

COURSE DESCRIPTIONS

LAW 424: ADVANCED JUVENILE JUSTICE CLINIC (2)

This course builds upon and continues the clinical work started in the previous semester's clinic, focusing on more complex practice matters. The course includes weekly direct instructional meetings to address issues the student is facing in assigned client work. Students must work a minimum of 100 hours during Term 1.

LAW 312: ADVANCED LEGAL WRITING AND DRAFTING – ONLINE COURSE (3)

This seminar is designed to improve and fine-tune legal writing skills by emphasizing inductive and deductive organization in various legal documents and editing and critiquing documents to add clarity and structure. Drafting assignments will include trial briefs, correspondence, and estate documents. This is an online course available only in the summer.

LAW 310: ALTERNATIVE DISPUTE RESOLUTION – ONLINE COURSE (3)

While formal court adjudication remains the cornerstone of traditional legal dispute resolution, over 95% of cases are resolved outside of the court room. This course provides an overview of three dispute resolution processes - negotiation, mediation, and arbitration – that complement or are alternatives to formal court adjudication. Students will explore the fundamentals of each process, its underlying theory and law, and the differing roles of neutrals. Throughout, students will reflect on their preferred approaches to these dispute resolution methods. A combination of lectures and simulations, this course satisfies 3 experiential learning credits. This is an online course available only in the summer.

LAW 335: BUSINESS ASSOCIATIONS (4)

This course surveys significant legal issues affecting the formation, operation, and governance of business enterprises. It explores the basic relationships and legal entities through which business activities are carried out, including agency, partnerships, limited liability companies, and corporations. Choice of organizational form, financing structures, implications of limited liability and limitations imposed thereon, governance of the enterprise, and the nature and extent of fiduciary obligations are among the many topics addressed. The course also provides an overview of some basic financial accounting and valuation concepts and principles of taxation applicable to C corporations, S corporations, and partnerships. It provides an important foundation for further study in areas of business planning, securities regulation, and taxation, as well as general knowledge of complex legal and policy questions affecting modern business operations.

LAW 328: CLIENT INTERVIEWING AND LEGAL COUNSELING (3)

This course focuses on (1) the communication and counseling skills necessary to attorneys representing clients, (2) the role of the attorney acting for and with the client, and (3) the lawyering dilemmas that can occur in the attorney- client relationship and ways to resolve those problems. Practical skills and an understanding of ethics and law needed for client interviewing and legal counseling, both in person and in written and telephonic communications, are fostered and practiced in this course. Students' skills are developed through practical training and simulated client experiences; ethical and professional considerations in all aspects of attorney-client communications and counseling are addressed, both in class discussions and simulations and in students' written assignments. Readings are drawn primarily from the law; additional readings will also be assigned from psychology, neuropsychology, history, and social science.

LAW ____: CONTEMPORARY ISSUES IN JUVENILE LAW (2)

Note: This course is currently under consideration by the faculty and is not yet approved. Please contact Kris Victor to register for this class.

Rising second- and third-year law students will participate in a five-day intensive institute to start the term: two days of class orientation, followed by three full days of CLEs with juvenile law practitioners. CLE topics will include education rights, restorative justice, clinical social workers in law offices, lived

experience, LGBTQIA+ youth, rehabilitative/holistic defense, and a panel of service providers.

Students will have weekly check-ins with faculty and will be provided with short-term shadowing opportunities with both private and public law firms, juvenile court bench, juvenile probation officers, and agency tours. Students will work in pairs to prepare a presentation on a topic from the institute.

LAW 355: EVIDENCE (3)

This is a comprehensive course covering the rules governing the introduction of evidence in judicial and, to a lesser extent, administrative proceedings. Attention is focused on the Federal Rules of Evidence, the Nebraska Evidence Rules, and the general principles of the common law of evidence. A combination problem/case book method is employed.

LAW 500: EXTERNSHIPS (3 hour externship; LAW 520: 1 hour classroom component)

Please contact Professor Uchimiya as soon as possible if you are interested in a Summer 2022 externship. She will get you registered once your externship has been approved.

LAW 366: FIRST AMENDMENT FREEDOM OF SPEECH (3)

This course surveys the law, principles, and policy underlying the First Amendment guarantees of freedom of speech and religious liberty. Topics covered include the categories of unprotected speech, content-based and content-neutral regulations of speech, expressive conduct, commercial speech, speech in public schools and on public property, freedom of the press, trans-substantive free speech doctrines, freedom of association, free exercise of religion, and prohibition on laws respecting establishment of religion. During the summer, this course will be taught in on online, with both synchronous and asynchronous components.

LAW 410: NEGOTIATION (3)

This course introduces the skills of negotiating and offers hands-on experiences in the three common steps of that process (preparation, negotiation, and drafting). Students will discover, control, and use personal strengths and weaknesses in confronting and compromising adversary interests. A significant amount of time will be spent on negotiating projects. Readings cover legal, psychological, theoretical, and practical aspects of negotiating.

LAW 440: TRADEMARKS AND UNFAIR COMPETITION (3)

This course examines the law as it concerns trademarks, trade dress, dilution, misappropriation, false advertising, and the right of publicity. Most of the course will focus on trademark law including the requirements for valid trademarks, protections afforded trademark owners, federal trademark registration under the Lanham Act, elements and proof of trademark infringement, and defenses to trademark infringement. The course will also discuss the Federal Trademark Dilution Act. The course will explore the interests of public protection from consumer confusion and deception, the right to freely compete, and protection of ownership rights in trademarks and trade identity. This course is a related course in the Business, Taxation, and Commercial Transactions Area of Concentration.

LAW 203: PROFESSIONAL RESPONSIBILITY (3)

This course considers the nature of the legal profession and attorneys' obligations to their clients, the courts, their colleagues, and society. The course approaches these issues by familiarizing students with the Model Rules of Professional Conduct and introducing students to ethical questions that may arise in practice that are not specifically determined by the Model Rules. The course focuses on the nature and duties of the attorney-client relationship, rules governing conflicts of interest, standards for behavior in specific contexts, special roles of attorneys, and regulation of attorney conduct through formal and informal mechanisms.

GERMANY:

LAW 300: FROM NUREMBERG TO THE HAGUE: THE IMPACT AND LEGACY OF THE HOLOCAUST ON THE LAW (3) – GERMANY SUMMER ABROAD COURSE

This course is designed to foster a greater understanding of how traumatic societal events like the Holocaust impact the law and alter the trajectory of the law's development. Ethical, historical and legal insights are generated from the study of the *Holocaust* and its influence on the development

of international crimes, human rights law, peremptory norms, transitional justice, hate speech prohibitions, genocide denial laws, and modern governmental bureaucracies.

LAW 382: INTERNATIONAL CRIMINAL LAW (3) – GERMANY SUMMER ABROAD COURSE

This course explores the theoretical and practical reaches of major international crimes: genocide, war crimes, crimes against humanity, and aggression. Historical and modern cases are analyzed as well as various structural modes for international criminal tribunals, rules of procedure and evidence, extradition, bases of jurisdiction, and policy questions associated with new directions in the development of this field of law.

LAW 485: NUREMBERG MOOT COURT COMPETITION (2) – GERMANY SUMMER ABROAD COURSE

Each summer, the Nuremberg Principles Academy and Friedrich-Alexander University Erlangen-Nuremberg co- sponsor the Nuremberg Moot Court Competition in Nuremberg, Germany. The Competition exposes teams of students to the challenging subject of International Criminal Law. Participating teams analyze, brief, and argue a fictional case before judges acting as members of the International Criminal Court. The Competition's stated goals include "promotion of the fundamental heritage of the Nuremberg Trials and criminal accountability within armed conflicts in keeping with the spirit of human rights, governed by the principle of fair trial." The competition seeks to advance knowledge about the International Criminal Court's mandate, functions, and jurisprudence. One credit is earned during the Spring 2022 semester and an additional credit is earned during the Summer 2022 term.