



Jesuit Values at the Intersection

The Kingfisher Institute for the Liberal Arts and Professions

Inaugural Themes: Race in America: 1919-2019 and Narratives of Health & Illness

About the Institute

What We Do

The Institute seeks to create a culture of dialogue between the liberal arts and sciences and the professions at Creighton University and beyond.

We nurture the productive intersection where the professions – and their emphasis on *praxis and skills* – meet the *reflective, critical* aspects of the liberal arts and sciences.

Why We Do It

To bring ideas together in the service of **tackling the great challenges** facing the world today, as part of Creighton’s mission to promote justice and improve society.

How We Do It

Provide **opportunities and support** for faculty, students, and staff

- Curricular innovation, including within the Magis Core and medical curriculum
- Faculty and staff reading groups
- Research and Scholarship: Kingfisher Seminar
- Engaging campus and community through events and discussions

Mobilizing the Mission



CURRICULAR INNOVATION

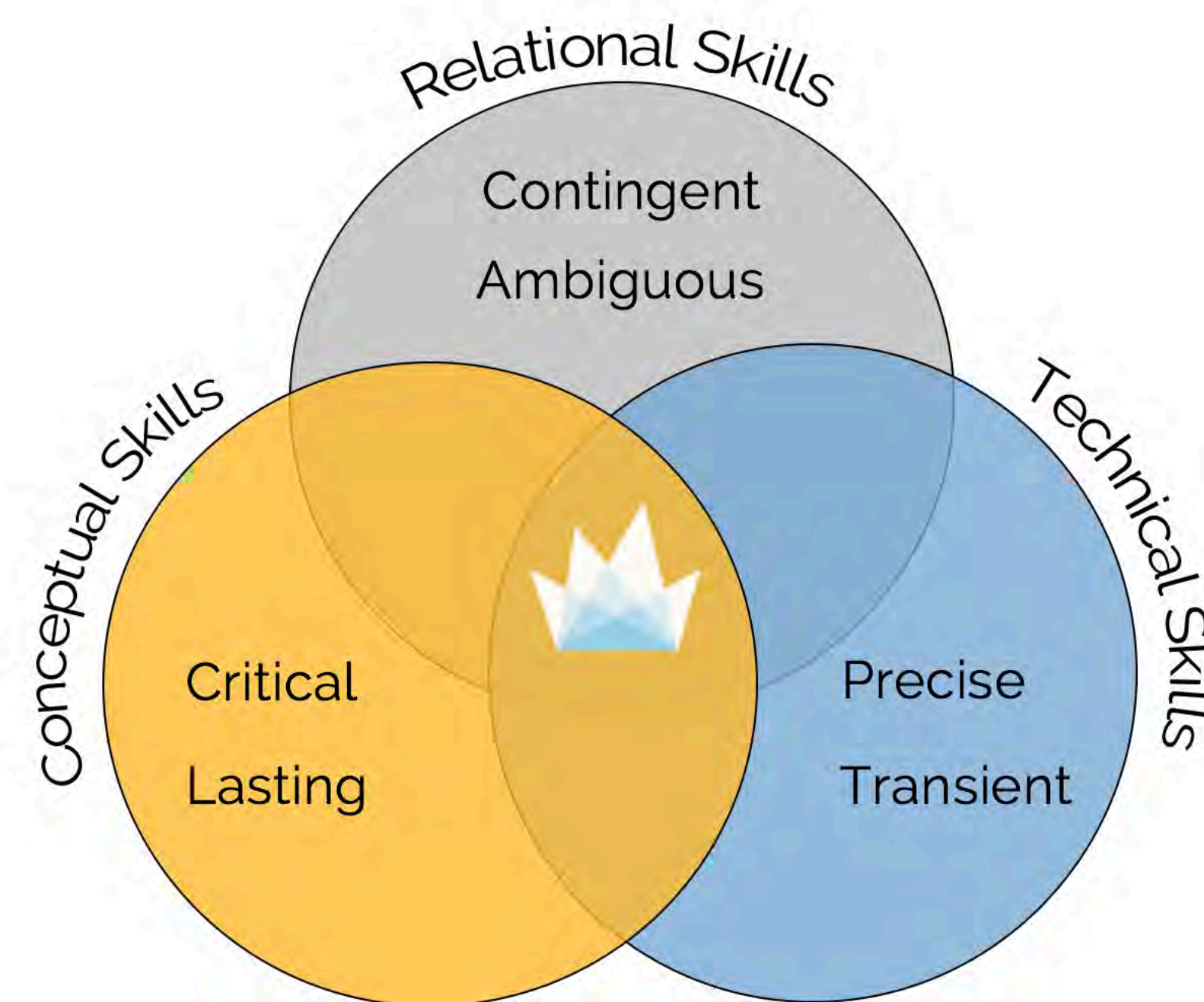


Enhancing the Intellectual Climate of the University



TRANS-DISCIPLINARY RESEARCH

The “Three Pillars” that guide our work. In addition, community engagement is part of each one of these.



Creighton University is an ideal place for this work, due to its complexity, collegiality, and Jesuit tradition.

Grounded in Jesuit Charisms

The scholarly basis for the work of the Institute overlaps with several of the charisms:

Contemplative in Action:

“In the end, our students must become more than critical thinkers. They must become responsible agents who take up a place in the life of their times.”
(Sullivan and Rosin, 2008)

Forming, Educating Agents of Change:

Our goal is to influence every Creighton student. *“[P]rofessional and liberal education are both engaged in the formation of lives – clients, professionals, citizens, persons.”*
(Sullivan and Rosin, 2008)

Unity of Mind, Heart, and Soul:

“Professional education is about developing pedagogies to link ideas, practices, and values.”

Learning ideas, practices, and values, and [...] acting with integrity on the basis of responsible judgments [...] is a reasonable description of what liberal learning should be about, as well.”
(Gardner and Schoman 2005)



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