

Message from the Director



Thank you for your interest in joining our professional staff team at Creighton! We encourage you to read through the information included to help discern if this opportunity is a good fit for you as a person and a professional.

We take great pride in our institution, our mission and our call to develop our students as people for and with others in the world.

The goal of the following information is to be transparent in our process and give you all of the information needed prior to submitting your application materials. If you'd like further information not included in this guide, please feel free to email Kristen Schuling, Director of Residential Life, at kristenschuling@creighton.edu.

Mission Statement

The Department of Residential Life at Creighton University provides a class-year housing system designed to provide an exceptional opportunity for students to build community with one another. Each phase of living on campus at Creighton involves asking students intentional questions about themselves, their relationship to others and as potential leaders within the community.



Table of Contents

Creighton University	5
Creighton at a Glance	5
What is a Jesuit Education?	6
Characteristics of a Jesuit Education	6
The Division of Student Life	8
Mission	8
Goals	8
Last Year's Impact at a Glance	8
Staff	8
The Department of Residential Life	10
About the Department	10
Our Roles	11
Our Facilities	12
What Makes Us Unique	13
The Residential Student Experience	14
Residential Student Competencies	14
Inter Residence Hall Government (IRHG)	
Living-Learning Communities	17
Resident Director Position	18
General Description	18
Student and Community Development	20
Staff Supervision and Training	21
Diversity and Inclusion	21
Student Care and Crisis Response	24
Administration and Facility Operations	23

Department and University Responsibilit	ies 24
Qualifications	24
Renumeration	24
Equal Employment	35
Non-Discrimination Statement	35
Human Resources Questions	35
Professional Development Opportunities	s 26
JASPA	26
Resident Director Curriculum	29
Life in Omaha	30
"We Don't Coast"	30
Local Attractions	31





Creighton University

Creighton at a Glance

Creighton University, located in Omaha, Nebraska, is a nationally recognized institution with approximately 9,000 students. We offer a top-ranked education in the Catholic, Jesuit tradition for people who wish to make a meaningful contribution to the world and greater human experience. We strive to be a place where students, faculty and staff thrive in a supportive community committed to our values and traditions, including cultural and holiday celebrations, Division I athletic events, social awareness programs and more.

2,250 on res

on-campus residents

(total undergraduate enrollment: approximately 4,500)

1st

Jesuit institution to receive "Fair Trade" status

(Princeton Review)

in the nation for student engagement in community service

2 to

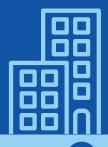
student to faculty ratio

144

years of excellence

97%

post grad success rate (employed, volunteerng, pursuing a higher degree)

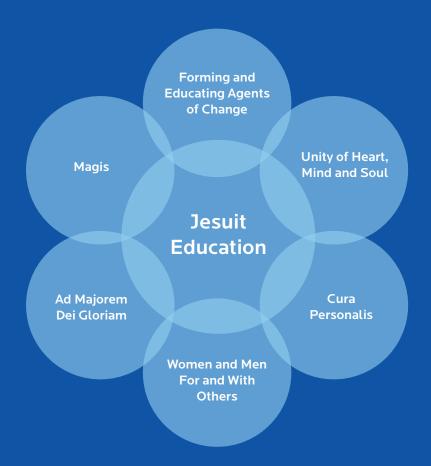


What is a Jesuit Education?

With a primary focus on providing the best Jesuit education, we infuse Jesuit principles into both the curriculum and the student experience at Creighton. Finding God in all things is just one of the values on which St. Ignatius founded the Jesuit religious order more than 470 years ago. On campus, members of the Jesuit community serve as instructors, pastors, chaplains and University administration and staff.

Our students, faculty, staff and alumni are spiritually energized by Creighton's role in the community and by the services provided by the Division of Mission and Ministry. Our Jesuit-inspired *Ratio Studiorum* academic advising program encourages students to be guided by principles of ethical living, service to others, the search for truth and a passion for justice.

Additionally, Creighton students volunteer hundreds of thousands of hours of community service each year. It's what attending a Jesuit University is all about.



Characteristics of a Jesuit Education

Forming and Educating Agents of Change: Teaching behaviors that reflect critical thought and responsible action.

Unity of Heart, Mind, and Soul: Developing the whole person. Integrating all aspects of our lives.

Cura Personalis: "Care for the individual person." Respecting each person as a child of God and all of God's <u>creations</u>.

Women and Men for and with Others: Sharing gifts, pursuing justice and having concern for the poor and marginalized.

Ad Majorem Dei Gloriam (AMDG): "For the Greater Glory of God."

Magis: Literally translated "more." This is the challenge to strive for excellence.



The Division of Student Life

Mission

Guided by our Catholic, Jesuit values and in support of the Creighton University mission, the Division of Student Life provides programs and services enhancing student experiences. In partnership with the campus, we foster holistic student development in the Ignatian tradition, to produce students engaged in their communities with compassion, confidence and character.

Goals







Cultivating a Student-Focused Environment

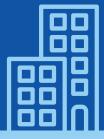




Last Year's Impact at a Glance

89 fitness center visits hosted
200 student organizations supported
16 students in fraternity and sorority organizations





Staff

The Division of Student Life is made up of staff from diverse backgrounds who bring a wide range of skills to the University. Student Life staff are exposed to countless development opportunites including new staff orientation, monthly seminars, annual symposiums, diversity and inclusion programming and more.

70+

colleagues focused on student growth

950+

student employment opportunities

14

Student Life-operated facilities

Community Standards and Wellbeing

The Office of Community Standards and Wellbeing (OCSW) promotes a community where students are encouraged to act with professional, academic and personal integrity.

Housing and Auxiliary Services

Housing and Auxiliary Services (HAS) works across campus to provide spaces and services for all housing, dining and event needs and coordinates room assignments for each residence hall.

Recreation + Wellness

Recreation + Wellness (CREW) strives to develop students, build community, encourage holistic wellness and provide quality fitness facilities and wellness programming.

Residential Life

The Department of Residential Life (DRL) creates opportunities for students to build community, provides a holistic living-learning experience and supports Creighton's mission and tradition.

Student Counseling Services

Student Counseling Services (SCS) provides free individual and group counseling sessions and self-care tools. The department also operates the Violence Intervention and Prevention Center.

Student Health Education and Compliance

The Student Health Education and Compliance Office (SHEC) provides health and wellness resources to students and maintains and enforces immunization and insurance requirements for the University.

Student Leadership and Involvement Center

The Student Leadership and Involvement Center (SLIC) creates learning and engagement opportunities by supporting orientation, student organizations, strengths-based learning, and more.

The Department of Residential Life

About the Department

Creighton offers a class-year housing system designed to provide an exceptional opportunity for students to build community with one another and become integrated into the greater University community. Within the Department of Residential Life, we strive to be a welcoming community for all residents and guests and encourage students to engage in meaningful dialogue to expand their values and world-view. Each phase of living on campus at Creighton involves asking students intentional questions about themselves, their relationship to others and as potential leaders within the community.

The Department of Residential Life consists of seven Resident Directors (RDs), one Assistant Director (AD), and one Director. We also work with seven Hall Chaplains, three Academic Success Peer Mentors, four Campus Health Aids, eight Assistant Resident Directors (ARDs), and sixty Resident Advisors (RAs). Our work to develop students is carried out in collaboration with our fellow Division of Student Life staff, including Housing and Auxiliary Services staff, and a number of University partners.



Our Roles

Director

The Director oversees the residential living experience and is responsible for supervision of the Assistant Director and Resident Director staff; policy creation and implementation; and representing the department at the institutional level.

Assistant Director

The Assistant Director is an essential part of the department leadership team, primarily responsible for sophomore living; Inter-Residence Hall Government (IRHG); and the reception desk operation.

Resident Directors

Resident Directors (RDs) are typically new professionals responsible for a hall community; supervision of hall staff; adjudicating conduct cases; and connecting with residents to ensure a meaningful experience while living on campus.

Assistant Resident Directors

Assistant RDs (ARDs) are upperclassmen students with proven leadership qualities. They serve as community leaders and oversee the reception desk operations.

Resident Advisors

Resident Advisors (RAs) are upperclassmen students who are assigned a floor or community to mentor and provide support for transition and personal struggles.

Hall Chaplains

Chaplains are full-time professionals or graduate students who provide a pastoral presence for students wishing to explore their spirituality or religion, or provide support to those encountering crisis.

Academic Success Peer Mentors

Academic Success Peer Mentors (ASPMs) are trained upperclassmen assigned to first-year residence halls. They hold office hours to provide support for academic pursuits, scheduling, study habits, communication with faculty and more.



Our Halls

Along with our professional staff partners in Housing and Auxiliary Services, we aim to provide an inclusive, clean and safe residence hall environment for our residents. With our student partners in the Inter Residence Hall Government (IRHG), we're constantly updating policies, facilities and services to meet the ever-growing needs of our student population. We're also marking progress on a new campus master plan, which will provide direction for the future on new and renovated residential facilities.



DEGLMAN HALL

Deglman Hall is home to first-year students. Its community partner is Nelson Mandela Elementary School.



KIEWIT HALL

Kiewit Hall is home to first-year students, including the Freshman Leadership Program. Its community partner is Open Door Mission.



SWANSON HALL

Swanson Hall is home to first- and second-year students, including the Honors Scholars Community. Its community partner is Siena Francis House.



DAVIS SQUARE

Davis Square is home to sophomores and upperclassmen. Its community partner is Together Inc.



HEIDER HALL

Heider Hall is home to sophomores, including the Cortina Community. Its community partner is Seven Oaks of Florence.



KENEFICK HALL

Kenefick Hall is home to sophomores. Its community partner is Heartland Family Service.



MCGLOIN HALL

McGloin Hall is home to sophomores. Its community partner is Habitat for Humanity.



OPUS HALL

Opus Hall is home to upperclassmen.
Its community partner is Together Inc.



What Makes Us Unique?

Community Partners

We emphasize the concept of social justice and believe that service in the local community is a cornerstone of becoming a global citizen. Whether in a student organization, a residence hall floor or a homeless shelter, the ongoing creation of community is critical to the development of a service of faith that promotes justice. For over 20 years, the Community Partner initiative has involved each residence hall partnering with a local community agency or organization. This relationship allows for weekly volunteer opportunities, event planning and fundraising efforts.

Academic Success Centers and Peer Mentors

Located in each first year residence hall, Academic Success Centers are home base for Academic Success Peer Mentors, senior students dedicated to helping first year-students make a smooth transition to Creighton academics. The resources offered include schedule making, study habits, tutoring, programming and much more.

Hall Chaplains

The Chaplain program is a long-standing tradition of the Department of Residential Life. Both Jesuits and lay-chaplains live among our students to provide support. They participate in meetings with hall staff and hall government; offer programs to promote hospitality and spirituality; organize Catholic masses in the hall chapels; and are available as conversation partners for students enduring difficult situations.



The Residential Student Experience

Residential Student Competencies

Each phase of living on campus at Creighton invites students to ask intentional questions about themselves and their identities, their relationship to others and how they can become leaders in a global society. The Residential Student Competencies define the learning, growth and development our residents can expect while living on campus. These competencies guide and direct the class-year programming structure of the Department of Residential Life. Additionally, students are encouraged to use these competencies to create individual learning goals to make the most of their experiences.





Inter Residence Hall Government (IRHG)

The Inter Residence Hall Government (IRHG) serves as a voice for all campus residents and represents the official channel of communication between students and University administration and Residential Life.



IRHG stands as a united coalition of Residence Hall Councils (RHCs) and Apartment Councils (ACs) and seeks to improve the residential experience through an intentional and individualized approach.

Supported and recognized by the Department of Residential Life, IRHG includes an Executive Board and voting General Assembly consisting of residents who serve as the executives of their respective Residence Hall and Apartment Councils. At weekly General Assembly meetings, held each Tuesday night, issues such as policies, services, financial allocations and programming are discussed.

IRHG sponsors student activities and promotes community building through programs that celebrate diversity and promote the social, educational and spiritual development of all residents.



Living-Learning Communities

Cortina Community

The Cortina Living-Learning Community, housed in Heider Hall, prepares students to connect their passion for social justice with their academic and future goals by challenging them to investigate social inequalities and difficult realities in a new way. Cortina classes, weekly community discussions and service—coupled with retreats, immersions, speakers and more—facilitate an understanding of the self in relation to a call to do justice in the context of community.

Freshman Leadership Program (FLP)

The Freshman Leadership Program, housed in Kiewit Hall, is a partnership between the Department of Residential Life and Student Leadership and Involvement Center. This program focuses on challenging students to grow as leaders; to understand what leadership means to them; and to implement leadership skills learned across campus and the Omaha community. Residents participate in weekly service, weekly seminars, a ropes course, community activism projects, a fall retreat and a spring retreat.

Honors Scholars Community

The Honors Scholars Community, housed in Swanson Hall, is home to first-year students admitted to the Honors Program, which provides a challenging and innovative academic alternative to Creighton's Magis Core with individualized attention from top faculty mentors. The community is led by upperclassman students as resident advisors. Fr. Ross Romero, SJ, Hall Chaplain, lives in the building and teaches two sections of Honors students in philosophy.



The Resident Director Position

General Description

Resident Directors at Creighton are professionals who work 10 or 12-month positions and live within the residence halls. Resident Directors supervise 4-16 Resident Advisors and one Assistant Resident Director, as well as have responsibilities related to the reception desk, residence hall councils and other duties within the Department of Residential Life.

Guided by our division's pillars, our goal is to be a resource for residents and a central member of our community serving to educate those within the community to become citizens of the world.

The Resident Director is responsible for hall-level leadership, working to create a welcoming and inclusive environment that supports academic and personal pursuits for all students. This includes, but is not limited to, supervising and developing student staff; developing residential communities with a focus towards social justice and personal growth; informing residents about pertinent community news or announcements; and maintaining a safe and respectful living environment for students to engage in their academic and co-curricular pursuits.

Other primary functions include mediating roommate conflicts; adjudicating possible policy violations; providing administrative oversight for the successful provisions of all reception desk functions and facilities; and other functions of a traditional living and learning environment.

Additionally, the Resident Directors work together to provide leadership and direction for hall and divisional programs, various committees, Residence Hall Councils and student staff training and selection processes.



Student and Community Development

- Promote community and personal development in the context of a Catholic, Jesuit liberal arts institution.
- Support, advise and encourage program development through the RA and floor community members.
- Advise the Residence Hall Council (RHC) general assembly and co-advise the RHC Executive Board to build community and receive student input for hall programming and concerns.
- Coordinate efforts with an Omaha-area Community Partner in conjunction with the RHC's Service, Faith and Justice Executive, including providing reflection opportunities and encouraging participation.
- Oversee development and distribution of communications and promotions of hall business and activities through digital signage, social media, newsletters or other outlets.
- Maintain a safe and respectful living environment through addressing individual and group concerns, including adjudicating student behavior meetings.
- Partner with Campus Ministry, Academic Success Peer Mentors, and other staff support to foster the academic, social and spiritual development of our resident population.
- Serve as a professional role model for the Creighton community.
- If assigned a Living-Learning Community, follow through on all expectations provided by the department or campus partners.



Staff Supervision and Training

- Supervise an Assistant Resident Director (ARD), Lead Resident Advisor (first-year communities), Apartment Coordinators (junior/senior communities), and RA staff.
- Continually develop staff through efficient staff meetings, regular one-on-one meetings, in-services and other training and development opportunities.
- Through collaborations with the Assistant Resident Director, who directly supervises 24-hour desk operations for the building, ensure the following are met:
 - Ensure proper Desk Receptionist (DR) supervision including training, records for payroll, monthly meetings and ongoing development of the DR staff for the hall.
 - Ensure DRs enforce departmental and University policies and procedures as they relate the reception desk, hall access/security, cleanliness and general professionalism at the desk.
 - Hold monthly Desk Receptionist meetings, providing training and other updates as needed.
 - Support the ARD with other administration and facility items as needed.
 - Work with the department to plan and implement training sessions in fall, winter and other designated times.
 - Maintain proper and up-to-date records on staff performance, as well as assessments and evaluations required by the department and division.

Diversity and Inclusion

- Strive to create an environment of inclusion, making our communities a space where residents can openly express themselves and have civil discourse or discussions promoting in-depth thinking, empathy and appreciation of differences.
- Plan well-rounded social, cultural and educational opportunities for residents to engage in dialog around a variety of identities and social issues.
- Promote an understanding and appreciation of all residents, with special attention to personal history, race, religious affiliation, socioeconomic status, sexual orientation, gender, age, physical or mental abilities, veteran status and other identities surrounding diversity and inclusion.
- Encourage discussion and participation in current events within the bounds of courtesy, sensitivity, confidentiality and respect both in and out of the classroom setting.
- In both informal and formal settings, role model appropriate conversations and language with their staff and residents around current events or challenging issues in our society.
- Create intentional collaborative programming with campus and community partners, which includes (but is not limited to) the Creighton Intercultural Center, the Office of Equity and Inclusion, Campus Ministry, the Office of Community Standards and Wellbeing and the Student Leadership and Involvement Center.

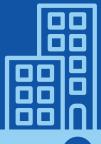


Student Care and Crisis Response

- Respond to the personal needs and concerns of residents and their families in an effort to show care and compassion for the human experience.
- Perform on-call duty on a shared, rotating basis with the other RDs 24x7x365 (including holidays and breaks) for the Creighton University campus.
- As the Resident Director on Duty (RDOD), serve as the first-responder for the Division of Student Life in the residence halls, dining halls, and University grounds when needed.
- Meet with students of concern in a timely manner and make referrals to campus partners and resources as needed.

Administration and Facility Operations

- Maintain regular office hours from 8 a.m.-4:30 p.m. to be available for students and other constituents.
- Oversee and maintain facility maintenance reports and key/card access inventory.
- Develop and maintain accurate hall budgets for programming and Residence Hall Councils.
- Maintain accurate records in the StarRez Housing Portal for room assignments, inventory, check-ins/check-outs, occupancy, emergency information and other relevant operational information for the community.
- Conduct weekly inspections of the building's physical environment, as well as conduct regular health and safety inspections as required by the department.
- Communicate regularly with the housing facilities staff to update and address facility issues.



Department and University Responsibilities

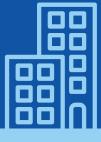
- Act as a positive representative for the department, division and greater university.
- Provide oversight and completion of assessment activities in regard to student learning through programs, activities and events.
- Participate in department or University committees aimed at encouraging student growth, community development, campus improvement and retention efforts.
- Provide assistance and preparation for summer conferences.
- Complete other duties as assigned by the central leadership team of the Department of Residential Life, including collateral assignments.

Qualifications

- · Master's degree in student affairs; higher education administration or counseling; or related field.
- Understanding and appreciation of the values and traditions of a Catholic, Jesuit university, and the ability to develop students through the guidance of the mission and values of the institution.
- Demonstrated knowledge, appreciation for and engagement in topics of equity, diversity and inclusion.
- Understanding and demonstrated application of student development theory.
- Organized and able to communicate efficiently and effectively through written and verbal communication skills.
- Experience working on a college campus in residence life setting is strongly preferred.
- Previous experience supervising student staff is preferred.

Renumeration

This 12-month, live-in appointment has an exempt salary based on Fair Labor Standards Act, and includes a fully furnished apartment, meal plan, parking space (sticker purchased separately), ability to request professional development funds, and all standard Human Resources benefits. The position requires a minimum 40-hr week, evening and weekend obligations, and on-call responsibilities.



Equal Employment

In accordance with the applicable Federal Laws and Regulations, the employment policies and practices of Creighton University are administered without unlawful regard to race, color, religion, national origin, sex, age, handicap or veteran status. The University will promote Equal Employment Opportunity through a positive and continuing Equal Employment Opportunity Program.

Non-Discrimination Statement

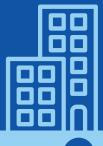
Creighton University is committed to providing a safe and non-discriminatory educational and employment environment. The University admits qualified students, hires qualified employees and accepts patients for treatment without regard to race, color, religion, sex, marital status, national origin, age, disability, citizenship, sexual orientation, gender identity, gender expression, veteran status or other status protected by law. Its education and employment policies, scholarship and loan programs and other programs and activities are administered without unlawful discrimination.

Sexual harassment, including sexual violence, is a form of sex discrimination prohibited by Title IX of the Education Amendments of 1972. The University does not discriminate on the basis of sex in its educational, extracurricular, athletic or other programs or in the context of employment.

It is the policy of the University to make all programs and services available to individuals with disabilities. Inquiries concerning rights and responsibilities under Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act of 1990 should be directed to the Executive Director for the Office of Equity and Inclusion. To obtain information on accessibility of buildings and programs or to report problems of accessibility, please contact Human Resources in Schneider Hall or by telephone at 402.280.2709.

Human Resources Questions

For HR-related questions or concerns, please contact the Creighton University Human Resources Office at 402.280.2709 or hr@creighton.edu. Please direct any benefits related questions to benefits@creighton.edu.



Professional Development Opportunities

Jesuit Association of Student Personnel Administrators (JASPA)

When you join our team, you aren't just joining our University community, but a network of motivated and mission-driven professionals throughout the country. JASPA provides members from all 28 Jesuit colleges and universities opportunities for networking, professional development, leadership positions, awards and recognition, social media connections, research support, webinars, student leadership conferences and, most of all, a group of student affairs professionals who share your priority to form our students to become people for and with others.

Annual Conference

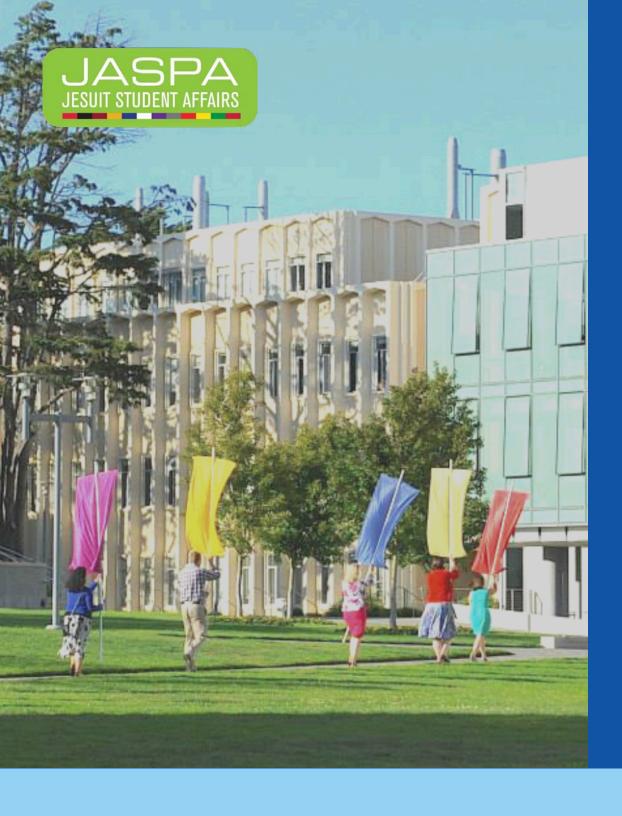
Each year, we gather on the Saturday before NASPA to learn, connect and reflect with our fellow JASPA members. Small group round-tables, annual awards, functional area connections and keynote speakers have all been featured in prior years. Themes of previous conferences have included racial injustice, student activism and leading in challenging times.

Five Year Institute

Every five years, we gather as an association for a multi-day conference to reflect deeply and refresh our commitment to Jesuit education. Local service projects, city excursions, hackathons, educational sessions and prominent speakers have all been featured at five-year institutes.

Webinars

Offered at no cost to members, our regular webinar series provides professional development through the lens of Jesuit student affairs. Previous topics have included best practices for supporting LGBTQI students; mental health needs on campus; and tying theory to practice in Jesuit higher education.

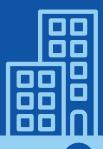


National Jesuit Student Leadership Conference

NJSLC is a hallmark program at JASPA. For over 20 years, student leaders from Jesuit campus have gathered at a member institution to connect over a shared commitment to social justice, community engagement and creating better home campuses. Student leaders have opportunities to attend and present educational sessions, explore new cities, engage in community service, connect with their spirituality and sharpen their leadership skills. Attend as an advisor and you will not only see your student leaders blossom, but also enjoy connecting with fellow JASPA advisors and further your own professional development with an advisor programming track.

Leadership Opportunities

Regardless of your experience in Jesuit student affairs, you can get involved right away with JASPA. Low time-committment opportunities include joining a functional area, writing a blog or engaging on social media. When you're ready to commit more time to JASPA, join a committee, chair a committee or join the executive board. Build your skills, grow your network and give back to JASPA!





Resident Director Curriculum

As new professionals in the Department of Residential Life, we feel it is extremely important for you to have opportunities to develop as a person and as a professional. With that in mind, we have developed this curriculum:

YEAR 1

- 1. Learn RD roles and responsibilities.
- 2. Understand the RD role within the context of department, divison and campus partners.
- 3. Become familiar with Creighton student culture.
- 4. Gain knowledge of student resources around campus, including building relationships with campus partners.
- 5. Hone supervision style, effective meeting skills, retention strategies and one-on-one communication with student staff.
- 6. Participate in a department initiative/committee.

YEAR 2

- 1. Mentor a new RD and assist first-year RDs navigate flow of the academic year and Creighton culture.
- 2. Participate in a divisional committee.
- 3. Become involved in a campus or division-wide program or initiative.
- 4. Begin considering assessment updates and opportunities of our residents and processes.
- 5. Look into attending a regional conference or taking students to a leadership conference.

YEAR 3 AND BEYOND

- 1. Submit a proposal to present at a conference.
- 2. Continue to increase involvement in division and University committees.
- 3. Assist with review of department publications, policies and procedures.
- 4. Begin discussions about transition from the role and how you can make the most of your final year(s) as an RD to prepare for your next professional step.

Life in Omaha

"We Don't Coast"

Many of Omaha's residents consider it the hidden gem of the midwest. Omaha is full of activities year-round. You'll find festivals and farmers markets in the summer and fall, plus the College World Series in June, which brings in thousands of visitors from all over the country.

Dedicated Creighton sports fans support teams in many seasons: men's basketball boasts one of the top attendance rates in the country—averaging more than 15,000 fans at each home game—while nationally ranked volleyball and soccer teams consistently play in front of packed venues. Omaha is also home to a zoo with the largest rain forest exhibit in the world, and the city has a variety of different neighborhoods, all with great restaurants and their own unique vibes.

Cultural diversity makes its presence felt, too.
South 24th street hosts a booming Latino neighborhood.
Omaha is home to almost a third of the estimated Sudanese refugee population living in the United States. Malcolm X was born in Omaha and is honored with a permanent memorial. Symbols of Native American heritage can be seen across the city. Creighton also hosts a variety of speakers and cultural heritage events throughout the year.



Local Attractions

WALKING DISTANCE FROM CAMPUS



CHI HEALTH CENTER

The CHI Health Center is an arena and convention center facility in the North Downtown neighborhood. The arena hosts a variety of concerts and sporting events, including Bluejay basketball games!



SLOWDOWN

Slowdown is a live music venue located at 14th and Cuming streets in the Saddle Creek Records Complex. Its comprehensive, mixed-use design makes it unlike any venue in Omaha.



COLLEGE WORLD SERIES

The CWS is the culmination of the NCAA Divison I Baseball Championship. The tournament takes place in June of each year, with fans from the final eight teams packing TD Ameritrade Park.



JOSLYN ART MUSEUM

The Joslyn Art Museum is the principal fine arts museum in Omaha, and is located just a few hundred feet from Creighton's campus. It collects, preserves and interprets art of the highest quality.

LOCAL NEIGHBORHOODS



OLD MARKET

The Old Market is a neighborhood in downtown Omaha featuring many restaurants, art galleries and unique shopping experiences.



MIDTOWN CROSSING

Midtown Crossing is a one million square-foot development that includes a hotel, grocery store, movie theater and restaurants.



AKSARBEN VILLAGE

Aksarben Village is an entertainment and shopping community, with walkable shops, restaurants, bars, bike trails and green spaces.



BENSON

Benson is a large neighborhood in North Omaha that features a mix of eclectic bars, restaurants, coffee shops and stores.



DUNDEE

The Dundee-Happy Hollow Historic District is located just west of Midtown. It features a number of trendy restaurants and shops.



