Welcome to Summer Preview!

JUNE 15-16, 2023
Creighton University 2023-2024 has gone mobile!

![QR Code Image]
TRUE BELONGING IS NOT PASSIVE.

It’s a practice that requires us to be vulnerable, get uncomfortable, and learn how to be present with people without sacrificing who we are.

BRENÉ BROWN
Welcome

Dr. Mardell Wilson, Provost
Introducing Your Student Leaders!
Make sure to take everything you need with you as you exit.
To My New Jay...

STUDENT FULL NAME
STUDENT NETID
STUDENT PHONE NUMBER
Welcome

Michele Bogard, Ph.D.
Associate Vice Provost for Integrated Wellness

Katie Kelsey, Ed.D.
Senior Director of Student Engagement & Belonging

Robby Francis, M.A.
Director of Campus Ministry

Paul Wraalstad, M.Ed.
Assistant Vice Provost for Housing & Auxiliary Services

Desiree Nownes, M.S.
Senior Director of Student Formation
Today’s Agenda

• Quick Hits
• What Comes First
• Important Now
• Today and Tomorrow
• Have This Talk
Quick Hits

- Waivers with Age of Majority
- Registration
- Waiving Health Insurance
- Creighton Email
- Online Education and Awareness Courses
What Comes First

Welcome Week, RSP, & Transition to College

Getting Involved, Recreation & Intramurals

Skutt Shutdown, Clifton Strengths

Freshman Retreat, CLC, Open House, Day of Service

Living and Learning in the Residence Halls

Campus Updates
Important to Think About Now

- Engagement and Belonging
- Integrated Wellness
- Community
- Spiritual Experience
Today and Tomorrow

Counselor on Duty Protocall

Health and Counseling

The “Call”

Reporting and Response
Have this Talk

About the University

About Relationships

About Yourself

About Adulthood

About the Community

About Yourself
What **Not** to Do...

- Don’t overreact to the first bad exam grade
  
  Don’t call the faculty member
- Don’t leave move in right away
- Don’t bring a car to campus
- Don’t play Tetris with your residence hall room

What to Do...

- Do send care packages
- Do have a conversation about budget
- Do have your student get involved
- Do let the student figure stuff out on their own
- Do have them look into student employment
- Do use your Omaha social network/capital
Thank you
WELCOME
NEW
JAYS
CLASS of 2027
NEW STUDENT ORIENTATION
Who we are

STUDENT EMPLOYMENT & FAHEY CAREER CENTER

Student Employment Office
Harper Center 1100

John P. Fahey Career Center
Harper Center 1088
The Success Center
One place for help and support whether you are a student, parent, or family member.

Success Desk
402.280.1212
Success@creighton.edu
Family@creighton.edu

Located in the
Reinert Alumni Library (RAL)
John P. Fahey Career Center

Career services and resources to support Creighton students and alumni.

- Career Advising and Assessments
- Resumes, Cover Letters, and Personal Statements
- Career Fairs and Recruiting Events
- Interview Preparation and Mock Interviews
- Internship and Job Search Assistance
- Graduate and Professional School Guidance
- Networking and Alumni Mentoring
- Career Development Programs and Courses

EXPLORE • DEVELOP • CONNECT
Student Employment Office
Support Creighton students in securing and maintaining on-campus employment

Why work on Campus?

• Scheduling is Convenient and Flexible
• Connect with Faculty, Staff and Students Across Campus
• Develop Career Readiness Competencies
• Explore Opportunities that Align with Educational Goals
• Discover New Interests
• Earn a Paycheck While in School
Experiential Learning Opportunities

• Student employment and Federal Work Study program (Student Employment Office)
• Internships (John P. Fahey Career Center)
• Study abroad and Faculty Lead Programs Abroad (Global Engagement Office – GEO)
• Service & justice trips and community volunteering (Schlegel Center for Service & Justice – SCSJ)
• Undergraduate research (Center for Undergraduate Research and Scholarship – CURAS)
• Student organizations and leadership programs (Student Leadership & Involvement Center – SLIC)
The online career management system for Creighton University students, alumni, and employers. Handshake offers a large national network of employers, job and internship listings, and a personalized experience for employers and students to connect for opportunities.
The best way to get noticed by employers? Reach out.

Attend an event
Learn more about employers or roles you’re interested in, directly from the source.

Make your profile stand out
Add key information to match with the most relevant jobs and opportunities.

Creighton University Career Center
View your school’s resources
Marketing Intern

HDM Corp
Remote - Omaha, NE

Lisa Lechowicz
CEO

Part-Time - Internship

Summer 2023 Health Equity Fellow

Natural Resources Defense Council
Remote - Washington, DC

Full-time - Internship

Summer Sales Internship (100% In Person in Omaha, NE)

Marketing Intern

HDM Corp
Remote - Omaha, NE

About the role

Application deadline: May 31, 2023 12:00 AM
Posted date: April 12, 2023
Estimated pay: $15.00-20.00 per hour

Location type: US work authorization
Accepts OPT/CPT
Both FWS eligible and non-FWS eligible students will search for on-campus jobs using HANDSHAKE.

FWS job descriptions begin with “FWS”.
Before you report to work:

The federal government mandates that all new employees must prove to their employer that they are legally eligible to work in the United States.

1. Complete the online I-9 form using code 12603
2. Present I-9 identification documents in person in the Student Employment Office
3. Complete Federal W-4 Form, Form W-4N, and Direct Deposit Form and bring to the Student Employment Office
Please Note:

Your Student's Success Breakout Session 2 will be held in this Auditorium
WELCOME

NEW JAYS

NEW STUDENT ORIENTATION
Your Student’s Success at Creighton
YOU BELONG HERE.

CREIGHTON UNIVERSITY
NEW STUDENT ORIENTATION
Three Themes

RESOURCES & PATHWAYS TO HELP
THE CREIGHTON EXPERIENCE IS SECOND TO NONE
PARENTS (AND FAMILY) AS PARTNERS
We have World-Class Resources & Pathways to Help.
“The only mistake you can make is not asking for help.”

Sandeep Jauhar
RSP Faculty Advisor

Faculty & Staff

Student Leaders

Success Hubs

The Success Center

Success@creighton.edu | 402.280.1212
The Office of Academic Success
@The Success Center

Randi Bibins-Clark, MSW, LCSW
Director, Office of Academic Success

### By the numbers
2021-22

- 6,000 Tutoring Visits
- 70+ Courses Tutored
- 60+ Peer Tutors and Mentors
- 882 Academic Coaching Appointments
- 40% of students used Academic Success

### Content Support

<table>
<thead>
<tr>
<th>Academic Management</th>
<th>Study Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:1 Tutoring</td>
<td>Coordinated Study Groups</td>
</tr>
<tr>
<td>Drop-In Tutoring</td>
<td>Open Study Hours</td>
</tr>
<tr>
<td>Attached Tutoring</td>
<td>Online Tips and Resources</td>
</tr>
<tr>
<td>Supplemental Instruction</td>
<td>Study Partner Sessions</td>
</tr>
</tbody>
</table>

### Academic Management

- Academic Success Coaching
- Academic Success Peer Mentors
- Connection to Campus Resources
- Hippocampus Success Seminar
- BIO Bootcamp & Other Workshops

### Academic Intervention

- Academic Strategies Courses
- Academic Intervention and Recovery
- Academic Recovery Program
- Midterm Outreach
- CreightonConnect Follow-Up and Referrals
Success Hubs

• Staffed by master's degree level academic success coaches
• Located in each of the first-year residence halls
• Easy access to academic support
• Extensions of The Success Center!

Success@creighton.edu | 402.280.1212
The Creighton Experience is second to none.
“If you can’t measure it, you can’t improve it.”

Peter Drucker
RetentionPolicy Rate

Why is this important to Parents/Families?

That you can have great confidence that all the work you and your student put in led you to finding a tremendous community for your scholar/leader.

<table>
<thead>
<tr>
<th>National</th>
<th>First to Second Year Retention</th>
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<tbody>
<tr>
<td>4yr Public</td>
<td>82%</td>
</tr>
<tr>
<td>4yr Private</td>
<td>81%</td>
</tr>
</tbody>
</table>

Retrieved from National Center for Educational Statistics, Institute of Education Sciences, May 2022
Retention Rate

Why is this important to Parents/Families?

At Creighton, we thank our parents & families for partnering with us in the success of their students. Students find that they BELONG and are VALUED at Creighton.

<table>
<thead>
<tr>
<th>National vs. Creighton</th>
<th>First to Second Year Retention</th>
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</thead>
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<tr>
<td>4yr Public</td>
<td>82%</td>
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<tr>
<td>4yr Private</td>
<td>81%</td>
</tr>
<tr>
<td><strong>CREIGHTON</strong></td>
<td><strong>92%</strong></td>
</tr>
</tbody>
</table>

Retrieved from National Center for Educational Statistics, Institute of Education Sciences, May 2022
Graduation Rates

Why is this important to parents & families?

Graduating from college is critical for confidence, self-efficacy, a life well lived, and long-term earning potential. In short, it is a measure of the return on investment for parents & families.

<table>
<thead>
<tr>
<th>National</th>
<th>6yr Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>6yr Public</td>
<td>63%</td>
</tr>
<tr>
<td>6yr Private</td>
<td>68%</td>
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</tbody>
</table>

Retrieved from National Center for Educational Statistics, Institute of Education Sciences, May 2022
Graduation Rates

At Creighton, we take this seriously. Measure it, so that you can improve it. Help students belong, help students realize success, help students graduate, and help make sure that they have a first destination.

<table>
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<th>National vs. Creighton</th>
<th>6yr Graduation Rate</th>
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</thead>
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<td>63%</td>
</tr>
<tr>
<td>6yr Private</td>
<td>68%</td>
</tr>
<tr>
<td>CREIGHTON</td>
<td>84%</td>
</tr>
</tbody>
</table>

Projected 6yr Graduation rate for the Fall 2018 Cohort (most recent) and includes Professional Students who went direct entry after So/Jr year.

Retrieved from National Center for Educational Statistics, Institute of Education Sciences, May 2022
2022 Career Outcomes

---

**99% Career Outcomes Rate**

(Based on a 90% knowledge rate)

### COLLEGE OF ARTS AND SCIENCES
- **99% Outcome Rate**
  - 52% Employed
  - 43% Enrolled in graduate/professional school
  - 3% Involved in a service program
  - 1% Still searching
  - 1% Not actively searching

(Based on an 88% knowledge rate)

### COLLEGE OF NURSING
- **99% Outcome Rate**
  - 95% Employed
  - 3% Enrolled in graduate/professional school
  - 0.5% Involved in a service program
  - 0.5% Still searching
  - 1% Not actively searching

(Based on an 86% knowledge rate)

### HEIDER COLLEGE OF BUSINESS
- **100% Outcome Rate**
  - 82% Employed
  - 16% Enrolled in graduate/professional school
  - 1% Involved in a service program
  - 0% Still searching
  - 1% Not actively searching

(Based on a 96% knowledge rate)
Where Bluejays Land
81% Participated in experiential learning such as an internship or research project. All College of Nursing students complete clinical rotations and long-term practicums as part of their coursework.

$58,200 Median Salary Overall

**Median Wage by Region**

- **West**: $62,000
- **Central**: $57,500
- **East**: $60,000
PURSUING ADVANCED DEGREES

Creighton University prepares undergraduate students to go into a wide variety of graduate and professional programs.

45% Master’s
33% Health Professions
11% Law
8% Other
5% Doctorate

Includes Medicine, Nursing, Dentistry, Physician’s Assistant, Pharmacy, Physical Therapy and Occupational Therapy

TOP EMPLOYER INDUSTRIES

1. Health Care
2. Financial Services and Insurance
3. Accounting
4. Technology and Software
5. Education
6. Advertising, Public Relations and Marketing
7. Scientific/Laboratory
8. Consulting
9. Community and Social Services
10. Government/Politics
11. Agriculture and Environmental Services
12. Biotech, Pharma and Life Sciences
13. Transportation and Logistics
14. Nonprofit/NGO
15. Sports, Media and Entertainment
16. Manufacturing
17. Legal
18. Food and Beverage
19. Real Estate
20. Hotel, Hospitality and Tourism
21. Energy and Utilities
22. Military and Defense
23. Fine and Performing Arts
24. Retail/Fashion
### NOTABLE INTERNSHIP SITES

<table>
<thead>
<tr>
<th>3M</th>
<th>Amazon</th>
<th>Berkshire Hathaway Homestate Companies</th>
<th>Boys Town National Research Hospital</th>
<th>Cargill</th>
<th>Carson Group</th>
<th>Charles Schwab</th>
<th>CHI Health</th>
<th>Children's Hospital &amp; Medical Center – Omaha</th>
<th>Conagra Brands</th>
<th>Deloitte</th>
<th>Dignity Health</th>
<th>ESPN</th>
<th>EY</th>
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<td>Fiserv</td>
<td>Federal Reserve Bank of Kansas City</td>
<td>FNBO</td>
<td>Gallup</td>
<td>GE</td>
<td>Goldman Sachs</td>
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<td>HDR</td>
<td>HDR</td>
<td>JPMorgan Chase &amp; Co.</td>
<td>Kiewit</td>
<td>KPMG</td>
<td>Lutz</td>
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<td>PwC</td>
<td>RSM US LLP</td>
<td>Tenaska</td>
<td>U.S. Department of Justice</td>
<td>U.S. Department of State</td>
<td>Union Pacific</td>
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<td>NASA</td>
<td>National Indemnity Company</td>
<td>Nebraska Medicine</td>
<td>Omaha's Henry Doorly Zoo and Aquarium</td>
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<td>UnitedHealth Group</td>
<td>Valmont Industries, Inc.</td>
<td>Viterra</td>
<td>Werner Enterprise</td>
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### NOTABLE GRADUATE AND PROFESSIONAL SCHOOLS

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<tr>
<th>A.T. Still University</th>
<th>Arizona State University</th>
<th>Baylor University</th>
<th>Boston University</th>
<th>Columbia University</th>
<th>Creighton University</th>
<th>Duke University</th>
<th>Edinburgh Napier University</th>
<th>George Mason University</th>
<th>Georgetown University</th>
<th>Johns Hopkins University</th>
<th>London School of Economics and Political Science</th>
<th>New York University</th>
<th>Regis University</th>
<th>Rush University</th>
<th>University of Iowa</th>
<th>University of Kansas</th>
<th>University of Kansas Medical Center</th>
<th>University of Minnesota Twin Cities</th>
<th>University of Missouri</th>
<th>University of Nebraska Medical Center</th>
<th>University of North Carolina at Chapel Hill</th>
<th>University of Pennsylvania School of Dental Medicine</th>
<th>University of Southern California</th>
<th>Washington University in St. Louis</th>
</tr>
</thead>
</table>
We see Parents & Family Members as Partners.
“We are not going to keep family members on the sidelines.”

Wayne Young, Jr., BA ’93, PhD
The Office of Student and Family Support
@The Success Center

Anne DeLuca, M.A.
Director, Office of Student and Family Support

- The Success Desk
- Bluejay Family Portal
- Bluejay Family Newsletter
- Bi-monthly Bluejay Family Live Panels
- Programming to build affinity and promote persistence
They reminded my daughter of her capabilities and renewed her faith in herself and in Creighton. She soon found her footing and became more self-assured

- M. Vikki Cervantes, Mother of Sabori Cervantes '24
Financial Aid Information

• TO APPLY FOR FINANCIAL AID, YOU MUST SUBMIT A FAFSA AT WWW.FAFSA.ED.GOV.

• IT’S NOT TOO LATE TO APPLY!

• YOU MUST REAPPLY EVERY YEAR.

• RETURN ANY REQUESTED DOCUMENTATION TO THE FINANCIAL AID OFFICE.
Cost of Attendance Budget

- *TUITION/FEES
- *FOOD/HOUSING
- BOOKS/SUPPLIES
- PERSONAL
- TRANSPORTATION

* INDICATES BILLE/DIRECT COSTS
Financial Aid Credits

• SCHOLARSHIPS (ADMISSIONS)

• GRANTS (FINANCIAL AID OFFICE)
  • Creighton University Grant
  • Federal/State Grants (Pell, SEOG, NOG)

• LOANS
  • Creighton Undergraduate Institutional Loan
  • Direct (subsidized, unsubsidized)
Other Financing Options

- PARENT LOAN FOR UNDERGRADUATE STUDENTS (PLUS)
- ALTERNATIVE/PRIVATE STUDENT LOANS
- ‘OTHER’ (529/EDUCATIONAL SAVINGS PLANS, HOME EQUITY, PERSONAL LOANS)
- PAYMENT PLAN
‘Other’ Payment Options

• 529 PLANS, COVERDELL, UTMA, UGMA, ETC.
  • Speak directly with the plan holder regarding how to request your funds and what, if any, documentation is needed.

• HOME EQUITY LINE OF CREDIT, PERSONAL BANK LOANS, ETC.
  • Work with your personal banker on terms, amounts, repayment, etc.
Questions

Jenny Witcofski
402.280.2340
jenniferwitcofski@creighton.edu
Jaydrop.Creighton.edu/filedrop/financialaid
Dollars and Sense

STUDENT EMPLOYMENT

SARAH DE POOTER
Why work on campus?

- Scheduling is Convenient and Flexible
- Make Connections
- Discover Interests
- Gain Experience in Field of Study
- Improve Career Readiness Competencies
- Earn Money
Creighton University offers many employment opportunities:

1. Federal Work Study (primarily federally funded)
2. Student Employment (Creighton funded)
Federal Work Study (FWS)

- Eligibility is based on need
- Listed as part of your financial aid offer
- $3,400/year typical eligibility
- 8-10 hours/week on average
- FWS dollars are not a credit to your tuition bill
You’ve been awarded FWS, what’s next?

1. Accept Offer of FWS in [NEST](#)

2. Submit [FWS Agreement](#)

3. Apply for FWS Jobs on [Handshake](#)
Handshake is Creighton's online career management system that offers many benefits, including a search function for on-campus student employment, a mobile friendly interface and a personalized experience for students and employers to connect for opportunities.
Both FWS eligible and non-FWS eligible students will search for jobs using HANDSHAKE.

*FWS job descriptions begin with “FWS”.*
Rules and Regulations

• All Creighton students are limited to working on average a maximum of 29 hours per week for all campus jobs combined.

• During breaks (fall, Christmas, spring, and summer), students are limited to 40 hours per week for all campus jobs combined, as long as their yearly average is no more than the specified 29-hour limit.

• Federal work study students are limited by the amount of their award offer.

• International students must follow their Visa requirements.
Understanding Pre-Employment Forms
Before you report to work:

The federal government mandates that all new employees must prove to their employer that they are legally eligible to work in the United States.

1. Complete the online I-9 form using code 12603

2. Present I-9 identification documents in person in the Student Employment Office

3. Complete Federal W-4 Form, Form W-4N, and Direct Deposit Form and bring to the Student Employment Office
How do I get paid?

Students are responsible for logging their time accurately and on time via MyHR.
Dollars & Sense

MONIQUE DONAHOE
ENROLLMENT SERVICES COUNSELOR
STUDENT FINANCIAL SERVICES
Taking Care of Business

I am paying the bill, why do I need authorization?

- Family Education Rights to Privacy Act (FERPA)
- Will NOT be able to discuss or provide financial information without student’s authorization

Authorize parents or others in **BOTH** the NEST & TouchNet

- Receive statements via email
- Make a payment or set up payment plan
- Review charges and credits on account
- Access tax form- 1098 T
Billing Statements

Who is it sent to and how?

- Student’s Creighton email
- TouchNet Authorized Parties’ email
- Can view & print statements from NEST/TouchNet

When will a statement be emailed?

- Mid-July for Fall Semester
- Early-December for Winter Session
- Mid-December for Spring Semester

When is the balance due?

- The first day of the term/semester
Account Charges, Credits & Changes

**Charges**
- Tuition & University Fees
- Room & Board
- Health Insurance (waiver request due via the NEST by Sept 6)
- Orientation fee
- Parking, course materials, academic and lab fees

**Credits**
- Financial Aid Credit (scholarships, loans and grants)
- Outside Scholarships (once check is received by Business Office)

**Changes**
- Charges and credits can be added after the initial statement is sent (i.e. Parking Permit)
- Check account to assure accuracy on balance due
Payment Options

Online
- TouchNet Student Account Center
- Automatic bank payment (ACH) - no fee
- Debit or Credit Card - 2.85% fee

Mail
- Check must include student’s NETID
- 529 College Savings Plans - allow at least 10-15 business days before due to receive
- Mail to Business Office - address on our webpage

Payment Plan

We Do Not Accept In-Person Payments
Payment Plan

Partnered with TouchNet

- Semester-based payment plan (must enroll EACH semester)
- 5-month & 4-month payment options (deadlines Aug 4 & Sept 4)
- No interest
- Payment Form
  - Automatic bank payment (ACH)-no fee
  - Credit/debit card-2.85% fee
- $50 enrollment fee & $100 down payment per semester
- If a change is made to student’s schedule, parking permit or late financial aid credit applied to account-adjustments to payment plan are automatic
Refunds

Direct Deposit to Student

- Student can sign up for Direct Deposit of Refunds via NEST
- Expedite refunds
- Routing and Account number
- Email update sent to Creighton email before deposited

Parent PLUS Loan refund

- A check will be mailed to parent
- Parent may authorize refund to be issued to student
- Authorization is made when applying for the PLUS loan
Accounts with Unpaid Balances

Monthly statements will be emailed

- Student’s CU address
- Authorized parties in TouchNet

Late Fees

- Assessed each month

HOLDS

- Student will not be able to register for classes, make changes to schedule or get a transcript
The Business Office is dedicated to helping Creighton students and families with all statements for tuition, fees, room, board and other related fees. We process payments, set up payment plans, and issue refunds. Students and their Authorized Users will receive an e-mail notification when the statement becomes available. The statement can be reviewed by the student via BUWEB or for an authorized user via FasTrack. Our office looks forward to assisting you!

Please mail your S29 payments to:
Creighton University Business Office
7600 California Plaza
Omaha, NE 68178-0330

Authorized Users

Summer 2023 Dates

Summer 2023 term begins May 19 for undergraduate students. Fall semester begins the first day of the term. Summer 2023 documents will be available to students and authorized users mid-April.
Student Financial Services

Office Hours:
Mon. - Fri. 8 a.m. - 4:30 p.m. (Central Time)

Harper Center, Suite 1100
402.280.1110

Mailing Address:
780330 California Plaza
Omaha, NE 68178-0330

Email:
studentfinancialservices@creighton.edu
Keys to Success: Summer Edition

OFFICE OF ACADEMIC SUCCESS | STUDENT SUCCESS

RANDI BIBINS-CLARK, MSW, LCSW
Director of Academic Success

RYAN MCLAUGHLIN, MS
Assistant Director of Academic Success
Goals for this session:

1. Learn practical tools and guidance to help students and families navigate the transition from high school to the Creighton classroom.

2. Learn about resources available from the Office of Academic Success, Center for Advising Resources and Support (CARS), and Students Accessibility Services

3. Recognize the importance of maintaining perspective and an open mindset in the face of new academic expectations.
Coming soon...
## Differences between HS and college

<table>
<thead>
<tr>
<th></th>
<th>High School</th>
<th>College</th>
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</thead>
<tbody>
<tr>
<td><strong>Point of Contact</strong></td>
<td>Family</td>
<td>Student</td>
</tr>
<tr>
<td><strong>Access to info</strong></td>
<td>Accessible to families</td>
<td>Accessible through student</td>
</tr>
<tr>
<td><strong>Class Time</strong></td>
<td>990 hrs/year</td>
<td>360 hrs/year</td>
</tr>
<tr>
<td><strong>Studying</strong></td>
<td>Test-based 1-2 hrs/day 10-15/week 80/20</td>
<td>Consistent 4-5 hrs/day 25-30/week 20/80</td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td>Multiple assessments</td>
<td>Fewer assessments</td>
</tr>
<tr>
<td><strong>Instructors</strong></td>
<td>Educators</td>
<td>Content Experts</td>
</tr>
<tr>
<td><strong>Freedom</strong></td>
<td>Limited External</td>
<td>Unlimited Self-imposed</td>
</tr>
<tr>
<td><strong>Proximity</strong></td>
<td>Environment</td>
<td>Student</td>
</tr>
<tr>
<td><strong>Seeking help</strong></td>
<td>Stigma</td>
<td>Creighton culture</td>
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</tbody>
</table>

School should still be a full-time job - 35 hours/week!

Many of the challenges first-year students encounter can be linked to "freedom"

- Time management is the #1 struggle for first-year students
- Being on time vs managing time
- Routines and structure are important and take time to develop

Recognize the differences and be ready to adjust and try new and different strategies
The Creighton Way: USE YOUR RESOURCES

Using Student Success resources is part of the culture at Creighton

- Office of Academic Success
- Center for Advising Resources and Support
- Student Accessibility Services
- John P. Fahey Career Center
- Military and Veteran Affairs
- Office of Student and Family Support
- Student Support Services

Free, voluntary, and available to ALL students, not just struggling students.

Students who are willing to ask questions and use resources when needed are more successful and are less anxious.

Be proactive - use resources before issues arise (and to prevent issues from arising)!
Office of Academic Success

What we say:
Academic Success provides opportunities for students to thrive in Creighton’s rigorous academic environment.

What we do:
• Tutoring
• Academic Success Coaching
• Academic Success Peer Mentors
• Study Supports
• Seminars and Workshops
• Academic Strategies Courses
• Academic Intervention Programs

Free, friendly, and accessible
Available to all students

Academic Success by the numbers

6,000+
Tutoring visits/year

100+
Courses covered

70+
 peer tutors and mentors

800+
Academic coaching visits/year

4/2
Professional Staff/Grad Assistants

40%
of Creighton students used Academic Success services last year!
Office of Academic Success

Why you’ll love us:

• We make it easy! 😊
• Knowledgeable and helpful
• Easy to look up schedules and make appointments online
• Our Semester-at-a-Glance calendar! (Available Welcome Week)
• Great locations

Where to find us:

Online: creighton.edu/academicsuccess Twitter: @CreightonDSS
@The Success Center
• Reinert Library Lower Level (bottom of the brick stairs)
• Primary home for tutoring, Academic Success Coaching, Success Desk

Success Hubs!
• Located in each first-year residence hall
• Academic Success Coaching, workshops, drop-in/evening hours, easy place to ask questions & get connected
Center for Advising Resources and Support

Wraparound first-year advising
- RSP course meets throughout the semester
- Faculty Advisor
- Decurion and Peer Leader

Connection to an advising community
- Secondary advising for pre-health/pre-law students
- Advisors in the college dean’s offices are available for tricky transfer and major questions
Student Accessibility Services

Using Accommodations – Why?

Because Creighton has an office that coordinates the process through which qualified students request and receive reasonable accommodations in accordance with policy and regulations.

Before classes begin
• You have a diagnosed disability or medical condition that necessitates assistance for you to reach your full potential.
• You had a 504 or IEP plan in high school and would like to see how it can be applied at Creighton.
• You have an approved Emotional Support Animal (ESA).

After classes begin
• You find that you are struggling significantly due to verified or suspected disability, either temporary or permanent.
• You experience a medical situation that requires assistance for you to remain on track.
Using Accommodations – How?

1. Apply for accommodations with the Office of Student Accessibility Services (SAS)
   • Confidential online portal where you share your information, including medical/clinical reports and relevant HS documentation
   • Should be completed in the summer
2. Participate in an intake appointment
   • Meeting with a SAS staff member to gather more details
   • Generally scheduled within 5 days of application
3. Receive and register your accommodations through the portal
   • As the semester is beginning, you choose when and where to use your accommodations

Take Away 1 – The student owns each step of this process
Take Away 2 – It must be students (not parents or family members)
Tips from Your Friends in Academic Success

**Students:** Ask lots of questions. Get to know the resources. USE the resources.

**Families:** Don’t get carried away with the questions… 😊 Get to know the resources. Encourage your student to USE the resources.

**Students:** Start making it easier for your parents to treat you like a young adult.

**Families:** Practice treating your student like a young adult.

**Everyone:** Be ready to have fun, learn a lot, be challenged, and make mistakes.
We’ll be with you through the transition!

We’ll be here to welcome you during move-in/Welcome Week
Keys to Success Pt. 2, August 14th (the day before classes start)
Semester Set-Up in the Success Hubs
Tutoring starts Monday, August 21st (the first full week of classes)
Success Center/Success Hub Open Houses
Hippocampus Success Seminar – register now!
TSC 120: Strategies for Student Success

If you get lost, stop by the Success Desk and we’ll help you get un-lost!
WELCOME

NEW JAYS

NEW STUDENT ORIENTATION
Student Wellbeing & Success

WITH:
OFFICE OF STUDENT & FAMILY SUPPORT
STUDENT HEALTH EDUCATION & COMPLIANCE
STUDENT COUNSELING SERVICES
1. Introduce Offices
2. Share different topics that our office can support
3. Illustrate our commitment to teamwork.
Creighton University views parents and family as partners in student success. When you join the Bluejay Family we work as a team to overcome obstacles. Our outreach is strategic, efficient, and personalized to every student and family.
Parents and Families at Creighton

Student VS Challenge
Student + Family VS Challenge
Student + Creighton VS Challenge
Student + Family + Creighton VS Challenge
Partnering with students, parents, and families

- Academic related concerns
- Mental health concerns such as anxiety and depression
- Student has alerts for ongoing attendance or other hurdles indicated by faculty/staff
- Family member passes away
- Sudden change in income or circumstances at home
- Injury/illness (concussion, car accident, new diagnosis, chronic health concern)
- Student feels they are “not fitting in” and are having social difficulties
- Medical issues that are impacting a student’s overall wellbeing
- Feelings of homesickness
- Changing major or identity struggle
- Parents or family report concern about their student
- Navigating resources, offices, deadlines, and paperwork
Office of Student and Family Support

One stop shop for parents and families
1. The Success Desk

402-280-1212

Family@creighton.edu
2. Bluejay Family Live Panels
Help Your Bluejay Prepare for Summer

Dear parents and families,

Summer is nearly here. While most Bluejays get a break from classes, there are lots of ways to keep your Bluejay engaged and help them make the most of their summer break.

Keep communication going. Reaching out to advisors and emailing professors is a great way for students to establish rapport and gain understanding in upcoming courses. It’s also common practice to reach out to previous professors for letters of recommendation.

Get Ahead! Taking a summer class is a great way to make a lighter workload for the fall semester or earn an earlier graduation date. Students can help alleviate stress this fall by registering for courses and planning their schedule now. Students still have time to register for Summer Sessions.

Take on a service project. Bluejays have plenty of opportunities to volunteer, do service and give back to the community, even during the summer. There is never a shortage of volunteer opportunities, and Creighton can help find them.

Have some fun. Whether it’s keeping up with a beloved hobby or trying a new activity, being active is a great way for students to decompress over the summer. When they return in the fall, Bluejays have ample opportunities to get involved with clubs and organizations.

Take it easy. Recharging and relaxing are crucial after an action-packed academic year. Prioritizing rest and hydration now can set students up for healthy habits come fall semester. Creighton’s recreation, wellness and counseling services are available over the summer.

5 Things You Need to Know

1. De-Stress Around Finals
Creighton offers fun activities amidst the stress of finals. Bluejays can enjoy a late-night breakfast, have coffee with canines and even partake in The Finals Scram to release some tension.

2. Commencement is Almost Here
Creighton’s commencement ceremonies are held May 11 to 13. Information about ceremonies, receptions, parking, frequently asked questions and other resources are available on Creighton’s commencement website.

3. Summer Closings
Freshman and sophomore residence halls close at noon on May 10. Students can sign up for a check out appointment at the end of the month. More information about summer residence halls including answers to frequently asked questions can be found on Creighton.edu.

4. Furniture Donations
In partnership with The Furniture Project, which aims to restore dignity to refugee families in need of furniture, the Jays ReNest event will collect used furniture on Creighton’s Omaha campus May 3 to 5 and May 8 to 9. Volunteers are needed at campus donation sites to help collect and sort donations.

5. Save the Date for Family Weekend
Mark your calendars! Creighton’s Family Weekend will be held Sept. 15 to 17.

Have questions? Need help?
Call 402.280.1212 or visit creighton.edu/family
4. Bluejay Family Connections

Facebook- BluejayFamily1876

Instagram- BluejayFamily

Twitter @BluejayFamily

Creighton.edu/family

**Coming Soon Bluejay Family Portal**
Remind your student...

**There are Success Hubs in first-year residence halls and our professional staff are housed among your students****

Bluejays, take flight!

**Academic support is available in the hubs (drop-in hours) and in The Success Center as late as 9:00 pm. **
Student Health Education & Compliance

MELISSA LINDAUER RN, BSN

Services provided:
• Care Coordination/Healthcare Navigation
• Student Health Insurance
• Immunization Compliance
Care Coordination/Healthcare Navigation

• Provide guidance to students with chronic health issues and acute illness or injury

• Help students connect to:
  • Primary Care Providers
  • Specialty Providers
  • Physical Therapy Services
  • Home Health Care Providers
  • Pharmacy Providers

*The age of majority in Nebraska is 19. Students under the age of 19 will need parental consent for care or a healthcare power of attorney for a minor form.
CHI Health Clinic – Student Care Clinic

• Hours:
  • Monday-Thursday: 8am – 8pm
  • Friday: 8am - 5pm

• Priority Care Clinic (Urgent Care)
  • Everyday: 8am - 8pm

2412 Cuming Street
Omaha, NE 68131

Appointments: 402-280-2735
Option 2
University Campus Pharmacy

- Prescription medications
- Over the counter medications
- Call to transfer a prescription

Phone: 402-449-4560
After-Hours Medical Care

Campus Health Aide (CHA)

• Provide first aid/minor medical treatment to students on campus
• All care provided is under the direction of the on-call CHI Health Student Care Clinic Provider

• Availability:
  • Monday – Thursday: 4:30pm – 8:00am
  • Weekends – Friday: 4:30pm – Monday: 8:00am

• To request a CHA call Public Safety at 402-280-2104 or notify your RA
University Campus: Emergency Department

24/7 full-service emergency department
Creighton University requires that all full-time students be covered by a comprehensive health insurance plan for the entire academic year (including summers).

Enrollment in the University’s student health insurance is automatic and occurs annually.

Students that have coverage under a qualifying insurance policy are eligible to waive the university sponsored coverage.
Insurance Waiver Process

- The [United Healthcare Student Resources waiver site](https://www.unitedhealthcare.com/studentwaiver) will open for incoming freshmen 6/1/23.

- The deadline to submit an insurance waiver for the 2023-24 academic year is 9/6/23.

- If your waiver is denied or you do not submit a waiver by the deadline you will automatically be enrolled for annual coverage (8/1/23 – 7/31/24) and charged accordingly.

*An insurance waiver must be submitted annually*
Immunization Compliance

• Immunizations are required for all students
  • College of Nursing and Paramedicine students will have additional requirements for clinical experiences
• The BirdHouse is Creighton's online portal for immunization compliance. This can be accessed through your NEST account
• Students can visit the CHI Health Student Care Clinic for any outstanding immunization requirements
• Shoo the Flu Clinics – free flu shots offered annually on campus each fall
Contact Information

Care Coordination/Healthcare Navigation
StudentHealth@creighton.edu

Student Health Insurance
StudentInsurance@creighton.edu

Immunization Compliance
Immunizations@creighton.edu

402-280-2735
Student Counseling Services

Confidential Services

• Free:
  - Individual counseling,
  - Crisis response day & night
  - Consultation
  - Referrals
  - TAO
• Cost associated
  - Psychiatry (insurance and self-pay)
  - ADHD/learning disability assessments (self-pay)
• Outreach events & @cocoathecounselor

Common Concerns

• Anxiety/worry/stress
• Low mood/sadness/depression
• Adjustment struggles
• Homesickness
• Relationship struggles/not fitting in
• Sleep disturbance
• Identity formation
• Substance use
• Trauma
Flexible Care Hybrid Model

- Brief, goal-focused, skill-based care with the flexibility to assist with most mental health concerns with limited capacity for long-term treatment or intermittent treatment
- Holistic approach to care
- Fast Access
- Utilize campus partnerships and resources
- Access to long-term community providers and specialists
- Case management and care coordination
After Hours / Crisis

• Crisis can mean lots of things
  • Suicidality with or without hospitalization
  • Panic attacks
  • High distress

• Same day crisis during business hours
• After Hours Crisis Counselor after hours, during closures, holidays and breaks
  • With next business day follow up
How to Reach Student Counseling

402-280-CALM

@cocoathecounselor

Our website:
Scenario:
Student or family member connects with one of our offices.

1. We listen, take notes and ask questions.
2. Is this mental health related? Health related? Social issues? Safety concerns? Concerns about major?
3. Identify a timeline
   • what needs done today? How long do we have to solve this problem?
4. Who needs to be involved?
   • Offices, academic partners, parents, coaches, outside care providers.
5. What hurdle or obstacle are we trying to overcome?
6. Identify next steps and clear communication pathways!
Save the Date!

• Save the Date: Family Weekend Sept. 15-17.
Want to know more?

You can find us at the tabling event tomorrow!

Office of Student & Family Support
Don't know what to do? Call 1212!!
(402-280-1212)
Email: family@creighton.edu
Contact us at NewJays@creighton.edu / 402.280.1715
Commuting to Campus
Harper 2046
Living at Creighton
YOUR HOME AWAY FROM HOME
Top 10 List

What to Know about Living on Campus
1. Hall Essentials

YOUR NEW HOME AMENITIES
Your New Home

- Community Lounges
- Study Areas
- Gaming Areas
- Prayer Spaces
- Community Kitchens
- Laundry Rooms
- Printing Services
- Mail Services
2. Success Hubs

IN HALL RESOURCE FOR YOUR SUCCESS
An Extension of the Success Center

Staffing
• Academic Success Coach
• Graduate Assistant
• Peer Mentors

Services
• Academic Coaching
• Mentoring
• Workshops
• Study Space
3. Room Essentials

CREIGHTON HOUSING HAS YOU COVERED
What Creighton Provides

- Twin XL Mattress + Bed Frame
- Lofting Materials + Ladder
- Bed Rails (Upon Request)
- Three-Drawer Dresser
- Desk + Chair
- Sink with Storage Cabinet
- Mini Fridge + Microwave
- Wastebasket + Recycle Bin
What You Provide – The Atmosphere!
4. What to Bring + Leave Behind

TRUST US HERE
WHAT TO PACK

Make sure to discuss your packing list with your roommate ahead of time!

Room Essentials
- Twin XL Bedding
- Pillows + Pillow Cases
- Towel Blanket(s)
- Washcloths + Towels
- Full Length Mirror
- Area Rug
- Desk/Room Lamp
- Storage Bins
- Portable Fan
- Curtains (tension rods only)
- Recent Decorations
- Removable Picture Hooks/Strips

Kitchen Essentials
- Plates + Bowls
- Cups + Mugs
- Silverware
- Coffee + Utensils
- Food Storage Containers
- Travel Mug or Reusable Water Bottle
- Reusable Grocery Toilets

Personal Care + Supplies
- Toiletries/Hygiene Items
- Shaver/Caddy
- Shower Shoes
- First Aid Kit
- Thermometer
- Prescriptions + Refills
- Insurance Cards
- Clothing Hangers + Clothes
- Laundry Detergent
- Laundry Basket
- Cleaning Supplies
- Hanging Process Documents

Electronics
- Computer + Accessories
- Grounded 3-prong Power Strip
- Surge Protector/Extension Cords
- TV + Coaxial Cord
- Headphones

WHAT NOT TO PACK

Leave At Home
- Alcohol/Drugs/Tobacco
- Weapons/Ammunition
- Candles, Incense, Melted Wax Products
- Open Heating Elements (Toaster, Hot Plate, Air Fryer, etc.)
- Space Heater/AC Units
- Bed Frame/Risers or lofting Materials
- Nails/Drills
- Pets (Except for Approved and Registered Service or Assistance Animals)

FULL LIST CAN BE FOUND HERE
5. Safety + Security
YOUR HOME, YOUR COMMUNITY, YOUR SAFETY
Policies to keep you safe

• Fire Hazards
• Pets
• Substance Free Halls
• Property Damage
Front Desk & Guest Expectations

• Swiping your ID Card
• Guest Visitation Policy
• Front Desk Services
6. Staffing

FRIENDLY FACES IN YOUR COMMUNITY
A City of People

- Resident Director (RD)
- Resident Advisor (RA)
- Assistant Resident Director (ARD)
- Desk Receptionists (DRs)
- Hall Chaplain
- Campus Health Aides
- Housing Staff
- Facilities Management
7. Roommate Conflict

NO NEED FOR BAD BLOOD
Conflict – A Natural Part of Life

• Get to know your roommate
• The Roommate Agreement
• Life is not a sitcom
• Communication & Mediation
• Safety vs Feeling Uncomfortable
8. Meals
A VITAL PART OF YOUR DAY
Meal Plan Options

**All Access**
+ 150 Dining Dollars

**14 Meals Per Week**
+ 600 Dining Dollars

**10 Meals Per Week**
+ 1,000 Dining Dollars
Campus Dining Options

Brandeis/Harper Dining Halls

- Simple Servings
- Mindful Station
- Chef’s Table/Comfort
- Expo Line
- Grill Station
- Pasta + Pizza
- Salads/Sandwiches
- Desserts

Retail Locations

- McGloin Market
- Wareham Court
- Jack + Eds

@CreightonDining
@CreightonDietician
DanielleMoran@creighton.edu
9. Have Fun – Get Involved

THERE'S A WHOLE WIDE WORLD WAITING FOR YOU!
Activities & Leadership

- Floor Programs
- Hall Wide Programs
- Residence Hall Council
  - Advocate for your community
  - Write legislation
  - Plan Hall Events
10. Timeline

YOUR CREIGHTON PLAN FOR THE NEXT 3 MONTHS
What Next?

After 4th of July – Housing Assignments Released
Move In Information Sent
Throughout July – Reminder Move In Emails
Monday, July 24 – Can start shipping large mailing items
Friday, August 11 – Freshman MOVE IN
Saturday, August 12 – Freshman MOVE IN
Tuesday, August 15 – First Day of Classes
Tuesday, August 22 – Last Day to Change Meal Plan

HELPFUL HINT- MAKE SURE YOU'VE BOOKMARKED THESE PAGES:
Creighton Email
Housing Portal
WELCOME
NEW JAYS
NEW STUDENT ORIENTATION
CLASS of 2027
Our Jesuit Identity
ATTENDING A JESUIT UNIVERSITY
PRESENTED BY ROBBY FRANCIS, DIRECTOR OF CAMPUS MINISTRY
Jesuit Ministries

- Education
- Parishes
- Retreat Centers
- Volunteer Opportunities
- Advocacy
Who was St. Ignatius of Loyola?
Jesuit Education

- EDUCATION WASN’T IN IGNATIUS’ ORIGINAL PLANS FOR THE JESUITS
- THE JESUITS WERE THE FIRST TEACHING ORDER
- JESUIT EDUCATION IS ROOTED IN THE SPIRITUAL EXERCISES
- DEEPPEN STUDENTS’ UNDERSTANDING OF THEIR VOCATION AND BECOME AGENTS OF CHANGE IN THE WORLD
Jesuit Formation

• WHAT DOES "FORMATION" MEAN?
• HELPING YOU DISCOVER WHO YOU ARE CALLED TO BE IN THE WORLD.
• THE JESUIT VALUES PLAY A PART IN HELPING YOU UNDERSTAND HOW TO BE A WHOLE AND HAPPY PERSON.
Let’s do an Examen

- What’s been life giving today?
- What’s been hard?
Formation Opportunities
CAMPUS MINISTRY
Freshman Retreat: September 8-10, 2023
Come to Campus Ministry table!

SCSJ
Local Community Engagement: Ongoing
WELCOME

NEW

JAYS

CLASS of 2027

NEW STUDENT ORIENTATION
Parent and Family Program

JUDY PRITZA BSN’92 MS’96
How to Get Involved

• GOODWILL AMBASSADOR
• WELL INFORMED PARENT
• INTERNSHIP CONNECTION/CAREER OPPORTUNITIES
• PHILANTHROPY
Sendoff Events

MILWAUKEE    JULY 19
DALLAS       JULY 23
KANSAS CITY  JULY 25
DENVER       JULY 26
DES MOINES   JULY 27
SAN DIEGO    JULY 30
CHICAGO      JULY 30
ST LOUIS     JULY 31
MINNEAPOLIS  AUGUST 1
SIoux FALLS  AUGUST 3
OMAHA        AUGUST 7
PHOENIX      TBD
Who are we?

ALLISON TAYLOR, EXECUTIVE DIRECTOR
TITLE IX AND CIVIL RIGHTS COMPLIANCE

DESIREE NOWNES, SENIOR DIRECTOR
COMMUNITY STANDARDS AND STUDENT CONDUCT
Act with professional, academic, and personal integrity:

This principle challenges you to shape a personal code of positive values, live a healthy, balanced lifestyle, and discover and embrace the responsibilities of your freedom, intelligence, and intrinsic worth.
Integrity

Inconsistent with this value:

Off-Campus Behavior
Failure to Comply
Fake ID
Fleeing Student
False Information
Respect and promote the dignity of all persons

This principle challenges you to refrain from actions that threaten or discourage the freedom, personal safety, and respect that all persons deserve.
Dignity

Inconsistent with this value:
Harassment/Bullying
Hazing
Alcohol/Drugs
Harm to others
Off-campus

Title IX and Civil Rights Compliance:
Sexual Harassment/Assault
Dating Violence
Discrimination
Community

Respect the policies of Creighton University, and its members, both on and off campus, as well as the laws of the civic community, and the rights of its members.

This principle challenges you to realize you are part of a member of a larger community, with a responsibility to understand diverse societal issues, and being a responsible participant of the civic, and Creighton, community.
Community

Inconsistent with this value:
Unlawful Use/Possession of Alcohol/Drugs
  THC – Wax/Oil (Felony)
Violations of the law
Theft
Procurement of Alcohol/Drugs
Development

Support the personal, professional, academic, and vocational development of the members of the Creighton University Community

This principle challenges you to practice compassion and consider the needs and the wellbeing of others.

Additionally, to encourage the development of students’ moral, spiritual, intellectual, emotional, personal, and vocational abilities.
Development

Inconsistent with this value:

Allowing violations to occur
Presence of alcohol/drugs
Vandalism
Noise
Off-campus events
   Athletic events
   Student organizations
   Omaha community
Who do you want to be?
Choices and Outcomes

Decision-making
  Positive choices
  Obstacles

Holistic Development
  Growth
  Responsibility

Resources
Examples of Decision Making
Information for Parents

Communication matters

Keep student issues in perspective

Support vs Manage

F.E.R.P.A.
Contact Information

Allison Taylor – allisontaylor@creighton.edu
Title IX and Civil Rights Compliance

Desiree Nownes – desireenownes@creighton.edu
Student Formation
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Contact us at NewJays@creighton.edu / 402.280.1715
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- Vandalism
- Noise
- Off-campus events
  - Athletic events
  - Student organizations
  - Omaha community
Who do you want to be?
Choices and Outcomes

Decision-making
Positive choices
Obstacles

Holistic Development
Growth
Responsibility

Resources
Examples of Decision Making
Information for Parents

Communication matters

Keep student issues in perspective

Support vs Manage

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Desiree Nownes – desireenownes@creighton.edu
Student Formation
   New Student Orientation
   Community Standards and Student Conduct
NEW JAYS
CLASS of 2027
NEW STUDENT ORIENTATION
Finding your Selfie

STACY RAFFERTY
CREIGHTON INTERCULTURAL CENTER
DIVISION OF EQUITY, DIVERSITY, AND INCLUSION
Why are you going to college?

• TO LEARN
• TO GROW
• TO MAKE NEW FRIENDS
• TO PREPARE FOR A GOOD JOB
• TO “FIND” YOURSELF
Siri, can you help me find myself?
Get out of your comfort zone

“Open your eyes to the beauty around you, open your mind to the wonders of life...”
We all play a role in creating an inclusive campus

Here are some ways to start:

• **Be open and practice active listening.** Listen to learn. Open heart and open mind.

• **Attend educational and cultural programs.** There are many diversity-related educational programs as well as cultural events available to students, staff and faculty at Creighton.

• **Visit the Creighton Intercultural Center** for more conversation, learning and resources.
Engage

We’re behind you all the way
You BELONG Here... Pass it on!

... open your heart to those who love you,
Don’t forget to take a selfie

…and always be true to yourself.”
Contact Us!
Creighton Intercultural Center
Brandeis B03
cicjays@creighton.edu
402-280-2459
Summer Preview 2023
Student Engagement and Involvement
Katie Kelsey, Ed. D.
Five Components of Student Belonging

Students' sense of belonging on campus is one of the top factors in their retention and persistence. But belonging is hard to define and even harder to measure. Through a review of academic literature and conversations with university leaders, EAB has broken down student belonging into five specific, defined components—each with specific best practices that leaders can put in place. Students who have all five components are much more likely to feel they belong and to stay engaged with the university even after they graduate.

1. Seamless Student Experience
   - Policy and process audits to reduce pain points
   - Single point of contact for holistic student needs
   - Improved virtual student service experience

2. Mental Health and Wellbeing
   - Institutional culture of wellbeing and prevention
   - Evidence-based activities to develop resiliency
   - Help for students facing food/housing insecurity

3. Active and Engaged Learning
   - Active learning pedagogy and classroom design
   - Opportunities for small-group learning
   - Incentives for faculty to scale learning innovations

4. Co-curricular and Social Engagement
   - Engagement options for every student and major
   - Skill-building opportunities for student leaders
   - Virtual community building for distance learners

5. Faculty Mentoring and Support
   - Structured faculty-student mentoring programs
   - Events that foster connections with faculty
   - Resources for faculty to support student wellbeing

Visit the Student Belonging Resource Center
eab.com/StudentBelongingResourceCenter

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Students will receive their code the week of June 19 and will have until July 26 to take the assessment.
Clifton Strengths for Students

- Our current undergraduate student is driven, is a problem solver, doesn’t like conflict, can easily sense other people’s feelings, compares their own progress against their peers’ progress.
- In the past two years, there has been a stronger sense wanting to know more information and a desire to not leave anyone out.

<table>
<thead>
<tr>
<th>Class</th>
<th>First Year</th>
<th>Strength 1</th>
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<th>Strength 3</th>
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<td>Learner</td>
<td>Empathy</td>
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<td>Competition</td>
<td>Includer</td>
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Move-In

• August 11-12
• Move-In Time Slots
• Label everything
• We move everything in for you!
• Stay through Sunday morning
Welcome Week 2023

- The Event
- Taste of Creighton
- First Floor Meeting
- Convocation and Keys to Success
- CU Survival
Glow Party/Lip Sync
Skutt Shutdown

• August 24 – over 130 clubs
Sports Clubs and Intramurals
Other Opportunities

- Retreats
- Athletic Events and Getting Blue BBQ
- Student Employment
- Fine Arts
- Cultural Events
- Late Nights Programming
Fraternity and Sorority Life

- Deferred Recruitment
- 8 Sororities, 6 Fraternities, 2 Culturally Based Organizations
- Focus on service, academics, and brotherhood/sisterhood
- Dance Marathon
Creighton Students Union (CSU)

• Comprehensive student government
• Many ways to get involved:
  – House of Delegates
  – Appropriations Committee
  – Program Board and Street Team
• Funding
• University Committees
• Taste of Creighton – meet resources on campus
CSU Program Board

• Small and Large Scale Events
  – Homecoming – Sept 9-17
    • Jaywalk – Sept 16
  – Fallapalooza – Nov
  – Late Night Programs
  – Comedians, speakers and musicians
  – Off campus excursions
Student News

- Twice a week – all students
  – Mondays and Thursdays
- Highlights events and important information
Important Fall Dates

• August 11-12: Move-In
• August 13: Welcome Week beings
• August 18: Glow Party
• August 19: Lip Sync
• August 24: Skutt Shutdown
• September 9 -17: Homecoming
• September 15-17: Family Weekend
WELCOME

NEW JAYS

NEW STUDENT ORIENTATION
Text your questions to (402) 577-0366
TRUE BELONGING IS NOT PASSIVE.

It’s a practice that requires us to be vulnerable, get uncomfortable, and learn how to be present with people without sacrificing who we are.

BRENÉ BROWN