March 8, 2021

Daniel S. Hendrickson, PhD
President, Creighton University
Creighton University
Office of the President
780300 California Plaza
Creighton Hall Room 232
Omaha, NE 68178

RE: Survey visit for full accreditation on August 13-14, 2020 and September 11, 2020

Dear President Hendrickson:

The purpose of this letter is to inform you of the decisions made by the Liaison Committee on Medical Education (LCME) at its February 15-18, 2021 meeting regarding the accreditation status of the medical education program leading to the MD degree at the Creighton University School of Medicine. This letter also serves to transmit to you the determinations regarding compliance with accreditation standards and performance in accreditation elements on which those decisions were based.

After reviewing the survey report and survey team findings from the LCME survey team that conducted a virtual survey visit for full accreditation on August 13-14, 2020 and September 11, 2020, the LCME voted as follows:

<table>
<thead>
<tr>
<th>LCME Determination</th>
<th>Continue full accreditation of the medical education program for an eight-year term</th>
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<tbody>
<tr>
<td><strong>Required Follow-Up for the School</strong></td>
<td>Status report due by April 1, 2022</td>
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<tr>
<td><strong>Next Full Survey Visit</strong></td>
<td>2027-28 academic year</td>
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The Medical School Directory on the LCME website, lcme.org/directory, will be updated to reflect this change in the next full survey date.

Section I of this letter summarizes the medical education program’s compliance with each of the 12 LCME standards based on the program’s performance in the elements that collectively constitute each standard. Sections II and III of this letter summarize the LCME’s determinations for the medical education program’s performance in accreditation elements requiring follow-up. Section IV of this letter summarizes the required follow-up. Section V of this letter contains additional information important for the medical education program. **Note especially**
ALIGNING FOLLOW-UP WITH THE APPROPRIATE ACCREDITATION ELEMENTS

Programs that have status reports due to the LCME are responsible for aligning the follow-up items in the reports with the *Functions and Structure of a Medical School* document whose effective academic year corresponds with the academic year in which each status report is due. To review the current list of LCME accreditation standards and elements, refer to the most recent version of the *Functions and Structure of a Medical School* document, available on the LCME website, [lcme.org/publications](http://lcme.org/publications).

CHANGES THAT REQUIRE NOTIFICATION TO THE LCME

The LCME awards accreditation to a medical education program based on a judgment that there exists an appropriate balance between student enrollment and the total resources of the institution, including faculty, facilities, and operating budget. If there are plans to significantly modify the educational program, or if there is to be a substantial change in either student enrollment or in the resources of the institution such that the balance becomes distorted, the LCME requires advance notice of the proposed change. Substantial changes may lead the LCME to re-evaluate a program’s accreditation status. All schools are responsible for keeping up to date on current LCME notification requirements detailed on the LCME website, [lcme.org/about/accreditation-process-overview/#maintaining-accreditation](http://lcme.org/about/accreditation-process-overview/#maintaining-accreditation).

The Secretariat staff will provide information via email for accessing the survey report and survey report appendix electronically. The survey report is for the use of the Creighton University School of Medicine and the university. Any public sharing of its contents is at the discretion of institutional officials.

Sincerely,

[Signature]

Barbara Barzansky, PhD, MHPE
LCME Co-Secretary

[Signature]

Veronica M. Catanese, MD, MBA
LCME Co-Secretary

CC:  Robert W. Dunlay, MD, MBA
Dean, Creighton University School of Medicine