



Creighton
UNIVERSITY

School of Pharmacy
and Health Professions

Answer your calling
to deliver the best care.

NEW PHYSICAL THERAPY PROGRAM IN PHOENIX

WELCOME TO THE Doctor of Physical Therapy Program in Phoenix

Creighton University recently launched a Doctor of Physical Therapy program in Phoenix, Arizona, with a shared mission and curriculum built from the Omaha program's long history of excellence in physical therapy education. This new program benefits from building upon our established sibling program's many successes and rich history in Omaha. Creighton University's Doctor of Physical Therapy program in Omaha was the first Doctor of Physical Therapy program in the U.S.

As a university in the Jesuit, Catholic tradition of excellence and compassion, Creighton's physical therapy program in Phoenix incorporates our values of caring for the whole person, improving the lives of patients and promoting human dignity. The curriculum is both learner- and patient-centered, include authentic learning experiences, and foster adaptive learning and strong clinical reasoning.

Physical therapy faculty possess a visionary and pioneering spirit to help meet the needs of developing health care professionals, the physical therapy profession, and the individuals and communities we serve. Many hold significant leadership roles at the local, state and national levels, demonstrating their expertise and high level of commitment to furthering the profession.

Students learn in a new, state-of-the-art facility in the heart of midtown Phoenix in the Park Central district. The modern health sciences campus will house nearly 900 students across multiple professions bringing innovative interprofessional practice and education to improve patient care.

The program works closely with the Creighton University Arizona Health Education Alliance, which is a partnership with Creighton University, Dignity Health St. Joseph's Hospital and Medical Center, Valleywise Health and District Medical Group, Inc. The Creighton Alliance aims to increase the number of physicians and other health professionals in Arizona by improving and expanding current health education programs.



**#9 physical therapy
program in the nation**

**TOP 4% OF ALL ACCREDITED
PROGRAMS (Phoenix and Omaha)**

U.S. News & World Report





New Health Sciences Campus

The 195,000-square-foot campus is located at Park Central in the midtown area of Phoenix. The interprofessional campus will accommodate nearly 900 students, including future physicians, nurses, occupational therapists, physical therapists, pharmacists and physician assistants. Students learn side-by-side from and with each other—understanding the importance of each health profession to the overall care of each patient. Interprofessional, or team-based, education allows students to work together to learn and deliver the best care.

The facility features cutting-edge technology, equipment and spaces to enrich Creighton's Jesuit education. On campus and in the community, students have opportunities to develop health care skills from a values-based curriculum and hands-on experiences.

The tables, chairs and equipment can be rearranged to meet the needs of the pedagogical approach: didactic, lecture and small group.

Technology is infused throughout the classroom to enhance the learning experience, including the potential for synchronous teaching between campuses to allow engagement of students and faculty in various locations.

Learners benefit from opportunities for both formal and informal interactions at the campus. The building was designed with multiple open areas on each floor for student socialization and studying and an outdoor terrace with seating and charging stations. Although the campus is in the walkable Park Central area of midtown Phoenix, a café in the building provides another option for student breaks. These diverse spaces become landing spots for students, faculty and staff to study, meet and share conversation.



Highlights of the Building

**5,100 sq. ft.
anatomy lab**

**8 shared
classrooms**

**4,100 sq. ft.
rehabilitation
lab**

**2 PT
research
labs**

Other features:

Acute care lab

Large simulation
and standardized
patient suites

Small group
meeting spaces

Chapel

Fitness center

Within walking
distance of the
Valley Metro Rail stop



Clinical Education



Omaha and Phoenix— Two Programs, One Creighton

The Creighton University clinical education experience is rooted in the development of clinical reasoning skills, the application of theory and general principles and providing optimal care to enhance patient movement and function with compassion and competence.

Experiential learning is a fundamental strength of Creighton University. In addition to structured laboratory activities within the classroom, students participate in community-based activities and events geared toward health promotion and prevention right from the start of the program in Omaha or Phoenix. This extends to four full-time professional practice clinical education experiences for a total of 44 weeks of experiential education, providing ample opportunities to learn in the field. We offer hundreds of experiences across the United States. Our clinical education faculty at each campus will work closely with you to determine what opportunities best fit your educational and professional goals.

The program is building relationships with outstanding clinical partners in Arizona, the Southwest and across the country. This includes being part of the Creighton University Arizona Health Education Alliance, which allows for exceptional opportunities with Dignity Health St. Joseph's Hospital and Medical Center, Valleywise Health and District Medical Group, Inc. These academic clinical partnerships provide students with excellent clinical education and expertise in the classroom, transformative research and impactful service opportunities.





Service Opportunities

The Society of St. Vincent de Paul (SVdP) in Phoenix provides improved access and quality of care to those most in need while growing skilled medical professionals for Arizona. The partnership between Creighton and SVdP is designed to reduce rising health disparities disproportionately affecting low-income populations and people of color.

The partnership more deeply integrate SVdP's Virginia G. Piper Medical Clinic into the Creighton Health Sciences – Phoenix Campus curriculum. Medical, nursing, physician assistant, pharmacy, occupational therapy, and physical therapy faculty and students work together to serve patients at the interprofessional clinic, using a team-based approach shown to improve patient outcomes and reduce health care costs.

With more significant resources in place, Creighton and SVdP leaders work with health systems in the Greater Phoenix area to improve the efficiency and effectiveness of uninsured patient referrals between hospitals and the Arizona Safety Net System—a collaboration of more than 40 clinics providing services to those most in need.

Professional Core Abilities

PROFESSIONAL FORMATION AND CRITICAL SELF-REFLECTION

The student will use a process of deliberative self-reflection to enhance their understanding of self and engage in continued professional formation. Formation of professional identity is based on the following core values: accountability, altruism, compassion, excellence, integrity, professional duty and social responsibility.

COMMUNICATION SKILLS

The student will read, write, speak, listen and use media and technology to communicate effectively. The students will demonstrate respectful, positive and culturally appropriate interpersonal behaviors in the counsel and education of patients and families, as well as when communicating with other health care professionals.

CRITICAL THINKING AND CLINICAL JUDGMENT

The student will acquire, comprehend, apply, synthesize and evaluate information, integrating these abilities to identify, resolve and prevent problems and make appropriate decisions. The student will demonstrate the behaviors of the scholarly clinician by developing and utilizing the process of critical thinking and systematic inquiry for clinical reasoning, decision-making and exercising sound critical judgment.



LEARNING AND PROFESSIONAL DEVELOPMENT

The student will consistently strive to expand his or her knowledge and skills to maintain professional competence and contribute to the body of professional knowledge. The student will demonstrate the ability to gather, interpret and evaluate data to assess the suitability, accuracy and reliability of information from reference sources.

ETHICAL FOUNDATION AND MORAL AGENCY

The student will practice in an ethical manner, fulfilling an obligation to demonstrate moral responsibility and social justice. The student will identify, analyze and resolve ethical problems.

SOCIAL AWARENESS, LEADERSHIP AND ADVOCACY

The student will provide service to the community and to the profession, assume responsibility for proactive collaboration with other health care professionals in addressing patient needs and be prepared to influence the development of ethical and humane health care regulations and policies that are consistent with the needs of the patient and society.



Physical Therapy **Care Abilities**



PATIENT EXAMINATION

The student will perform a thorough patient interview with appropriate medical history and review of systems as well as a physical examination using appropriate tests and measures.

PATIENT EVALUATION AND PHYSICAL THERAPY DIAGNOSIS

The student will interpret results of the physical therapy examination and other diagnostic procedures, synthesize pertinent data and then formulate an accurate physical therapy diagnosis. The process of evaluation also may identify the need for consultation with or referral to other health care providers.

PATIENT PROGNOSIS

The student will predict the level of optimal improvement that a patient may attain through intervention within a given time.

PATIENT INTERVENTION

The student will design an appropriate, customized plan of care consistent with the physical therapy diagnosis and prognosis, as well as with the patient's/family's expectations and goals. The student will also assume responsibility for delegating patient care activities and supervising those entrusted with them.

PATIENT RE-EXAMINATION/RE-EVALUATION

The student will perform an accurate re-examination and re-evaluation to determine changes in patient status and to modify or redirect physical therapy intervention. This process also may identify the need for consultation with or referral to other health care providers.

PATIENT OUTCOMES

The student will track the results of physical therapy management, which may include the following domains: pathology; impairments; functional limitations; participation; risk reduction/prevention; wellness; community and societal resources and patient satisfaction.

SYSTEMS MANAGEMENT

The student will identify the specific contribution of physical therapy management within the health care system and the influence of health care policy on that system. In addition, the student will demonstrate knowledge and be able to effectively interact within the independent framework of the health care team in a complex society. The student will extend their responsibility for physical therapy care beyond individual patients to include care of communities and populations.

Phoenix



#5
largest city
IN THE NATION



#1 fastest
growing city
IN THE U.S.
U.S. census data



#4 in health
care quality
U.S. News and
World Report



#4 most
desirable city
for millennials



#3 best metro
for first-time
home buyers



5 pro sports
teams



#11 best
place to start
a business



300 sunny
days
PER YEAR



700 miles of bike
lanes and trails



72° average
temperature

Admission Information



Congratulations on everything you've done to reach this stage in your professional journey to the School of Pharmacy and Health Professions.

We know you've worked hard, and we want to help make the next step as smooth as possible. We love talking to prospective students and encourage you to schedule an appointment with our admission staff. Please contact:

Office of Admission

School of Pharmacy and Health Professions
cuspahp@creighton.edu
402.280.2662

The School of Pharmacy and Health Professions participates in the centralized application system **ptcas.org**. **Applicants are encouraged to apply early.** You can find additional admission details and prerequisite information at creighton.edu/PT.

Qualified applicants are invited to interview on a first-come, first-served basis. Once interview seats are full, we may not be able to interview additional qualified candidates.



Accreditation Status

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, VA. 22305-3085, phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Effective November 2, 2021, Creighton University – Phoenix Health Sciences Campus has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone: 703-706-3245; email: accreditation@apta.org. If needing to contact the program/institution directly, please call 602-812-3131 or email jameslynskey@creighton.edu.

Complaints that fall outside of due process should be directed to Dr. James Lynskey, Physical Therapy Department Chair - Phoenix, School of Pharmacy and Health Professions, at jameslynskey@creighton.edu or Dr. Paul Price, Senior Associate Dean for Academic Administration, School of Pharmacy and Health Professions, at paulprice@creighton.edu. Retaliation following complaint submission is prohibited.

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