



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Creighton University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	9.0 out of 10 points on each criterion	75%
	Instrument 2: Capstone Assignment: Discussion Section	7.8 out of 10 points on rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	9.0 out of 10 points on each criterion	75%
	Instrument 2: Capstone Assignment: Discussion Section	7.8 out of 10 points on rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	9.0 out of 10 points on each criterion	75%
	Instrument 2: Capstone Assignment: Assessment & Planning Section	7.8 out of 10 points on rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	9.0 out of 10 points on each criterion	75%
	Instrument 2: Capstone Assignment: Intervention Section	7.8 out of 10 points on rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	9.0 out of 10 points on each criterion	75%
	Instrument 2: Capstone Assignment: Discussion Section	7.8 out of 10 points on rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	9.0 out of 10 points on each criterion	75%
	Instrument 2: Capstone Assignment: Engagement Section	7.8 out of 10 points on rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	9.0 out of 10 points on each criterion	75%
	Instrument 2: Capstone Assignment: Assessment & Planning Section	7.8 out of 10 points on rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	9.0 out of 10 points on each criterion	75%
	Instrument 2: Capstone Assignment: Intervention Section	7.8 out of 10 points on rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	9.0 out of 10 points on each criterion	75%
	Instrument 2: Capstone Assignment: Evaluation Section	7.8 out of 10 points on rubric line item	
Competency 10: Apply Jesuit Perspective in Practice	Instrument 1: Field Evaluation / Learning Agreement	9.0 out of 10 points on each criterion	75%
	Instrument 2: Capstone Assignment: Discussion Section	7.8 out of 10 points on rubric line item	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (7)	Program Option 1 Outcomes: Omaha, NE n = (7)
Competency 1: Demonstrate Ethical and Professional Behavior	75%	85.875%	85.875%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	86%	86%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	78.5%	78.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	78.5%	78.5%
Competency 5: Engage in Policy Practice	75%	93%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	96.5%	96.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	82%	82%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	85.5%	85.5%
Competency 10: Apply Jesuit Perspective in Practice	75%	92.75%	92.75%