



# All Things Ignatian



## Department of Residence Life / Residential Student Competencies: Intentional, Purposeful Development Grounded in the Ignatian Tradition

The Department of Residence Life at Creighton University provides a class-year housing system designed to provide an exceptional opportunity for students to build community with one another. Each phase of living on campus at Creighton involves asking students intentional questions about themselves, their relationship to others, and as potential leaders within the community.

The Residential Student Competencies define the learning, growth, and development expected of residential students during their time living on campus. These competencies guide and direct the class-year programming structure of the Department of Residence Life. Additionally, students are encouraged to use these competencies to create individual learning goals.

Within each competency, the department has identified Basic, Intermediate and Advanced levels of competence. The class-year housing system is purposeful in providing opportunities so that residents advance in their development across these levels, as they move from the First-Year to Sophomore Residence Halls, then into upper division Apartment Communities.



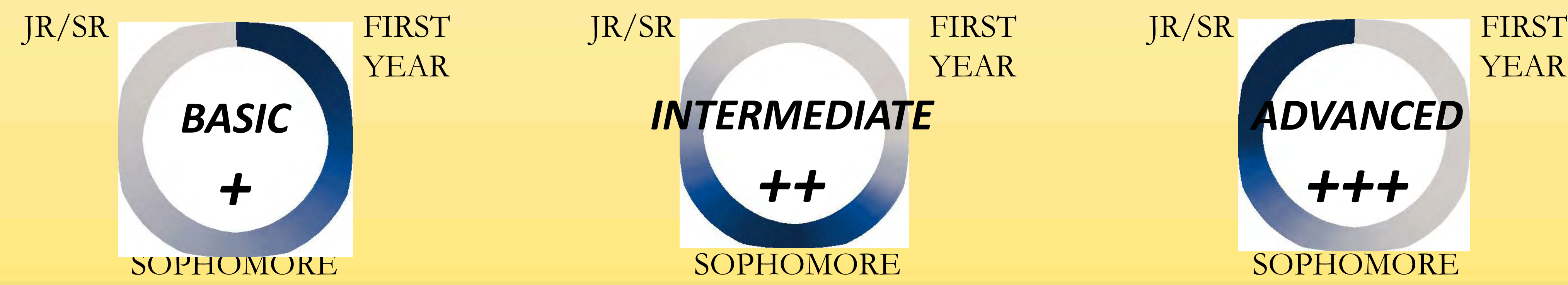
### DIVERSITY AND INCLUSIVITY

The ability of students to develop relationships across diverse groups, acknowledge prejudice and act to create inclusive communities.



### LIFE SKILLS DEVELOPMENT

The ability of students to develop independence and leadership qualities.



### RELATIONSHIP DEVELOPMENT

The ability of students to develop and manage healthy personal and professional interpersonal relationships.



### SERVICE, FAITH, AND JUSTICE

The ability of students to develop, defend, and act on one's personal beliefs.



### IDENTITY ESTABLISHMENT AND EXPLORATION

The ability of students to develop a healthy sense of identity which guides their values, actions, and behaviors.



### TRANSITIONS

The ability of students to effectively manage transitional change; particularly the transition in and out of the collegiate environment.

*Sponsored by the Creighton University Jesuit Community, in association with the Deglman Center for Ignatian Spirituality.*



Creighton UNIVERSITY

# One Creighton: Bridging to a Greater Future

