

# Critical Issues in Human Inquiry

## Information Literacy

Reinert-Alumni Memorial Library

*“Students will develop the basic skills of information literacy, including searching for information, critically evaluating information from sources, and appropriately using and citing information.”*

The Library is eager to collaborate with CIHI faculty to teach essential information literacy skills in the Magis Common Core. These skills are introduced in COM 101 with the Library Encounter Online (LEO), and are reinforced in your CIHI course. Please pick three learning outcomes that you would like students to experience in a library classroom session:

### Searching for Information

- Keyword Formulation – Students will be able to generate a variety of keywords and phrases in order to retrieve relevant sources for their need.
- Databases – Students will be able to compare and contrast the features of library and open source databases in order to use them effectively.
- Topic Selection – Students will be able to develop a focused topic for their need in order to construct a research question and search strategy.
- Source Selection – Students will be able to choose the most applicable type of source (e.g. book, journal article, newspaper article, etc.) for their need in order to provide appropriate evidence.

### Critical Evaluation

- The Research Process – Students will be able to discuss how the research process functions in a particular discipline in order to engage in the scholarly discourse.
- The CRAAP Test – Students will be able to evaluate a source based on its currency, relevance, authority, accuracy, and purpose.
- Scholarly vs. Popular – Students will be able to identify whether a source is scholarly (peer-reviewed) and determine its contribution to the scholarly discourse.
- The Information Cycle – Students will be able to describe how the information cycle flows for a given discipline and determine the types of sources available for their information need.
- Cited Reference Searching – Students will be able to conduct a cited reference search in order to evaluate a source's contribution to the scholarly conversation of its discipline.

## Using and Citing Information

- Primary vs. Secondary Sources – Students will be able to determine what kind of information is considered primary or secondary for a given discipline in order to select the most relevant databases to search.
- Plagiarism – Students will be able to quote, paraphrase, and incorporate another person's work into their research in order to avoid plagiarism.
- Citation – Students will be able to create citations and references in order to accurately attribute information to its original author(s).

Name: \_\_\_\_\_

Course: \_\_\_\_\_

When will your students have their topic(s)? \_\_\_\_\_

When should the librarian come to your class? \_\_\_\_\_

We can create a more robust and engaging presentation with details of the writing assignment in the space provided below. Or better yet, simply email a copy of your syllabus! We will be in touch with ideas for a customized library session.

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