuit Leadership

Self Awareness with understanding individual strengths, weaknesses, values and a world view of our impact on others.

Ingenuity confidently innovating and adapting to a changing world.

Heroism energizing self and others with heroic ambitions and a passion for excellence.

Love for engaging others with a positive attitude that unlocks potential.



Lowney, C. 2003

Outcomes

Strengths

"The coaching portion of the program was well developed and organized".

"This program brought a great sense of the importance of uniqueness and diversity in all personal and professional areas".

"The best part was working with my mentor, s/he challenged me to think outside of the box.....and navigate some tricky situations at work".

"My coach gave me excellent work advice. She was able to look at things from a perspective that I hadn't considered".

Challenges

"More clarity on the goals for mentor-mentee could have been developed".

"Sharing the results of the self-assessments with mentors in advance".

"It would be beneficial to create ways to connect with other fellows (chat, blog, or an online network of fellows) to exchange information (books, videos, articles)".

"It would be great if we could have had a mid-school-year meet up to connect or at least have an option to come to Omaha and be together".



MISSION WEEK