

# Katherine M. Bluejay

St. Paul, Minnesota | [fullname@creighton.edu](mailto:fullname@creighton.edu) | XXX-XXX-XXXX

## EDUCATION

### Creighton University

Doctor of Occupational Therapy  
Bachelor of Science in Health Sciences

GPA: 3.XX  
GPA: 3.XX

Omaha, NE  
December 20XX  
December 20XX

## CLINICAL EXPERIENCE

### *Professional Rotation*

#### Moses Cone Hospital, Greensboro, NC

September 20XX-December 20XX

- Designed a feeding program for previously premature infants at an outpatient pediatric clinic
- Explored the optimal environment to meet the needs of infants in the NICU setting and participate in rehabilitation intervention in the NICU
- Evaluated the effectiveness of dance in improving social participation and communication among children with special needs

#### Institute for Latin American Concern Immersion, Dominican Republic

August 20XX

- Performed evaluations on clients referred by International Child Care
- Created individualized treatment plans for each client, integrating occupational performance, disability status, and cultural nuances
- Educated promotoras on occupation-based treatment options, addressing the specific needs of clients
- Completed a comprehensive analysis of the occupational performance of individuals using the International Classification of Functioning, Disability, and Health

### *Level IIB Fieldwork*

#### Children's Hospital and Clinics, Minnetonka, MN

May 20XX-August 20XX

- Evaluated children with a variety of diagnoses using occupational therapy assessments and screenings
- Generated appropriate treatment plans and carried out intervention based on evaluation
- Documented daily notes and progress updates for clients to communicate with the interdisciplinary team and third-party payers

### *Level IIA Fieldwork*

#### St. Luke's Hospital, Cedar Rapids, IA

July 20XX

- Participated in evaluation, treatment planning, treatment interventions, documentation, and discharge planning of patients in an outpatient neurological setting, including clinical driving evaluations, home evaluations, cognitive assessments and standardized assessments
- Presented on the Useful Field of View (UFOV), a specialized clinical driving assessment

### *Level IE Fieldwork*

#### Healthy Families Project, Omaha, NE

February 20XX

- Planned and facilitated 1.5 hours of physical activity and health education each week for Latino families in South Omaha throughout the spring semester based on the results of a needs assessment
- Compiled a resource guide for families with community resources, adapted healthy recipes, and home exercises

#### *Level ID Fieldwork*

**Gillette Children's Hospital and Uniquely Abled Dance Studio**, St. Paul, MN

August 20XX

- Investigated ways to incorporate dance with pediatric occupational therapy practice, which included participation in dance classes for children with special needs

#### *Level IC Fieldwork*

**VA medical Center**, Minneapolis, MN

March 20XX

- Observed and engaged in the rehabilitation process for individuals with spinal cord injury for one week

#### *Level IB Fieldwork*

**Munroe-Meyer Institute of University of Nebraska Medical Center**, Omaha, NE

October 20XX

- Observed and participated in treatment sessions in the school system and early intervention setting through the Omaha Public Schools system
- Participated in Individual Education Plan meetings and administering formal assessments

#### *Level IA Fieldwork*

**VA medical Center**, Minneapolis, MC

April 20XX

- Participated in individual and group treatment sessions at a partial day program for children and adolescents with mental illness
- Led a group session with other health care professionals

### **ADDITIONAL EXPERIENCE**

**Kid Vision and Nebraska Prevent Blindness**, Omaha, NE

November 20XX-Present

- Conducted vision screenings to detect vision problems for children ages 2-5 in the Omaha community at child care centers, pre-schools, physician offices, and health fairs

**Pupil Support Assistant**, Apple Valley, MN

Summers 20XX-20XX

- Facilitated classroom activities and assisted one-on-one with elementary-level children with severe and profound disabilities in the special education summer school setting

### **HONORS AND ACTIVITIES**

Creighton University School of Pharmacy and Health Professions

Spring 20XX

Academic Achievement Scholarship

Creighton University Dean's List

Fall 20XX-Fall 20XX

School of Pharmacy and Health Professions Student Representative

Fall 20XX-Present

Occupational Therapy Admissions Committee

Omicron Delta Kappa National Honor Society

Fall 20XX-Present

Pi Theta Epsilon Occupational Therapy Honor Society, Secretary & Student Tutor

Spring 20XX-Present

Creighton University Student Occupational Therapy Association, Vice President

Fall 20XX-Spring 20XX

### **PROFESSIONAL DEVELOPMENT**

American Occupational Therapy Association

Fall 20XX-Present

Student Researcher, conduct research with occupational therapy faculty

Spring 20XX-Present