Welcome to the Doctor of Occupational Therapy Program

For some, it’s driven by compassion. Others describe it as a calling—a desire to pursue a lifetime of challenge and discovery, scholarship and truth, reward and service. As part of the Creighton University Doctor of Occupational Therapy Program, you’ll find yourself on a path that will take you anywhere you want to go.

Here, you’re part of a close-knit community of professionals, including students and faculty, researchers and practitioners, alumni and mentors. All work together to further the practice of occupational therapy and its ability to build careers, improve lives, serve communities and strengthen outcomes.

At the Creighton University School of Pharmacy and Health Professions (SPAHP), you’ll become a member of one of the world’s most respected, largest health sciences educators in the nation. You’ll graduate with the confidence and preparedness that ensures you can make a positive impact in the lives of others.

If occupational therapy is not just a career choice for you—if it’s a calling—then you may belong at Creighton University. For our students, it’s about more than career training. It’s about serving patients. Restoring health. Changing lives—for others and for yourself. Health care is a serious career. Now, more than ever, the world needs Creighton-educated occupational therapists.

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<tr>
<th>Top-15 OT program</th>
<th>More than 1,500 total service hours for SPAHP in 2021–2022</th>
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<td>U.S. News &amp; World Report</td>
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<th>100% of 2021 graduates are employed</th>
<th>More than 800 clinical sites contracted across the nation and the world</th>
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<td>OR IN FELLOWSHIPS</td>
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<tr>
<th>34 faculty hold doctoral degrees</th>
<th>100% pass rate on national occupational therapy examination 2021</th>
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<td>20 OTDs, 12 PhDs, 2 EdDs</td>
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Get out of the classroom and into the world.

At Creighton, you will learn the importance of your profession. You will also experience how seriously we take our responsibility of providing you with the education to become a competent and compassionate occupational therapist.

Dedicated faculty advisors work with you to help you customize your individual clinical education experience. With over 800 contracted clinical sites in the U.S. and internationally, each experience has its own focus, helping you become a competent practitioner. Through 43.5 weeks of experiential education, you’ll gain the knowledge and skills to provide patient-centered care focused on outcomes and wellness.

For the capstone project, you’ll apply your interest area to develop deeper skills in one or more of the following areas:

• Clinical Practice
• Research
• Administration
• Leadership
• Program and Policy Development
• Advocacy
• Education
• Theory Development
Pioneering Pathways to Degree Completion

For all pathways, course lectures are available to students online at their preferred times and locations. Students are expected to use a variety of technologies to engage in the didactic portions of the learning experience. Adjunct faculty serve as lab instructors and work with the core faculty in Omaha to instruct the lab component of the curriculum in Regis, Phoenix and UAA campuses. The goal of these programs is to create a learning environment that mirrors what students would experience on Creighton’s campus in Omaha.

**Omaha Pathway**
Since 1985, the occupational therapy program provides students with innovative study in remodeled labs and classrooms while in a full-time, traditional campus setting. Occupational therapy students will gain critical learning experiences from seasoned faculty, over 30 with doctoral degrees and five who have been recognized with American Occupational Therapy Association (AOTA) fellow status. As leaders in the field, they look to innovation in various research and scholarly works to provide you both didactic and experiential learning.

Our program includes coursework and fieldwork in settings from hospitals and schools to clinics abroad.

**Alaska Hybrid Pathway**
In 2008, we began our University of Alaska Anchorage (UAA)–Creighton University Distance Initiative. The entry-level program initiative includes asynchronous and synchronous teaching and learning in a unique hybrid model. This dynamic and distinctive pathway allows students interested in rural health care issues to explore the needs of the area, the Native population and give perspective to the culture.

**Regis Hybrid Pathway**
In 2015, we began an exciting collaboration with Regis University in Denver, Colorado. This pathway follows the successful hybrid model that began with our Alaska Pathway. A collaborative pathway between two Jesuit, Catholic institutions, this high-quality program is rigorous but offers smaller cohorts for relationships to develop among classmates and instructors.

**Phoenix Hybrid Pathway**
In fall 2021, we welcomed our first occupational therapy students to our Phoenix, Arizona, pathway. The move to the region is a direct response to the growing shortage of health care professionals in the area. With the same emphasis on clinical education and compassionate, whole-person care, the Phoenix location is a true extension of our existing pathways. The Phoenix pathway offers a hybrid learning experience.
Jesuit values enrich your education.

As a practitioner in the field of health care, occupational therapists see the importance of combining their practice with faith, service and spirituality. You’ll find these ideas in the occupational therapist oath that you take your first month of class, and in many of the Jesuit values that encourage:

- Developing the whole person
- Respecting each person as an individual
- Striving toward excellence and the greater good
- Promoting justice and serving communities as women and men for and with others
- Reflecting critical thought and responsible, ethical action

More than 1,500 total service hours for SPAHP in 2021–2022
“Creighton is different than many other universities because of the attention to not only professional formation, but spiritual and personal formation. Students are invited to many self-reflection and development activities including retreats, professional conferences, international immersions, community engagement, service learning and student leadership. Students come from around the U.S., and our clinical affiliations allow exposure and experiences from top-notch health care facilities.”

BRENDA COPPARD, PHD, OTR/L, FAOTA
Professor of Occupational Therapy
Associate Dean for Assessment

Turn your passion into lifelong purpose.
At Creighton, we graduate occupational therapists who are ready to make an impact in their profession, in the lives of their patients and the communities they serve.

From areas where resources are limited to academics where new treatment regimens are being researched and developed, to neighborhood clinical centers that attend to the community’s needs—you’ll find occupational therapists who graduate from Creighton are well prepared for a lifetime of professionalism and calling.

Fellowship Programs
The occupational therapy fellowship programs in pediatrics, neurology and gerontology aligns with the mission of creating reflective occupational therapy practitioners who serve clients and their families with a focus on respect for diversity, local, national and global service and holistic care.
Founded in 1878, Creighton University is one of 27 Jesuit colleges and universities in the United States. The University, based in Omaha, Nebraska, is well known for its outstanding interdisciplinary and comprehensive educational programs taught in the Jesuit tradition of educating the whole person—academically, spiritually and socially. Creighton’s nine schools and colleges span the arts and sciences, law, business and the health sciences, offering a broad array of undergraduate, professional and graduate programs for nearly 9,000 students.
A Leader in Health Sciences Education

Creighton University’s $100 million Phoenix expansion and the $75 million CL Werner Center for Health Sciences Education in Omaha help position Creighton as one of the nation’s largest health professions educators.

Creighton University is a nationally recognized institution that delivers an interprofessional approach that reflects the future of clinical care and is an extension of our classroom teaching. This innovative enterprise, one of the first in the nation, ensures students in Creighton’s health sciences programs receive a team-based education that prepares them to collaborate and share knowledge with other health care professionals in their careers.

The collaborative approach is the key to improving the patient experience—and you’ll learn that firsthand as a Creighton student.

“Creighton’s community is special. From the first day, all the students and professors were kind and welcoming. The professors are some of the bests in their fields, yet they are still very approachable and willing to take their time outside of class hours to ensure students understand the material. My classmates and I share learning resources with each other rather than school being a competition.”

ERIN SULLIVAN, OTD CANDIDATE 2023
The entry-level program in occupational therapy is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association, Inc. (AOTA) located at: 6116 Executive Boulevard, Suite 200, North Bethesda, MD. 20852-4929 accred@aota.org | 301.652.2682
More information on ACOTE can be found at acoteonline.org.